MASTER OF ARTS IN THE FIELD OF SPEECH-LANGUAGE PATHOLOGY

As part of GW’s nationally ranked speech-language pathology graduate program, students receive in-depth education on all aspects of communication and hands-on experience evaluating patients and administering therapy treatments. The program is fully accredited by the Council of Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). Part of the social and behavioral sciences discipline in the Columbian College of Arts and Sciences, the program provides full insight into communication, including the consequences and rehabilitation of communication disorders for individuals and society.

The master’s program for students with an undergraduate degree in speech-language pathology includes two years of intensive full-time study. Learning environments encompass traditional classroom instruction and clinical education with mentors in the GW Speech and Hearing Center.

Visit the program website (https://speechhearing.columbian.gwu.edu/ma-speech-language-pathology/) for additional information.

ADMISSIONS

Admission deadlines: Admission is offered on a rolling basis. Applications are reviewed beginning in January. Applicants seeking funding are strongly encouraged to submit their completed applications no later than April 1. GW will be using CSDCAS application, the common application for Speech-Language Pathology programs, in addition to the GW application. You can find the login portal for CSDCAS here (https://cscdas.liaisoncas.com/applicant-ux/#/login). Your application will not be reviewed until both applications are submitted.

Standardized GRE General test recommended but not required test scores: (institutional code 5246).

The Test of English as a Foreign Language (TOEFL), the academic International English Language Testing System (IELTS), or the PTE Academic is required of all applicants except those who hold a bachelor’s, master’s, or doctoral degree from a college or university in the United States or from an institution located in a country in which English is the official language, provided English was the language of instruction.

Minimum scores for the program are:
- Academic IELTS: an overall band score of 6.0 with no individual score below 5.0; or
- TOEFL: 600 on paper-based or 100 on Internet-based; or
- PTE Academic: 53

Students who score are admitted with the requirement to take an English for Academic Purposes course may be required to take this course in the summer preceding enrollment in the program.

Recommendations (2): recommendations (sent through the CSDCAS recommender portal)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended must be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

If transcripts are in a language other than English, English language translations must be provided. The English translation alone should be uploaded into your application.

Applicants should submit transcripts to both the GW application and CSDCAS.

Prerequisite requirements: A bachelor’s degree with a major in speech and hearing science or its equivalent. Applicants without a speech major may be considered for the post-baccalaureate program (https://speechhearing.columbian.gwu.edu/post-baccalaureate-program/).

Statement of purpose: In an essay of 250 – 500 words, state your purpose in undertaking graduate study in your chosen field. Include your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities, and any other substantial accomplishments not already mentioned on the application. If you are applying for an assistantship or fellowship, you should also describe any teaching experience you have had.

Applicants should upload the statement of purpose to the documents section of CSDCAS.

Resume/CV and course summary sheet uploaded to the documents section of CSDCAS.

International applicants (only): Please review International Applicant Information (https://columbian.gwu.edu/international-graduate-applicants/). Carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Columbian College of Arts and Sciences, Office of Graduate Studies
The George Washington University
801 22nd Street NW, Phillips Hall 107
For additional information about the admissions process visit the Columbian College of Arts and Sciences Frequently Asked Questions (https://columbian.gwu.edu/graduate-admissions-faq/) page.

Contact:

askccas@gwu.edu
202-994-6210 (phone)

Hours: 9:00 am to 5:00 pm, Monday through Friday

**REQUIREMENTS**

The master of arts in the field of speech-language pathology degree program is for students with an undergraduate degree in speech-language pathology.

The following requirements must be fulfilled:

The general requirements stated under Columbian College of Arts and Sciences, Graduate Programs (https://bulletin.gwu.edu/arts-sciences/#degreeregulationstext).

42 credits: Non-thesis option—38 credits in required courses and 4 credits in elective courses; thesis option—36 credits in required courses and 6 credits of thesis. For all students, satisfactory completion of supervised practica and a master’s summative assessment is required.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SLHS 6201</td>
<td>Clinical Practicum in Speech–Language Pathology (taken for five semesters for 1 credit each semester)</td>
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<tr>
<td>SLHS 6205</td>
<td>Professional and Clinical Issues in Speech and Hearing</td>
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<td>SLHS 6207</td>
<td>Diagnostic Procedures in Speech and Hearing</td>
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<td>SLHS 6210</td>
<td>Research in Communication Sciences and Disorders</td>
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<td>SLHS 6220</td>
<td>Disorders of Articulation and Phonology</td>
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<td>SLHS 6230</td>
<td>Pediatric Language and Speech Disorders I</td>
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<tr>
<td>SLHS 6231</td>
<td>Pediatric Language and Speech Disorders II</td>
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<td>SLHS 6240</td>
<td>Neurogenic Communication Disorders</td>
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<td>SLHS 6241</td>
<td>Applied Neuroanatomy</td>
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<tr>
<td>SLHS 6251</td>
<td>Speech Fluency Disorders Seminar</td>
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**Thesis students**

Students selecting the thesis option complete 6 credits in thesis research from the following courses:

- SLHS 6211: Preparing the Thesis Prospectus
- SLHS 6998: Thesis Research
- SLHS 6999: Thesis Research

**Non-thesis students**

Students selecting the non-thesis option take 4 credits in elective courses selected from the following:

- SLHS 6222: Acquired Neuromotor Disorders of Speech Production
- SLHS 6284: Autism
- SLHS 6291: Special Topics in Speech–Language Pathology (Literacy)
- SLHS 6291: Special Topics in Speech–Language Pathology (Bilingualism)
- SLHS 6286: Bilingualism
- SLHS 6291: Special Topics in Speech–Language Pathology (Global Engagement)
- SLHS 6291: Special Topics in Speech–Language Pathology (Aging)
- SLHS 6295: Independent Research in Speech, Language, and Hearing

**Additional requirements**

Satisfactory completion of supervised practica and a master’s summative assessment.

*Non-thesis students take SLHS 6210 for 3 credits, thesis students take the course for 1 credit.