ENGLISH FOR ACADEMIC PURPOSES (EAP)

Explanation of Course Numbers

- Courses in the 1000s are primarily introductory undergraduate courses
- Those in the 2000s to 4000s are upper-level undergraduate courses that can also be taken for graduate credit with permission and additional work assigned
- Those in the 6000s and 8000s are for master's, doctoral, and professional-level students
- The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

EAP 1010. Oral Academic Communication for International Students. 3 Credits.
Preparation for oral communication expectations of the U.S. undergraduate curriculum. Targets a variety of oral genres including in-class discussions, team and individual presentations, and multimodal assignments requiring the use of technology. Restricted to international students.

EAP 1015. Academic Writing for International Students. 3 Credits.
Structured academic writing course with a thematic focus on local and international culture. Development of academic literacy skills, source-based writing in a variety of genres, and drafting and revising written work. Followed by UW 1020. Restricted to international students.

EAP 1016. Academic Skills Workshop. 1 Credit.
Development of critical academic skills for international students. Workshop topics may include grammar for academic writing, critical reading, listening and note-taking, academic vocabulary development, and discussion and presentation skills. Credit for this course cannot be applied to a degree. Same As: EAP 6016.

EAP 1046. Independent Study. 1-4 Credits.
Individualized instruction in specific skill areas. Program director approval required. Credit for this course cannot be applied toward a degree.

EAP 3200. Special Topics in English for Academic Purposes. 3 Credits.
Academic communication in specialized or advanced contexts. Class activities and assignments reflect an analysis of student needs in disciplinary or professional fields.

EAP 6000. Academic Communication. 3 Credits.
Acclimation to the oral communication expectations of graduate school through developing listening and note-taking skills, expanding communicative vocabulary, leading and participating in class discussions, and preparing and delivering informal and formal presentations. Classroom activities directed toward scholarly and professional communication in students' fields of study whenever possible. Credit does not apply to any degree or certificate offered by GW.

EAP 6016. Academic Skills Workshop. 1 Credit.
Development of critical academic skills for international students. Workshop topics may include grammar for academic writing, critical reading, listening and note-taking, academic vocabulary development, and discussion and presentation skills. Credit for this course cannot be applied to a degree. (Same as EAP 1016)

EAP 6110. Academic Writing and Research for International Graduate Students I. 3 Credits.
An introduction to academic writing at the graduate level. Focus on developing rhetorical awareness, working with academic sources, drafting and revising academic writing assignments, using academic vocabulary, and improving grammatical accuracy. Credit for this course does not apply toward any degree or certificate offered by GW.

EAP 6111. Academic Writing and Research for International Graduate Students II. 3 Credits.
An academic writing and research course for international graduate students who demonstrate high proficiency in English. Focus on evaluating and using sources, reading and analysis of academic genres and discourse (including grammar and vocabulary), following appropriate process for writing and revising an independent research paper, small-group discussion, and oral presentations on research. Credit for this course does not apply toward any degree or certificate offered by GW.

EAP 6200. Special Topics in English for Academic Purposes. 3 Credits.
Academic communication in specialized or advanced contexts. Class activities and assignments reflect an analysis of student needs in disciplinary or professional fields. Course content draws on authentic materials and tasks to prepare students for success in written and oral communication.