

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT (SEHD)

Explanation of Course Numbers

- Courses in the 1000s are primarily introductory undergraduate courses
- Those in the 2000s to 4000s are upper-level undergraduate courses that also may be taken for graduate credit with permission and additional work assigned
- Those in the 6000s and 8000s are for master's, doctoral, and professional-level students
- The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

SEHD 0940. Continuing Doctoral Research. 1 Credit.

Continuous enrollment for doctoral students working toward completion of their dissertation. Credit cannot be earned for this course and CNSL 0940, CPED 0940, EDUC 0940, HOL 0940, SPED 0940.

SEHD 5099. Variable Topics. 1-99 Credits.

SEHD 8100. Special Topics. 12 Credits.

Topics vary by semester. May be repeated for credit provided topic differs. Consult the Schedule of Classes for more details. Same As: CPED 8100. Credit cannot be earned for this course and CNSL 8100, EDUC 8100, HOL 8100, SPED 8100.

SEHD 8101. Research and Independent Study. 1-3 Credits.

Students work under the supervision of a faculty member to complete an approved project. May be repeated for credit. Same As: CNSL 8101, CPED 8101, EDUC 8101, HOL 8101, SPED 8101.

SEHD 8200. Foundations of Education I. 3 Credits.

First in a two-semester sequence for first-year PhD students. Focus on intersections of education with philosophy, sociology, anthropology, and economics, including theoretical foundations, research perspectives, and leading research on education. Restricted to doctoral students.

SEHD 8201. Foundations of Education II. 3 Credits.

Second in a two-semester sequence. Focus on integration of research foundations in relevant cross-disciplinary research topics, with an emphasis on social science research design, applied examples, and the methodologies employed. Restricted to doctoral students. Prerequisites: SEHD 8200.

SEHD 8210. Doctor of Philosophy Seminar in Education Research I. 3 Credits.

The first of a two-course sequence on education research within and across multiple paradigms and disciplinary perspectives; theory, problem solving, research methods, communication, and integrating multiple perspectives. Restricted to students in the PhD in education program.

SEHD 8211. Doctor of Philosophy Seminar in Education Research II. 3 Credits.

The second of a two-course sequence on education research within and across multiple paradigms and disciplinary perspectives; research as a way of thinking, approaches to professional life, skillsets, and toolsets. Restricted to students in the PhD in education program. Prerequisites: SEHD 8210.

SEHD 8998. Pre-Dissertation Seminar. 3 Credits.

Required of all GSEHD doctoral candidates. Approval of the dissertation research proposal by the dissertation committee is necessary for successful completion of the seminar. Permission of the instructor is required prior to enrollment. Same As: EDUC 8998. Credit cannot be earned for this course and CNSL 8998, HOL 8998.

SEHD 8999. Dissertation Research. 3-6 Credits.

Doctoral candidates work with dissertation committee members to complete their research and prepare to defend their dissertation. Prerequisite: SEHD 8998. Same As: CNSL 8999, CPED 8999, EDUC 8999, HOL 8999, SPED 8999.