MASTER OF ARTS IN THE FIELD OF INTERNATIONAL DEVELOPMENT STUDIES

Steps from the World Bank and the International Monetary Fund, the Elliott School engages the Washington and global policy communities in meaningful discussions of development policy. The international development studies (IDS) graduate program is the fastest-growing program in the Elliott School of International Affairs. The program trains the next generation of development practitioners, exposing them to the latest research, best practices from the field, and experiential learning opportunities.

The MA in international development studies provides a broad understanding and appreciation of current development theories and issues, as well as the processes involved in formulating policies and implementing development projects. Students prepare for professional careers in the field of international development through interdisciplinary coursework that includes the study of economics, research methods, policy analysis, and management. In their final year, IDS students complete capstone projects, working with Elliott School faculty mentors in partnership with aid organizations around the world.

Visit the program website (http://elliott.gwu.edu/international-development-studies/) for additional information.

ADMISSIONS

Admission deadline: Fall: January 7th - Fellowship & Application Deadline
Spring: October 1st - Fellowship & Application Deadline

Applications for admission will continue to be accepted on a rolling basis after the fellowship deadlines have passed, but students will not be considered for fellowships.

Standardized test scores: GRE and GMAT scores are not accepted and will not be considered in the review process. Please do not submit scores.

Recommendations required: Two (2) letters are required. Applicants should submit one (1) academic letter from a professor and one (1) professional reference.

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission and choose to enroll.

Statement of purpose:
All applicants are required to submit an essay of approximately 500 words that answers one of the two questions below:
- OR -
Please discuss an issue of international importance you wish to address in your professional career. Please include how the Elliott School and the academic program to which you have applied will prepare you to address this global issue.

Additional requirements:
A resumé or curriculum vitae is required. Resumés/CVs must include dates of employment (if applicable) and date of degree conferral or expected degree conferral.

Prerequisites:
Academic coursework in a foreign language, which will prepare students to complete the program’s language requirement*, is required at the time of application. This can be demonstrated by:

- Study that is equal to four semesters of university level coursework or equivalent. Completion of formal language training as part of employment (ex. Peace Corps, JET, etc.). Growing up in a household where the language is spoken.
- Introductory Microeconomics
- Introductory Macroeconomics

*Students need to have a strong foundation in a foreign language before enrolling to be successful in completing the language requirement during the program.

Study that is equal to four semesters of university level coursework or equivalent. Completion of formal language training as part of employment (ex. Peace Corps, JET, etc.). Growing up in a household where the language is spoken.

Course background in economics (micro- and macroeconomics) is a prerequisite to help prepare students to complete the graduate-level economics course(s) required within the M.A. in International Development Studies curriculum. Course(s) must be successfully completed through an accredited institution in:

Introductory Microeconomics
Introductory Macroeconomics
In some cases, a student may be admitted who has not fulfilled the economics requirement*; in which case, the student is required to take course(s) at an accredited college/university prior to enrollment at the Elliott School.

*Spring applicants are expected to have fulfilled this prerequisite at the time of application.

International Applicants may be required to submit official English Language tests scores with their application. Please see the Elliott School’s English Language Requirements for guidance on whether you need to take the TOEFL/IELTS/PTE. Please send official TOEFL scores to institution code 5246.

The minimum English Language Test Requirements can be found below:

Eligible for Admission & requires EAP Courses:
IELTS- 7.0 overall score, no band score below 6.0
TOEFL- 100 (internet test) 600 (paper test)
PTE- 68

Eligible for Admission & Exempt from EAP Courses**:
IELTS- 7.0 overall score, no band score below 6.5
TOEFL- 105 (internet test) 650 (paper test)
PTE- 72

**Spring applicants must receive at least these scores to be considered for admission.

Please review International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
The Elliott School of International Affairs
The George Washington University
1957 E Street, NW, Suite 301
Washington, DC 20052

Contact for questions: esiagrad@gwu.edu – 202.994.7050 – 202.994.9537 (fax)
9:00 am - 5:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 40 credits, including 6 credits in core field courses, a 4-credit capstone course sequence, 12 credits in analytical courses, 18 credits in an area of specialization. In addition, all students must fulfill a foreign language proficiency requirement*.

