MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF CURRICULUM AND INSTRUCTION

The curriculum and instruction program at George Washington University’s Graduate School of Education and Human Development examines research and reflective practice related to curriculum, teaching and learning, teacher education, and broader educational policies. The program applies curriculum and instruction research and practice in the context of educational reform for diverse student populations. Students become part of a community connecting scholars with practicing professionals, policymakers, and educational organizations. Master’s degree students may choose to work toward improving their practice or to conduct research within subject domains of K-12 curriculum or with a concentration in elementary education, literacy and reading education, and interdisciplinary studies. Students choose to pursue the degree in one of three concentrations:

- Master of Arts in Education and Human Development in the field of curriculum and instruction, elementary education concentration (http://bulletin.gwu.edu/education-human-development/curriculum-pedagogy/master-curriculum-instruction-elementary-education/)
- Master of Arts in Education and Human Development in the field of curriculum and instruction, interdisciplinary studies concentration (http://bulletin.gwu.edu/education-human-development/curriculum-pedagogy/education-human-development-curriculum-instruction-interdisciplinary-studies/)

Visit the program website (https://gsehd.gwu.edu/programs/masters-curriculum-and-instruction/) for additional information.

ADMISSIONS

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<th>Admission deadlines:</th>
<th>Fall – Rolling admissions (January 15 to be considered for merit-based tuition support)</th>
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<td>Spring – Rolling admissions</td>
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<td>Summer – Rolling admissions</td>
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<td>Required:</td>
<td>Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)</td>
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Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. A list of acceptable foreign credential evaluation services are available online (https://www.naces.org/members/).

Statement of purpose: Statement of purpose should be 250 - 500 words. Describe your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements

A resumé is required.

International applicants only: Please review International Applicant Information (https://graduate.admissions.gwu.edu/international-student-application-requirements/) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday