GRADUATE CERTIFICATE IN SPECIAL EDUCATION FOR CULTURAL RESPONSIVENESS AND EQUITY IN TEACHING

The graduate certificate in special education for cultural responsiveness and equity in teaching is designed for initially certified teachers to enhance their skills to meet the needs of students from culturally and linguistically diverse backgrounds and those with varying social and learning abilities. Students focus on the inter-relationships of school, home, and community to improve the quality of education for children with diverse needs. A holistic approach to the curriculum utilizes the latest research, theory, and data-driven best practices to prepare students to empower and improve the quality of learning for children with diverse needs.

Visit the program website (https://gsehd.gwu.edu/programs/graduate-certificate-special-education-cultural-responsiveness-and-equity-teaching/) for additional information.

REQUIREMENTS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Required</td>
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<tr>
<td>SPED 6276</td>
<td>Academic and Psychosocial Assessment of the Culturally and Linguistically Diverse Student</td>
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<tr>
<td>SPED 6277</td>
<td>Teaching Culturally and Linguistically Diverse Students with Disabilities</td>
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<tr>
<td>Electives</td>
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<td>12 credits from the following:</td>
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<tr>
<td>CPED 6221</td>
<td>Developmental Reading: Emergent Literacy</td>
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<td>CPED 6551</td>
<td>Second Language Instructional Methods</td>
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<td>CPED 6556</td>
<td>Linguistic Applications in English as a Second Language</td>
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<td>CPED 6627</td>
<td>Teaching Second Language Reading and Writing</td>
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<td>SPED 6266</td>
<td>Development of Language and Literacy</td>
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<td>SPED 6268</td>
<td>Development of Children and Youth with Disabilities</td>
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<tr>
<td>SPED 6272</td>
<td>Strategies for Inclusion: Addressing the Needs of Diverse Learners</td>
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SPED 6275 The Culturally and Linguistically Diverse Student with Disabilities: Policy, Research, and Trends