See notes regarding special topics and professional skills courses, the capstone, and the optional thesis**.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Core courses (6 credits) taken in the following sequence:</td>
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<tr>
<td>IAFF 6121</td>
<td>International Development Studies Cornerstone (3 credits, taken in the first semester)</td>
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<tr>
<td>IAFF 6122</td>
<td>Development Policy and Practice (3 credits, taken in the second semester)</td>
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<td>Analytical courses (12 credits–see below for course areas and options)</td>
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<td></td>
<td>Area of specialization (18 credits–see below for potential areas of specialization and associated courses)</td>
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<td></td>
<td>Capstone (4 credits)</td>
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<td>Students are required to complete a two-semester capstone sequence that involves securing a sponsoring client outside the University and fulfilling a project with that client of mutual interest and research in international development. The capstone sequence includes a 1-credit pre-capstone course that must be taken in the fall of the student’s second or third year and a 3-credit capstone course that must be taken in the spring of the student’s second or third year. Both courses in the capstone sequence must be taken consecutively.</td>
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<tr>
<td>IAFF 6137</td>
<td>Development Studies Pre-Capstone Workshop</td>
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<tr>
<td>IAFF 6139</td>
<td>International Development Studies Capstone</td>
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<tr>
<td></td>
<td>Professional skills courses</td>
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<td></td>
<td>Up to 3 credits of professional skills courses may be applied toward the student’s specialization in the IDS program. The Elliott School offers a series of one-credit workshops on a variety of topics. Students are encouraged to consider taking up to three of these courses.</td>
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<td></td>
<td>Optional thesis</td>
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<td>Students who wish to continue to a PhD program or to pursue a research-oriented job may consider writing a thesis, which is an independent, in-depth research project that takes a year or more to complete. To pursue the thesis option, students must have a minimum GPA of 3.5 and the approval of the faculty member they wish to have serve as their thesis director. The thesis must be completed in addition to the capstone requirement. Thesis students also must complete at least one research methods course. Thesis credits are counted as elective or specialization/concentration credits with program director approval. The two required thesis courses (below) must be taken in consecutive semesters.</td>
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<td>Code</td>
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<tr>
<td>EMSE 6310</td>
<td>Information Technology in Crisis and Emergency Management</td>
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<td>EMSE 6320</td>
<td>International Disaster Management</td>
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<td>EMSE 6325</td>
<td>Medical and Public Health Emergency Management</td>
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<td>EMSE 6330</td>
<td>Management of Terrorism Preparedness and Response</td>
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<td>EMSE 6350</td>
<td>Managing Disaster Resilience Through Hazard and Threat Mitigation</td>
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<tr>
<td>EMSE 6820</td>
<td>Program and Project Management</td>
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<tr>
<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Development</td>
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<td>Project Implementation)</td>
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<tr>
<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (International</td>
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<td></td>
<td>Development Management Processes and Tools)</td>
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<tr>
<td>IBUS 6402</td>
<td>Managing in Developing Countries</td>
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<tr>
<td>MGT 6281</td>
<td>Small Business Management</td>
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<tr>
<td>PPPA 6016</td>
<td>Public and Nonprofit Program Evaluation</td>
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<tr>
<td>PPPA 6031</td>
<td>Governing and Managing Nonprofit Organizations</td>
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<tr>
<td>PPPA 6032</td>
<td>Managing Fundraising and Philanthropy</td>
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<tr>
<td>PPPA 6057</td>
<td>International Development Administration</td>
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<td>PPPA 6058</td>
<td>International Development NGO Management</td>
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<td>PPPA 6062</td>
<td>Community Development Policy and Management</td>
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<tr>
<td>PUBH 6435</td>
<td>Global Health Program Development and Implementation</td>
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<tr>
<td>PUBH 6436</td>
<td>Global Health Program Management and Leadership</td>
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<tr>
<td>PUBH 6513</td>
<td>Community Health Management</td>
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<tr>
<td>SMPP 6210</td>
<td>Strategic Environmental Management</td>
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</tbody>
</table>

**Analytical courses**

12 credits total. Students must take one course in each of the following four areas:

- # Economics (taken during the first semester)
- # Management
- # Research methods
- # Policy analysis or a second research methods course.

