DOCTOR OF OCCUPATIONAL THERAPY (ENTRY-LEVEL)

GW's doctor of occupational therapy program is an entry-level professional program offered full-time over eight semesters in a hybrid format.

Students are required to meet for approximately six days across two different weeks per month for on-campus residency and experiential activities to develop the clinical competencies for practice. The small class size enables students to engage in critical thinking activities that facilitate effective clinical decision making and problem solving. Faculty members use innovative teaching strategies and integrate clinical experiences to facilitate learning and retention throughout the curriculum. The program prepares graduates to deliver evidence-informed occupational therapy with a global reach. As leaders, they advocate for the profession and demonstrate a commitment to ensuring occupational justice and inclusive engagement in society.

The program is committed to the development of generalist practitioners prepared to evaluate the contextual factors, current policy issues, and socioeconomic, political, geographic, and demographic factors influencing the delivery of occupational therapy services. Graduates are prepared to apply therapeutic uses of occupational therapy to a diverse population of individuals, practitioners, communities, and cultures, and to synthesize comprehensive knowledge in the field to provide therapeutic solutions to clients' occupational challenges.

The entry-level occupational therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Graduates from an ACOTE accredited program are eligible to take the national certification examination for occupational therapists administered by the National Board for Certification of Occupational Therapy.

For further information about accreditation contact:

Accreditation Council for Occupational Therapy Education

6116 Executive Boulevard, Suite 200

North Bethesda, MD 20852-4929

301-652-AOTA

www.acoteonline.org (http://www.acoteonline.org/)

Visit the program website (https:// occupationaltherapy.smhs.gwu.edu/) for additional information.

ADMISSIONS

Admission Rolling Admissions (See program website for specific

deadlines: semester deadlines.) Applications: The application for the Entry-Level Doctor of Occupational Therapy program includes both the OTCAS Application (Occupational Therapist Centralized Application Service) and the GW Online Application. Both applications, no more than three (3) outstanding prerequisites, and all supporting documentation (application fees, supplemental essay question, letters of recommendation (2), official transcripts) must be received by the deadline for the

application to be reviewed.

Application Fees:

The fee for using OTCAS is based on the number of programs the applicant designates. Meeting OTCAS' eligibility criterion for a fee waiver does not guarantee a waiver will be granted for the supplemental application fees.

A limited number of application fee waivers are available for the GW Online Application.

Program

Eligible students must have a bachelor's degree with Requirements aminimum 2.8 cumulative GPA from a regionally accredited institution. There are no preferred undergraduate majors for occupational therapy. Diverse backgrounds and perspectives are welcome at GW and in the profession.

Letters of

Three (3) letters of recommendation must be Recommendasubmitted with your OTCAS application.

Official Transcripts:

Official transcripts from every college and university attended must be submitted directly to OTCAS. All transcripts must be submitted, whether or not a degree was earned.

All non-U.S. transcripts (including those in English) must be evaluated by World Education Services and submitted directly to OTCAS.

Supplementaln an essay of 250 to 500 words, please describe how Essay Question:

your personal life experiences and choices, reflect the mission of the GW Occupational Therapy program. Mission: The GW OT program prepares graduates to deliver evidence-informed occupational therapy with a global reach, who advocate for the profession, and become leaders whose leadership demonstrates a commitment to ensuring occupational justice and inclusive engagement in society.

Additional

In an essay of no more than 500 words, include Information: anything that you would like us to know that was NOT covered elsewhere in your application.

Prerequisites: It is recommended that prerequisite courses be taken within the last five (5) years. Prerequisite courses taken over 5 years and professional experiences will be individually assessed. Students must have

courses:

Human Anatomy with lab (3 credits lecture & 1 credit

a minimum B- grade in the following prerequisite

Physiology (3 credits) (Two semesters of a combined Anatomy & Dhysiology course in lieu of individual Anatomy and Physiology courses).

Introduction to Psychology (3 credits) (Psychology major in lieu of Intro to Psych; non-Psychology majors cannot use an upper-level Psychology course in lieu of Intro to Psychology requirement; Psychology and non-Psychology majors must have a specific Psychopathology course).

Psychopathology or Abnormal Psychology (3 credits) (Psychology and non-psychology majors must have a specific psychopathology course).

Lifespan Human Development (3 credits) (One course across the lifespan or two courses across different life phases. Human Development courses are often taken within Psychology or Education courses).

Introduction to Sociology or Cultural Anthropology (3 credits) (Sociology or Anthropology major in lieu of Intro to Sociology or Cultural Anthropology).

Statistics (3 credits) (Statistics, Biostatistics, or Basic Research Methodology courses may satisfy this requirement).

