

DOCTOR OF EDUCATION IN THE FIELD OF HIGHER EDUCATION ADMINISTRATION

The doctoral program in higher education administration seeks to cultivate scholarly identities, inquiry-driven learners, critically reflective practitioners, and socially just practices. The program is designed to prepare leaders within the field of higher education. Students complete seated and online coursework to develop the knowledge, skills, and background useful for serving in advanced and senior-level academic, administrative, and research roles in two-year and four-year institutions of higher education, national and international associations, government agencies, and other post-secondary educational settings. The program provides a high-quality, fast-paced scholarly experience in which students can integrate theory and research seamlessly with practice.

Visit the program website (<https://gsehd.gwu.edu/programs/doctorate-higher-education-administration/>) for additional information.

ADMISSIONS

Admission deadlines: Fall - Rolling admissions (January 15 to be considered for merit-based tuition support)

Standardized test scores: Submission of the GRE general test (institutional code 5246) or the Miller Analogies Test (institutional code 1047) is optional.

Recommendations: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services.

Statement of purpose: In an essay of 750 to 1,200 words, state your purpose in undertaking graduate study at George Washington University, describing your academic objectives, research interests, and career plans. Discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application. You should also clearly indicate your primary and supporting fields of study and describe your research areas.

Additional requirements: A resumé is required.

International applicants only: Please review International Applicant Information (<https://graduate.admissions.gwu.edu/international-student-application-requirements>) (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:

The requirements for the Doctor of Education program (<http://bulletin.gwu.edu/education-human-development/#doctoraltext>).

A minimum of 54 credits in coursework and successful completion of a comprehensive examination.

Code	Title	Credits
Required		
EDUC 8505	Seminar: Higher Education Administration (taken for 3 credits)	
EDUC 8510	Administration and Organization of Higher Education	
EDUC 8520	Theories for Research on College Students	
EDUC 8525	College and University Curriculum	
EDUC 8530	Leadership in Higher Education	

EDUC 8555 Policy Analysis in Higher Education

EDUC 8566 Higher Education Finance

Electives

6 credits selected in consultation with advisor.

Research

EDUC 8120 Group Comparison Designs and Analyses

EDUC 8122 Qualitative Research Methods

And 3 credits of Level B Research Methods coursework in consultation with advisor.

Dissertation

EDUC 8280 Critical Review of Educational Leadership Literature

EDUC 8998 Pre-Dissertation Seminar (taken for 3 credits)

EDUC 8999 Dissertation Research (taken for a minimum of 12 credits)

An approved dissertation proposal is required.

Comprehensive examination

Successful completion of a comprehensive examination is required.

DOCTORAL PROGRAM LEVEL B COURSES

Doctoral Program Level B Courses

GSEHD's Level B research methods courses are advanced courses in a specific research methodology. All GSEHD doctoral students are required to take at least one Level B course in the methodology of their dissertation. The courses listed below are approved to meet this requirement. EDUC 8120 Group Comparison Designs and Analyses, and EDUC 8122 Qualitative Research Methods, must be completed before enrolling in a Level B course.

Some programs require more than one Level B course. Some Level B courses are taken in a predetermined sequence; for this reason, students should check each course description for prerequisites, as courses in the sequence build on others. More information regarding the Level B course sequence is available in the GSEHD Doctoral Student Handbook; (<https://gsehd.gwu.edu/student-services/>) students also may consult their faculty advisor or research methods faculty (<https://gsehd.gwu.edu/directory/>) for additional guidance.

Code	Title	Credits
EDUC 8100	Experimental Courses (Mixed Methods Research)	
EDUC 8130	Survey Research Methods	
EDUC 8131	Case Study Research Methods	
EDUC 8140	Ethnographic Research Methods	
EDUC 8142	Phenomenological Research Methods	
EDUC 8144	Discourse Analysis	
EDUC 8147	Critical Methodologies in Educational Research	
EDUC 8148	Qualitative Data Collection	
EDUC 8149	Qualitative Data Analysis	
EDUC 8170	Educational Measurement	
EDUC 8171	Predictive Designs and Analyses	
EDUC 8172	Multivariate Analysis	
EDUC 8173	Structural Equation Modeling	
EDUC 8174	Hierarchical Linear Modeling	
EDUC 8175	Item Response Theory	
EDUC 8177	Assessment Engineering	