All courses for this requirement must be completed by the end of the third semester to fully prepare students for the capstone project in their final semester. In addition to the courses listed under each requirement, other appropriate courses may count towards requirements with the approval of the program director.

**Economics (3 credits)**

Required

**ECON 6250** Survey of Economic Development

Note: Students with a strong background in economics may substitute a more advanced development economics course alternative to ECON 6250 with program director approval.

**Management (3 credits)**

One course selected from the following. Courses not listed here may be used to fulfill this requirement if approved by the program director.

**EDUC 6381** Program Evaluation: Theory and Practice

**EDUC 6620** Strategies and Analysis in International Education (Managing Study Abroad and International Students)

**EDUC 6620** Strategies and Analysis in International Education (Planning for Education Reform)

**EMSE 6001** The Management of Technical Organizations

**EMSE 6260** Energy Management

**EMSE 6285** Analytical Tools for Energy Management

**EMSE 6305** Crisis and Emergency Management

**Research methods (3 credits)**

At least one course selected from the following. Courses not listed here may be used to fulfill this requirement if approved by the program director.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department</th>
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<tbody>
<tr>
<td>ANTH 6331</td>
<td>Research Methods in Development Anthropology</td>
<td>ANTH</td>
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<tr>
<td>ANTH 6531</td>
<td>Methods in Sociocultural Anthropology</td>
<td>ANTH</td>
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<tr>
<td>EDUC 6114</td>
<td>Introduction to Quantitative Research</td>
<td>EDUC</td>
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<tr>
<td>EDUC 6116</td>
<td>Introduction to Educational Statistics</td>
<td>EDUC</td>
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<tr>
<td>EDUC 8122</td>
<td>Qualitative Research Methods</td>
<td>EDUC</td>
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<tr>
<td>GEOG 6201</td>
<td>Geographic Thought</td>
<td>GEOG</td>
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<tr>
<td>GEOG 6293</td>
<td>Special Topics (Qualitative Methods)</td>
<td>GEOG</td>
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<tr>
<td>GEOG 6305</td>
<td>Geospatial Statistics</td>
<td>GEOG</td>
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<tr>
<td>IAFF 6118</td>
<td>Special Topics in International Affairs (Applied Qualitative Methods)</td>
<td>IAFF</td>
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<tr>
<td>IAFF 6118</td>
<td>Special Topics in International Affairs (Research Methods in Global Gender Issues)</td>
<td>IAFF</td>
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<tr>
<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Monitoring and Evaluation for Foreign Assistance. May be used as the second research methods course only in cases where a student has opted to take two research methods courses instead of one research methods and one policy analysis course.)</td>
<td>IAFF</td>
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<tr>
<td>IAFF 6501</td>
<td>Quantitative Analysis for International Affairs Practitioners</td>
<td>IAFF</td>
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<tr>
<td>PPPA 6002</td>
<td>Research Methods and Applied Statistics</td>
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<td>PPPA 6013</td>
<td>Regression Methods for Policy Research</td>
<td>PPPA</td>
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<td>PPPA 6016</td>
<td>Public and Nonprofit Program Evaluation</td>
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<td>PPPA 8022</td>
<td>Econometrics for Policy Research</td>
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<tr>
<td>PUBH 6247</td>
<td>Epidemiologic Methods I: Design of Health Studies</td>
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<tr>
<td>PUBH 6260</td>
<td>Applied Epidemiologic Data Analysis</td>
<td>PUBH</td>
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<tr>
<td>PUBH 6266</td>
<td>Biostatistical Methods</td>
<td>PUBH</td>
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<tr>
<td>PUBH 6410</td>
<td>Global Health Study Design</td>
<td>PUBH</td>
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<tr>
<td>PUBH 6411</td>
<td>Global Health Qualitative Research Methods</td>
