MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISABILITIES

The 36-credit Master of Arts in Education and Human Development in Special Education for Children with Emotional and Behavioral Disabilities (CEBD) prepares effective special educators who are eligible for K-12 special educator licensure in the District of Columbia (grades K-6 and 7-12). The program synthesizes theoretical frameworks and best practices from the fields of psychoeducation, positive psychology, personalized learning, and disability studies. It prepares both pre-service teachers and current teachers of record to become effective special educators with a concentration in teaching students with emotional and behavioral disabilities.

The program can be completed over one year (full-time track) or two years (part-time track) with flexible scheduling to meet working professionals’ needs. A two-semester clinical internship provides graduate teacher interns opportunities for robust fieldwork, university supervision, and expert cooperating teacher mentorship in classroom settings that support students with disabilities.


ADMISSIONS

Admission deadlines: Summer - Rolling admission (January 15 to be considered for merit-based tuition supports)

Standardized tests: Praxis® Core Academic Skills for Educators (Reading, Writing, and Math).

Recommendations required: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A résumé and a program interview are required.

International applicants only: Please review International Applicant Information (https://graduate.admissions.gwu.edu/international-student-application-requirements/) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 36 credits in required courses, successful completion of the master of arts in education and human development comprehensive examination, and completion of the relevant teacher licensure assessments (see below).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 6200</td>
<td>Foundations of Reading Instruction</td>
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SPED 6201  Overview of Legal Issues in Educating Students with Disabilities

SPED 6233  Culturally Responsive Curriculum in Special Education

SPED 6203  Research and Practice of Diagnostic Reading for Students with Disabilities

SPED 6202  Researching Current Trends in Special Education

SPED 6238  Issues in Educating Individuals with Learning, Emotional, and Intellectual Disabilities

SPED 6260  Developmental Assessment in Special Education

SPED 6204  Analysis of Personalized Teaching for Professionals Working with Students with Disabilities

SPED 6288  Understanding the Characteristics and Needs of Students with Disabilities

SPED 6290  Affective Development and Behavior Management for Teaching Students with Disabilities

SPED 6990  Practicum in Teaching Students with Disabilities

SPED 6991  Internship in Teaching Students with Disabilities

**Additional requirements**

Successful completion of the master of arts in education and human development comprehensive examination.

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office.