

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SCHOOL COUNSELING

The School Counseling program is dedicated to the preparation of knowledgeable and ethical counseling professionals for employment as school counselors in public and private schools and related educational settings for diverse populations. The program endorses an approach that integrates school counseling with other school services. The program contributes to learning, human development, adjustment, and change by encouraging our diverse faculty and student body to engage in reflective practice, innovative inquiry, and responsible social action.

The master's program in school counseling includes classroom, laboratory, and field-site education and training. The program also includes a two-semester internship during which interns deliver counseling services under supervision both in the program's Community Counseling Services Center, a fully equipped training facility, and at schools in the community. Accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and the Council for the Accreditation of Educator Preparation (CAEP), the program emphasizes reflective practice, innovative inquiry, and responsible social action.

Visit the program website (<https://gsehd.gwu.edu/programs/masters-school-counseling/>) for additional information.

ADMISSIONS

Admission deadlines: Summer - Rolling admissions (January 15 to be considered for merit-based tuition support)

Standardized GRE scores are currently optional. test scores:

Recommendations: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (<https://www.naces.org/members.php>).

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resumé and interview are required.

International applicants only: Please review International Applicant Information (<https://graduate.admissions.gwu.edu/international-student-application-requirements>) (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 60 credits, including 54 credits in required courses and 6 credits in elective courses. Three elective credits must be from either a child development or an adolescent development course.

Students also must complete 600 hours as part of the required internships (300 hours in each of CNSL 6185 and CNSL 6186) and 100 hours as part of the required practicum (CNSL 6269).

Code	Title	Credits
Required		
CNSL 6114	Introduction to Research and Evaluation in Counselor Education	
CNSL 6151	Professional and Ethical Orientation to Counseling	
CNSL 6153	Counseling Interview Skills	
CNSL 6154	Theories and Techniques of Counseling	
CNSL 6155	Career Counseling	

CNSL 6157	Individual Assessment in Counseling
CNSL 6161	Group Counseling
CNSL 6163	Social and Cultural Dimensions of Counseling.
CNSL 6169	Substance Abuse and Addictions Counseling
CNSL 6171	Family Counseling
CNSL 6173	Diagnosis and Treatment Planning
CNSL 6174	Trauma and Crisis Intervention
CNSL 6185	Internship in Counseling
CNSL 6186	Advanced Internship in Counseling
CNSL 6269	Practicum in Counseling
CNSL 6466	Foundations of School Counseling K-12
CNSL 6467	Coordination of Comprehensive School Counseling Services
HDEV 6108	Life Span Human Development

Electives

6 credits in elective courses selected in consultation with advisor.