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<td>PUBH 6412</td>
<td>Global Health Quantitative Research Methods</td>
<td>PUBH</td>
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<tr>
<td>PUBH 6502</td>
<td>Practical Data Analysis for Prevention and Community Health</td>
<td>PUBH</td>
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<tr>
<td>PUBH 6853</td>
<td>Use of Statistical Packages for Data Management and Data Analysis</td>
<td>PUBH</td>
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<tr>
<td>(Students who wish to take a public health course not listed above to fulfill their research methods requirement should consult their advisor before enrolling in the course.)</td>
<td>PUBH</td>
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<tr>
<td>SOC 6230</td>
<td>Foundations of Research Methods</td>
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<tr>
<td>SOC 6232</td>
<td>Qualitative Methods</td>
<td>SOC</td>
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<tr>
<td>Policy analysis (3 credits)</td>
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<tr>
<td>One course selected from the following. In lieu of a policy analysis course, students may opt to take a second research methods course.</td>
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<tr>
<td>EDUC 6371</td>
<td>Education Policy (Policy Making in Education)</td>
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<tr>
<td>EDUC 6388</td>
<td>Analysis of Education Policy Issues</td>
<td>EDUC</td>
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<tr>
<td>EDUC 6610</td>
<td>Programs and Policies in International Education (Political Issues and International Education in Developing Countries)</td>
<td>EDUC</td>
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<tr>
<td>IAFF 6102</td>
<td>Global Gender Policy</td>
<td>IAFF</td>
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<tr>
<td>IAFF 6358</td>
<td>Special Topics in Latin American and Hemispheric Studies (Brazil Development Policy 21st Century)</td>
<td>IAFF</td>
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<tr>
<td>IAFF 6358</td>
<td>Special Topics in Latin American and Hemispheric Studies (Brazil in the Global Arena)</td>
<td>IAFF</td>
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<tr>
<td>IAFF 6378</td>
<td>Special Topics in Middle East Studies (U.S. Policy in the Gulf)</td>
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<tr>
<td>PPPA 6006</td>
<td>Policy Analysis</td>
<td>PPPA</td>
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<tr>
<td>PPPA 6013</td>
<td>Regression Methods for Policy Research</td>
<td>PPPA</td>
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<tr>
<td>PPPA 6014</td>
<td>Microeconomics for Public Policy II</td>
<td>PPPA</td>
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<tr>
<td>PPPA 6049</td>
<td>Urban and Regional Policy Analysis</td>
<td>PPPA</td>
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<tr>
<td>PPPA 6066</td>
<td>U.S. Environmental Policy</td>
<td>PPPA</td>
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<tr>
<td>PPPA 6077</td>
<td>Case Studies in Public Policy</td>
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<tr>
<td>PUBH 6305</td>
<td>Fundamentals for Health Policy: Public Health and Health Care</td>
<td>PUBH</td>
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<tr>
<td>PUBH 6310</td>
<td>Statistical Analysis in Health Policy</td>
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<tr>
<td>PUBH 6315</td>
<td>Introduction to Health Policy Analysis</td>
<td>PUBH</td>
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<tr>
<td>PUBH 6320</td>
<td>Advanced Health Policy Analysis</td>
<td>PUBH</td>
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</table>
Areas of specialization (18 credits)

In consultation with the program director, students design their own area of specialization based on their interests and career goals. The list of specializations below is illustrative, and students’ field of specialization may include a combination of more than one of these popular thematic areas in international development or may involve other issues not covered below. Courses listed, likewise, should be treated as illustrative examples, not requirements. Up to 3 credits of professional skills courses can be applied to the specialization. Students are strongly encouraged to select courses offered by schools throughout the University as well as approved courses offered by other institutions through the Consortium of Universities of the Washington Metropolitan Area (https://consortium.org).

