The philosophy of the rehabilitation counseling program is to help prepare professionals to empower persons with disabilities to help themselves. The program emphasizes the philosophical foundations of rehabilitation; organizational structure of public, nonprofit, and private vocational settings; individual, group, and family counseling theories; behavior and personality theory; human development; multicultural counseling; attitudinal and environmental barriers for the people with disabilities; rehabilitation services; case management; medical and psychosocial aspects of disability; job development and placement; and ethical standards for rehabilitation counselors.

Through intensive coursework, practicum and internship experiences in federal, state, and private settings, and mentoring relationships, students are be able to integrate the critical knowledge and clinical skills needed for professional practice. Graduates of this program are eligible to apply for licensure and for Certification as a Rehabilitation Counselor (CRC), as well as both public and private employment opportunities. While in the program, students participate in GW's mentorship program, which pairs students with program graduates working in a variety of industries. Mentors provide networking and first-hand learning opportunities. Ranked third in the nation by U.S. News and World Report and accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), GW's rehabilitation counseling with licensure eligibility program prepares its graduates to be skillful rehabilitation counselors for employment in State/Federal/Public/Private rehabilitation services, to sit for both the Certified Rehabilitation Counselor exam and the National Certified Counselor exam, and eligibility to pursue the Licensed Professional Counselor (LPC) credential.

Visit the program website (https://gsehd.gwu.edu/programs/ masters-rehabilitation-counseling-licensure-eligibility/) for additional information.

ADMISSIONS

Admission deadlines:

Fall - Rolling admissions (January 15 to be considered for meritbased tuition support) **Spring** – Rolling admissions (online program only) Summer – Rolling admissions (online program only) (Please note: applicants within a 50 mile radius of GW's main campus are only eligible for the main campus program)

Standardized test scores:	Either the GRE general test (institutional code 5246) or the Miller Analogies Test (institutional code 1047) is required. This requirement is waived for applicants who already hold a master's degree conferred by an accredited institution of higher learning.
Recommendations required:	0
Prior academic records:	Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission. Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation
	that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (https:// www.naces.org/members/).
Statement of purpose:	In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.
Additional requirements:	A resumé is required.

International applicants only:

Please review International Applicant Information (http:// graduate.admissions.gwu.edu/ international-applicants/) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions Graduate School of Education and Human Development The George Washington University 2136 G Street, NW Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax) 9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 60 credits in required courses. In addition, students are required to complete 600 hours in internships (300 hours in each of CNSL 6185 and CNSL 6186), and 100 hours as part of a practicum (CNSL 6269).

Students seeking licensure must take CNSL 6271 as their elective.

Code	Title	Credits
Required		
CNSL 6114	Introduction to Research and Evaluation ir Counselor Education	1
CNSL 6151	Professional and Ethical Orientation to Counseling	
CNSL 6153	Counseling Interview Skills	
CNSL 6154	Theories and Techniques of Counseling	
CNSL 6155	Career Counseling	
CNSL 6157	Individual Assessment in Counseling	
CNSL 6161	Group Counseling	
CNSL 6163	Social and Cultural Dimensions of Counseling.	
CNSL 6171	Family Counseling	
CNSL 6173	Diagnosis and Treatment Planning	
CNSL 6174	Trauma and Crisis Intervention	

CNSL 6185	Internship in Counseling
CNSL 6186	Advanced Internship in Counseling
CNSL 6269	Practicum in Counseling
CNSL 6376	Foundations of Rehabilitation Counseling
CNSL 6378	Disability Management and Psychosocial Rehabilitation
CNSL 6380	Job Placement and Supported Employment
CNSL 6381	Medical and Psychosocial Aspects of Disabilities
HDEV 6108	Life Span Human Development
Elective	

3 credits in approved elective courses selected in consultation with the program advisor. Students who wish to apply for licensure must take CNSL 6271 to fulfill this requirement.