

DOCTOR OF EDUCATION IN THE FIELD OF CURRICULUM AND INSTRUCTION

The doctor of education (EdD) program in curriculum and instruction explores research and reflective practice related to curriculum, teaching and learning, teacher education, and broader educational issues and policies. Doctoral students conduct research and critically examine curriculum, teaching, and learning processes and practices.

Students become part of a community that links scholars with practicing professionals, policymakers, and educational organizations. Students can also gain understanding of diverse education contexts through linkages with arts, humanities, and STEM disciplines, or through internships at education agencies and local schools.

Visit the program website (<https://gsehd.gwu.edu/programs/doctorate-curriculum-and-instruction/>) for additional information.

ADMISSIONS

Admission deadlines: Fall – Rolling admissions (January 15 to be considered for merit-based tuition support)

Spring – Rolling admissions

Summer – Rolling admissions

Standardized tests: Submission of GRE general test (institutional code 5246) or the Miller Analogies Test (institutional code 1047) is optional.

Recommendations: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. A list of acceptable foreign credential evaluation services are available online.

Statement of purpose: Statement of Purpose should be 750 - 1,000 words and tied to Research Practice Team or individual faculty member's research.

Additional requirements: Applicants must hold a master's degree from a regionally accredited institution. A resumé is required.

International applicants only: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)

9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:

The requirements for the Doctor of Education programs (<http://bulletin.gwu.edu/education-human-development/#doctoraltext>).

A minimum of 48 credits, successful completion of a comprehensive examination, and an approved dissertation proposal.

Code	Title	Credits
Required		
CPED 8325	Curriculum Theory	
CPED 8330	Foundations of Education Research in Curriculum and Instruction	
CPED 8331	Seminar in Teaching	
CPED 8334	Seminar in Learning	
Doctoral Internship		
CPED 8354	Doctoral Internship (taken for 6 to 9 credits)	
Research Methods		
EDUC 8120	Group Comparison Designs and Analyses *	
EDUC 8122	Qualitative Research Methods	

3 credits of Level B research methods coursework in consultation with advisor. (See course options, below.)

Electives

3 to 6 credits in elective courses selected in consultation with advisor.

Comprehensive Examination

Successful completion of a comprehensive examination is required.

Dissertation

CPED 8998 Doctoral Seminar in Curriculum and Instruction (taken for 3 credits)

CPED 8999 Dissertation Research (taken for a minimum of 12 credits to meet program requirements)

An approved dissertation proposal is required.

*Prerequisite statistics courses must be taken during the master's degree program or must be completed prior to taking required advanced courses. For students who have not had an introductory statistics course or do not feel confident in their understanding and application of basic statistical techniques (i.e., through one way analysis of variance), EDUC 6116 should be completed prior to enrolling in EDUC 8120.

Level B research methods courses

GSEHD's Level B research methods courses are advanced courses in a specific research methodology. All GSEHD doctoral students are required to take at least one Level B course in the methodology of their dissertation. The courses listed below are approved to meet this requirement. EDUC 8120 Group Comparison Designs and Analyses, and EDUC 8122 Qualitative Research Methods, must be completed before enrolling in a Level B course.

Some programs require more than one Level B course. Some Level B courses are taken in a predetermined sequence; for this reason, students should check each course description for prerequisites, as courses in the sequence build on others. More information regarding the Level B course sequence is available in the GSEHD Doctoral Student Handbook; (<https://gsehd.gwu.edu/student-services/>) students also may consult their faculty advisor or research methods faculty (<https://gsehd.gwu.edu/directory/>) for additional guidance.

Code	Title	Credits
EDUC 8100	Experimental Courses (Mixed Methods Research)	
EDUC 8130	Survey Research Methods	
EDUC 8131	Case Study Research Methods	
EDUC 8140	Ethnographic Research Methods	

EDUC 8142 Phenomenological Research Methods

EDUC 8144 Discourse Analysis

EDUC 8147 Critical Methodologies in Educational Research

EDUC 8148 Qualitative Data Collection

EDUC 8149 Qualitative Data Analysis

EDUC 8170 Educational Measurement

EDUC 8171 Predictive Designs and Analyses

EDUC 8172 Multivariate Analysis

EDUC 8173 Structural Equation Modeling

EDUC 8174 Hierarchical Linear Modeling

EDUC 8175 Item Response Theory

EDUC 8177 Assessment Engineering

DOCTORAL PROGRAM LEVEL B COURSES

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EDUC 8144	Discourse Analysis
EDUC 8147	Critical Methodologies in Educational Research
EDUC 8148	Qualitative Data Collection
EDUC 8149	Qualitative Data Analysis
EDUC 8170	Educational Measurement
EDUC 8171	Predictive Designs and Analyses
EDUC 8172	Multivariate Analysis
EDUC 8173	Structural Equation Modeling
EDUC 8174	Hierarchical Linear Modeling
EDUC 8175	Item Response Theory
EDUC 8177	Assessment Engineering