Potential areas of specialization:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PUBH 6325</td>
<td>Federal Policymaking and Policy Advocacy</td>
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<tr>
<td>WGSS 6221</td>
<td>Research Issues in Women’s, Gender, and Sexuality Studies</td>
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<tr>
<td>WGSS 6240</td>
<td>Gender and Public Policy</td>
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<td></td>
<td><strong>Conflict and development</strong></td>
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<tr>
<td>EMSE 6305</td>
<td>Crisis and Emergency Management</td>
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<tr>
<td>EMSE 6315</td>
<td>Risk Management, Hazard Analysis, and Risk-Based Decision Making</td>
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<tr>
<td>EMSE 6330</td>
<td>Management of Terrorism Preparedness and Response</td>
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<tr>
<td>IAFF 6118</td>
<td>Special Topics in International Affairs (Gender, War, and Peace)</td>
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<tr>
<td>IAFF 6118</td>
<td>Special Topics in International Affairs (International Law and Use of Force)</td>
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<tr>
<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Care of Children in Complex Emergencies)</td>
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<tr>
<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Human Trafficking)</td>
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<tr>
<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Violence, Gender, and Humanitarian Assistance)</td>
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<tr>
<td>IAFF 6163</td>
<td>Transnational Security</td>
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<tr>
<td>IAFF 6171</td>
<td>Introduction to Conflict Resolution</td>
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<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (Conflict Prevention and Early Warning)</td>
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<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (Countering Violent Extremism)</td>
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<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (Energy Security)</td>
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<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (Insurgency and Counterinsurgency)</td>
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<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (International Organized Crime)</td>
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<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (International Peacekeeping)</td>
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<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (Political Risk Analysis)</td>
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<tr>
<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (Responses to Terrorism)</td>
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<tr>
<td>IAFF 6166</td>
<td>Special Topics in Security Policy Studies (Stabilization and Peacebuilding)</td>
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<tr>
<td>IAFF 6358</td>
<td>Special Topics in Latin American and Hemispheric Studies (Security in the Americas)</td>
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<td>IAFF 6378</td>
<td>Special Topics in Middle East Studies (U.S. Security Policy in the Middle East)</td>
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<tr>
<td>IAFF 6385</td>
<td>Special Topics in African Studies (Power, Politics, and Development in Africa)</td>
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<td>IAFF 6502</td>
<td>Professional Skills I (Building Resilient Communities)</td>
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<td>IAFF 6502</td>
<td>Professional Skills I (Conflict and Corruption: the Resource Curse)</td>
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<td>IAFF 6502</td>
<td>Professional Skills I (Project Management and Evaluation for Security)</td>
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<td>IAFF 6502</td>
<td>Professional Skills I (Technology for International Crisis Response)</td>
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<td>MGT 6215</td>
<td>Conflict Management and Negotiations</td>
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<td>SMPA 6274</td>
<td>Media and War</td>
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<td><strong>Culture, society, and development</strong></td>
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<td>ANTH 6301</td>
<td>The Anthropology of Development</td>
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<td>ANTH 6331</td>
<td>Research Methods in Development Anthropology</td>
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<tr>
<td>ANTH 6391</td>
<td>Anthropology and Contemporary Problems (Capitalism and Neoliberalism)</td>
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<td>ANTH 6391</td>
<td>Anthropology and Contemporary Problems (Globally Shared Heritage)</td>
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<td>ANTH 6391</td>
<td>Anthropology and Contemporary Problems (War and Memory)</td>
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<td>ANTH 6505</td>
<td>Medical Anthropology</td>
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<td>ANTH 6508</td>
<td>Ethics and Cultural Property</td>
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<td>GEOG 6208</td>
<td>Land Use and Urban Transportation Planning</td>
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<tr>
<td>GEOG 6224</td>
<td>Seminar: Political Geography</td>
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<tr>
<td>GEOG 6232</td>
<td>Migration and Development</td>
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**Humanitarian action**

