DOCTOR OF PHILOSOPHY IN EDUCATION, EDUCATION AND INEQUALITY CONCENTRATION

The education and inequality concentration studies the intersection of power, race, place, and identity as key areas informing consideration of education and inequality. Areas of inquiry include race, gender, sexuality, citizenship, (dis)ability, and power as these concepts relate to identity and intersect with access to k-20 education, out-of-school learning, and social services. The program focuses on understanding the intersections of communities, families, schools, service providers, and children as part of the larger society and world in which they exist.

Visit the program website (https://gsehd.gwu.edu/programs/phd-education-and-inequality/) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: 60 credits, including 36 credits in core courses, and 24 credits in the concentration, successful completion of a second-year research project, successful completion of the comprehensive examination; oral defense of both the dissertation proposal and the dissertation.


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<th>Code</th>
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Core courses
SEHD 8200     Foundations of Education I
SEHD 8201     Foundations of Education II
SEHD 8100     Special Topics (taken twice for a total of 6 credits)

Research methods
12 credits of doctoral-level research methods coursework, selected in consultation with advisor. At least one course must be in quantitative research methods and one in qualitative research methods.

Dissertation
SEHD 8999     Dissertation Research (taken for at least 12 credits)

Additional requirements
Successful completion of second-year research project.
Successful completion of the comprehensive examination.

Oral defense of both the dissertation proposal and the dissertation.

Education and inequality concentration requirements
24 credits in graduate-level courses determined in consultation with the advisor. Course selections are determined by the focus of the concentration and the specific interests of the student.

DOCTORAL PROGRAM LEVEL B COURSES

Doctoral Program Level B Courses
GSEHD’s Level B research methods courses are advanced courses in a specific research methodology. All GSEHD doctoral students are required to take at least one Level B course in the methodology of their dissertation. The courses listed below are approved to meet this requirement. EDUC 8120 Group Comparison Designs and Analyses, and EDUC 8122 Qualitative Research Methods, must be completed before enrolling in a Level B course.

Some programs require more than one Level B course. Some Level B courses are taken in a predetermined sequence; for this reason, students should check each course description for prerequisites, as courses in the sequence build on others. More information regarding the Level B course sequence is available in the GSEHD Doctoral Student Handbook; (https://gsehd.gwu.edu/student-services/) students also may consult their faculty advisor or research methods faculty (https://gsehd.gwu.edu/directory/) for additional guidance.

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EDUC 8100     Experimental Courses (Mixed Methods Research)
EDUC 8130     Survey Research Methods
EDUC 8131     Case Study Research Methods
EDUC 8140     Ethnographic Research Methods
EDUC 8142     Phenomenological Research Methods
EDUC 8144     Discourse Analysis
EDUC 8147     Critical Methodologies in Educational Research
EDUC 8148     Qualitative Data Collection
EDUC 8149     Qualitative Data Analysis
EDUC 8170     Educational Measurement
EDUC 8171     Predictive Designs and Analyses
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<tr>
<td>EDUC 8172</td>
<td>Multivariate Analysis</td>
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<td>EDUC 8173</td>
<td>Structural Equation Modeling</td>
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<td>EDUC 8174</td>
<td>Hierarchical Linear Modeling</td>
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<td>Item Response Theory</td>
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<td>Assessment Engineering</td>
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