Policies:

Before applying, all applicants are required to review the following: Technical Standards/ Essential Functions for the Doctor of Occupational Therapy Program (https:// occupationaltherapy.smhs.gwu.edu/eotdtechnical-standards-essential-functions (https:// occupationaltherapy.smhs.gwu.edu/eotdtechnical-standards-essential-functions/)) Criminal Background Check and Drug Screening Policy (https://smhs.gwu.edu/academics/health-sciences/ academics/admissions/background-checks-anddrug-screenings (https://smhs.gwu.edu/academics/ health-sciences/academics/admissions/backgroundchecks-and-drug-screenings/)).

applicants:

International International students should check with individual programs regarding eligibility for visa sponsorship. Generally, online and hybrid programs are not eligible for student visa sponsorship from GW. This includes transfer students from any other institution with an existing visa.

> Applicants who have not completed a post-secondary degree from an institution where English is the sole language of instruction must submit TOEFL, IELTS, PTE Academic, or the Duolingo English Test scores to be considered for admission. The following are the minimum scores for admission consideration:

- Academic IELTS: An overall band score of 7.0, with no individual band score below 6.0.
- TOEFL: 600 paper-based or 100 internet-based.
- PTE: Overall score of 68
- DET: Overall score of 120

Undergraduate applicants who meet one of the following conditions can be considered for admission without submitting TOEFL, PTE or IELTS or DET scores:

Scores cannot be more than two years old. To ensure TOEFL scores are sent to GW, use institutional code 5246. An institutional code is not required to send IELTS or PTE scores to GW. DET scores must be submitted via the Duolingo English Test system directly to GW.

Based on their application and the results of the English proficiency examination students can be required to take English for Academic Purposes (EAP) during their first year of study at GW. GW evaluates each application holistically and applicants can be recommended for EAP even if they meet the requirements for exemption. Students placed in EAP courses should anticipate additional tuition expenses as well as possible extension of time needed to complete their degree programs.

Supporting documents not submitted online should be mailed to:

Office of Admissions **Health Sciences Programs** The George Washington University 2000 Pennsylvania Avenue NW Suite 2000 Washington, DC 20006

For questions contact:

hsphora@gwu.edu 202-994-0384 9:00am to 5:00pm, Monday through Friday

Title

REQUIREMENTS

Code

The following requirements must be fulfilled: 104 credits in required courses.

Curricular Sequence	
Semester 1 (fall)	
OT 8000	Neuroscience for Rehabilitation
OT 8012	Health in Social and Population Contexts
OT 8101	Human Occupation I
OT 8110	Group Dynamics
Semester 2 (spring)	
OT 8001	Movement Science
OT 8002	Human Development and Behavior
OT 8102	Human Occupation II

Credits

OT 8501	Research in Occupational Therapy Practice	
OT 8401	Occupational Therapy Fieldwork IA	
Semester 3 (summer session)		
OT 8201	Occupational Therapy for Mental Health	
OT 8231	Case Analysis I	
OT 8310	Advocacy and Systems of Occupational Therapy Care	
OT 8402	Occupational Therapy Fieldwork IB	
OT 8502	Research in Occupational Practice II	
Semester 4 (fall)		
OT 8202	Occupational Therapy for Adult Rehabilitation	
OT 8232	Case Analysis II	
OT 8311	Leadership and Management	
OT 8403	Occupational Therapy Fieldwork IC	
OT 8503	Research in OT Practice III	
Semester 5 (spring)		
OT 8203	Occupational Therapy for Children and Youth	
OT 8204	Occupational Therapy and Technology	
OT 8204 OT 8233	Occupational Therapy and Technology Case Analysis III	
OT 8233	Case Analysis III	
OT 8233 OT 8404	Case Analysis III Occupational Therapy Fieldwork ID Doctoral Experience I	
OT 8233 OT 8404 OT 8601	Case Analysis III Occupational Therapy Fieldwork ID Doctoral Experience I	
OT 8233 OT 8404 OT 8601 Semester 6 (summer s	Case Analysis III Occupational Therapy Fieldwork ID Doctoral Experience I ession)	
OT 8233 OT 8404 OT 8601 Semester 6 (summer s	Case Analysis III Occupational Therapy Fieldwork ID Doctoral Experience I ession) Case Analysis IV	
OT 8233 OT 8404 OT 8601 Semester 6 (summer sometimes of 8234 OT 8405	Case Analysis III Occupational Therapy Fieldwork ID Doctoral Experience I ession) Case Analysis IV Fieldwork Experience 2A	
OT 8233 OT 8404 OT 8601 Semester 6 (summer some summer some summer some summer summer some summer su	Case Analysis III Occupational Therapy Fieldwork ID Doctoral Experience I ession) Case Analysis IV Fieldwork Experience 2A	
OT 8233 OT 8404 OT 8601 Semester 6 (summer stands) OT 8234 OT 8405 OT 8602 Semester 7 (fall)	Case Analysis III Occupational Therapy Fieldwork ID Doctoral Experience I ession) Case Analysis IV Fieldwork Experience 2A Doctoral Experience II	

OT 8604	Doctoral Experience IV
OT 8313	Professional Development

Semester 8 (spring)