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<td>Managing Disaster Resilience Through Hazard and Threat Mitigation</td>
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<td>EMSE 6992</td>
<td>Special Topics (Next Generation Environmental Self-Governance)</td>
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<td>Special Topics (Research Methods)</td>
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<td>Special Topics (Systems Engineering in an Enterprise Context)</td>
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<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Care of Children in Complex Emergencies)</td>
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<td>Special Topics in International Development Studies (Care of Children in Humanitarian Emergencies)</td>
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<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Human Trafficking)</td>
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<td>IAFF 6138</td>
<td>Special Topics in International Development Studies (Violence, Gender, and Humanitarian Assistance)</td>
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<td>Special Topics in Security Policy Studies (International Peacekeeping)</td>
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<td>Special Topics in Security Policy Studies (Responses to Terrorism)</td>
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### International Development Management

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<td>PUBH 6461</td>
<td>Ethics and Accountability in Humanitarian Settings</td>
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<tr>
<td>PUBH 6462</td>
<td>Nutrition and Food in Large Humanitarian Emergencies</td>
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<td>Communication Strategies and Planning in Humanitarian Settings</td>
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<td>Mental Health in Humanitarian Settings</td>
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<td>PUBH 6465</td>
<td>Reproductive Health and Gender-Based Violence in Humanitarian Settings</td>
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<td>Humanitarian Aid Seminar Series</td>
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### International Education

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### International Education (Continued)

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<td>Experimental Courses (Higher Education in Europe)</td>
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<td>EDUC 6112</td>
<td>Foundations of Assessment, Testing, and Measurement in Education</td>
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<td>EDUC 6114</td>
<td>Introduction to Quantitative Research</td>
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<td>EDUC 6116</td>
<td>Introduction to Educational Statistics</td>
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<td>Leadership and Education</td>
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<td>EDUC 6371</td>
<td>Education Policy</td>
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<td>EDUC 6381</td>
<td>Program Evaluation: Theory and Practice</td>
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<td>EDUC 6388</td>
<td>Analysis of Education Policy Issues</td>
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<td>EDUC 6602</td>
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<td>Regional Studies in International Education (Education and Tradition in the Middle East and North Africa)</td>
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<td>ECON 6237</td>
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<td>EMSE 6245</td>
<td>Analytical Tools for Environmental Management</td>
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<td>EMSE 6260</td>
<td>Energy Management</td>
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<tr>
<td>EMSE 6290</td>
<td>Climate Change: Policy, Impacts, and Response</td>
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<td>ENRP 6101</td>
<td>Environmental Sciences I: Physical Sciences</td>
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<td>Environmental Sciences II: Life Sciences</td>
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<td>Land Use and Urban Transportation Planning</td>
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<td>IAFF 6118</td>
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<td>Science and Technology Policy Analysis</td>
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<td>Protecting Public Health and the Environment: Policies, Politics, and Programs</td>
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<td>Risk Management and Communication</td>
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<td>Assessment and Control of Environmental Hazards</td>
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<td>PUBH 6130</td>
<td>Sustainable Energy and the Environment</td>
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<tr>
<td>PUBH 6133</td>
<td>Social Dimensions in Climate Change and Health</td>
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<td>Strategic Environmental Management</td>
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<td>TSTD 6249</td>
<td>Sustainable Destination Development</td>
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Courses offered at GW's Arlington Graduate Education Center:

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<td>Principles of Sustainable Urban and Regional Planning</td>
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<tr>
<td>PSUS 6202</td>
<td>Urban and Environmental Economics</td>
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<tr>
<td>PSUS 6203</td>
<td>Research Methods: Geospatial and Econometric Analysis</td>
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<tr>
<td>PSUS 6212</td>
<td>Sustainable Communities I: Housing and Design</td>
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<tr>
<td>PSUS 6222</td>
<td>Climate Change Economics</td>
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<td>PSUS 6224</td>
<td>Sustainable Energy for Cities and the Environment</td>
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Social enterprise and private sector development

