

GRADUATE CERTIFICATE IN BRAIN INJURY: EDUCATIONAL AND TRANSITION SERVICES

The online graduate certificate in brain injury: educational and transition services prepares interdisciplinary personnel to be a change agent in teaching, leadership, and support roles for individuals with brain injury. The certificate program builds an understanding of the implications of sustaining injury at different points in life and prepares leaders to develop responsive learning environments and to support positive transitions to post-secondary life.

Visit the program website (<https://gsehd.gwu.edu/programs/graduate-certificate-brain-injury-transition-services/>) for additional information

ADMISSIONS

Admission deadlines: Fall – Rolling admissions

Spring – Rolling admissions

Summer – Rolling admissions

Recommendations required: Two (2) recommendations

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services, please follow this link: <https://www.naces.org/members> (<https://www.naces.org/members/>).

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resumé and a pre-application interview (202.973.1032) are required. Applicants must demonstrate interest and commitment in working with individuals with brain injuries.

International applicants: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 15 credits in required courses.

| Code | Title | Credits |
|-----------------|---|---------|
| Required | | |
| SPED 6223 | Introduction to Brain Injury: Programs, Policies, and Resources | |
| SPED 6224 | Brain Function and Impact of Brain Injury on Learning and Education | |
| SPED 6231 | Evidence-Based Instructional Practices in Secondary Transition | |
| SPED 6240 | Family Support and Guidance in Special Education | |
| SPED 6255 | Collaboration with Diverse Youth, Families, and Stakeholders | |