

GRADUATE CERTIFICATE IN SPECIAL EDUCATION FOR CULTURAL RESPONSIVENESS AND EQUITY IN TEACHING

SPED 6275

The Culturally and Linguistically Diverse Student with Disabilities: Policy, Research, and Trends

The graduate certificate in special education for cultural responsiveness and equity in teaching is designed for initially certified teachers to enhance their skills to meet the needs of students from culturally and linguistically diverse backgrounds and those with varying social and learning abilities. Students focus on the inter-relationships of school, home, and community to improve the quality of education for children with diverse needs. A holistic approach to the curriculum utilizes the latest research, theory, and data-driven best practices to prepare students to empower and improve the quality of learning for children with diverse needs.

Visit the program website (<https://gsehd.gwu.edu/programs/graduate-certificate-special-education-cultural-responsiveness-and-equity-teaching/>) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: 18 credits, including 6 credits in required courses and 12 credits in electives.

Code	Title	Credits
Required		
SPED 6276	Academic and Psychosocial Assessment of the Culturally and Linguistically Diverse Student	
SPED 6277	Teaching Culturally and Linguistically Diverse Students with Disabilities	
Electives		
12 credits from the following:		
CPED 6221	Developmental Reading: Emergent Literacy	
CPED 6551	Second Language Instructional Methods	
CPED 6556	Linguistic Applications in English as a Second Language	
CPED 6627	Teaching Second Language Reading and Writing	
SPED 6266	The Development of Language and Literacy	
SPED 6268	Development of Children and Youth with Disabilities	
SPED 6272	Strategies for Inclusion: Addressing the Needs of Diverse Learners	