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<td>ACCY 6201</td>
<td>Accounting for Internal Decision Making</td>
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<td>ACCY 6202</td>
<td>Advanced Strategic Cost Management</td>
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<td>ACCY 6601</td>
<td>Business Law: Contracts, Torts, and Property</td>
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<td>ACCY 6602</td>
<td>Business Law: Enterprise Organization</td>
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<td>ACCY 6900</td>
<td>Special Topics (Macroeconomics for the Global Economy)</td>
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<td>Special Topics (Nonprofit Accounting)</td>
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<td>Investment Analysis and Portfolio Management</td>
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<td>Professional Skills I (Art and Practice of Global Investing)</td>
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<td>Professional Skills I (Mobile Phones for International Development)</td>
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Students should note that many MBA program courses require instructor approval for students not enrolled in an MBA program.

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Technology and development

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<td>Geographical Information Systems I</td>
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<td>GEOG 6307</td>
<td>Digital Image Processing</td>
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<td>GIS for Emergency Management</td>
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<td>Technology Creation/Diffusion</td>
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IAFF 6153  Science, Technology, and National Security
IAFF 6186  Special Topics in Security Policy Studies (Cybersecurity)
IAFF 6358  Special Topics in Latin American and Hemispheric Studies (Latin America in Motion: Indigenous Media and Social Movements)
IAFF 6502  Professional Skills I (Technology for International Crisis Response)
IAFF 6503  Professional Skills II (Mobile Phones for International Development)
ISTM 6204  Information Technology Project Management
ISTM 6207  Information Resources Management
ISTM 6223  Technology Entrepreneurship
ISTM 6224  Management of Technology and Innovation
ISTM 6233  Emerging Technologies

**Foreign language proficiency requirement**

Students in the master of arts in the field of international development studies program are required to demonstrate proficiency in a modern language other than English. Students may fulfill this requirement in one of the following ways:

- Having earned a minimum grade of B in a sixth-semester university-level advanced language course completed no more than three years prior to matriculation in the Elliott School’s master’s degree program.
- Having earned a minimum grade of B in a sixth-semester university-level advanced language course at GW, or in an approved course taken at another institution of higher learning, including Elliott School exchange partner institutions, while enrolled in the Elliott School master’s program.
- Passing the Elliott School-administered foreign language proficiency reading and speaking examination at the currently required level of proficiency (https://elliott.gwu.edu/foreign-language-proficiency-requirement/). The Elliott School administers foreign language proficiency examinations once in the fall and once in the spring semesters. Students should plan to take the language proficiency examination as soon as possible following their matriculation in the program. Students have three opportunities to pass the examination. Failure to pass the examination for a third time results in dismissal from the program.
- Achieving the required proficiency level in a reading and speaking examination administered by an Elliott School-approved foreign-language assessment institution, at the student’s expense, while enrolled in the Elliott School’s master’s degree program.
- Demonstrating the required foreign language proficiency level in a foreign language professional skills course (https://elliott.gwu.edu/foreign-language-proficiency-requirement/) offered through the Elliott School. The instructor tests the student during the course to determine if the required proficiency level has been achieved.

**Specific subject matter covered in special/selected topics courses varies by semester. Consult the Schedule of Classes (http://my.gwu.edu/mod/pws/) for each semester’s offerings. Topics courses not listed here may be used to fulfill program requirements if approved by the program director.**

Additional information regarding skills courses (https://elliott.gwu.edu/professional-skills-courses/), the capstone (https://elliott.gwu.edu/global-capstone/), and the thesis (https://elliott.gwu.edu/thesis/) is available on the Elliott School website.

**COMBINED PROGRAMS**

**Combined programs**

- Dual Master of Arts in any Elliott School graduate program and Master of Public Health (http://bulletin.gwu.edu/public-health/dual-ma-esia-mph/)
- Joint Master of Arts in Elliott School programs and Master of Business Administration (http://bulletin.gwu.edu/international-affairs/graduate-programs/joint-mba-ma-international-affairs/)
- Joint Master of Arts and Juris Doctor (https://current.bulletin.gwu.edu/international-affairs/graduate-programs/joint-ma-jd/)