BACHELOR OF ARTS WITH A MAJOR IN HISTORY

The Washington, DC, area offers a front-row seat to history. With an unparalleled location in the nation’s capital, award-winning faculty, and access to some of the most important research repositories in the world, the GW Department of History offers an ideal platform from which to explore our past. Students are exposed to a diversity of topics, from the African diaspora to the Cold War, from imperialism to urbanization, from the founding of Islam to Judaic history, from race relations to labor, law, and politics—giving them the knowledge and analytical tools necessary for success in a range of careers and professions. GW’s History program immerses its students in their surroundings through trips to museums, battlefields, and historical sites, including the Folger Shakespeare Library, the Gettysburg Battlefield, George Washington’s Mount Vernon estate, and more. The department also has collaborative relationships with many institutions, giving students extraordinary access to historical documents at the National Archives, the Library of Congress, the National Security Archive, and the Smithsonian Institution.

Visit the program website (https://history.columbian.gwu.edu/) for additional information.

ADMISSIONS

For information about the admission process, including deadlines, visit the Office of Undergraduate Admissions website (https://undergraduate.admissions.gwu.edu/). Applications can be submitted via the Common Application (https://go.gwu.edu/commonapp/).

Supporting documents not submitted online should be mailed to:

Office of Undergraduate Admissions
The George Washington University
800 21st St NW Suite 100
Washington, DC 20052

For questions visit undergraduate.admissions.gwu.edu/contact-us (http://undergraduate.admissions.gwu.edu/contact-us/).

REQUIREMENTS

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**General requirements for the major**

A minimum of 13 History (HIST) courses, some of which may be waived by examination, as follows:

**Introductory course requirements**

At least one but no more than three introductory courses numbered in the 1000s. These might include, but are not limited to, HIST 1011, HIST 1120, HIST 1121, HIST 1310, and HIST 1311.

Alternatively, the introductory course requirement may be fulfilled by examination as follows: Scoring 4 or 5 on the U.S. (6 credits combined for HIST 1310 and HIST 1311), European (3 credits for HIST 1120), and World (3 credits for HIST 1011) Advanced Placement Examination; or by scoring 7 or above in an appropriate International Baccalaureate program. In addition, the following courses may be waived by scoring 650 or above on the SAT II World (HIST 1011) or U.S History (HIST 1310 and HIST 1311).

**Majors’ Introductory Seminar**

One Majors’ Introductory Seminar, selected from the following:

- HIST 2005 Majors’ Introductory Seminar
- HIST 2105 Majors’ Introductory Seminar: Europe
- or HIST 2105W Majors’ Introductory Seminar: Europe
- HIST 2305 Majors’ Introductory Seminar: United States
- or HIST 2305W Majors’ Introductory Seminar: United States
- HIST 2505 Majors’ Introductory Seminar: Africa
- HIST 2605 Majors’ Introductory Seminar: Asia
- or HIST 2605W Majors’ Introductory Seminar: Asia
- HIST 2705 Majors’ Introductory Seminar: Latin America
- or HIST 2705W Majors’ Introductory Seminar: Latin America
- HIST 2805 Majors’ Introductory Seminar: Middle East
- or HIST 2805W Majors’ Introductory Seminar: Middle East

**Senior or Honors thesis or capstone**

Thesis

- HIST 4098 Thesis Seminar
- or HIST 4098W Thesis Seminar

or

- HIST 4099 Senior Honors Thesis Tutorial
- or HIST 4099W Senior Honors Thesis Tutorial

Students with an overall GPA of 3.3 and a GPA of 3.5 in completed History courses may write a Special Honors Thesis. Students must find a thesis advisor who is a full-time member of the faculty.

**Capstone**

An equivalent capstone project approved by the thesis instructor may be completed in lieu of the thesis.

**Upper-level course requirements**
In addition to the Majors’ Introductory Seminar, eight to ten upper-level courses numbered in the 2000s and 3000s, taken as follows:

Topical courses

Of the upper-level courses (including, for this purpose, the Majors’ Introductory Seminar), at least one course must be taken from three of the following groups. At least one of these courses must focus on the period before 1750.

HIST Group A: Europe (courses numbered in the 2100s or 3100s)
HIST Group B: North America (courses in the 2300s or 3300s)
HIST Group C: Africa (courses in the 2500s or 3500s)
HIST Group D: Asia (courses in the 2600s or 3600s)
HIST Group E: Latin America (courses in the 2700s or 3700s)
HIST Group F: Middle East (courses in the 2800s or 3800s)
HIST Group G: Theory/Methods

Dean’s Seminars and Honors (HONR) courses taught by members of the History Department faculty, Majors’ Introductory Seminars, and HIST 2001, HIST 2005 and HIST 3001 may count toward the topical requirement, to be determined on a case-by-case basis.

Specialization

With the approval of the Director of Undergraduate Studies or departmental delegate, a history major may, but is not required to, declare a specialization by having at least six courses contribute to the student’s knowledge of a specific field. An area of specialization might be a geographic region, chronological period, or other topic (such as women’s history, legal history, or military history), or a combination thereof. Up to two courses counting for the specialization may be taken in other departments with the approval of the Director of Undergraduate Studies or departmental delegate.

Foreign language

A foreign language is not required, but majors are strongly encouraged to take at least two semesters of a foreign language, particularly if they plan to pursue a graduate degree in history.

COMBINED PROGRAM

Combined Program

- Dual Bachelor of Arts with a major in history and Master of Arts in the field of museum studies (http://bulletin.gwu.edu/arts-sciences/history/dual-ba-history-ma-museum-studies/)

GENERAL EDUCATION

In addition to the University General Education Requirement (http://bulletin.gwu.edu/university-regulations/general-education/, undergraduate students in Columbian College must complete a further, College-specific general education curriculum—Perspective, Analysis, Communication (G-PAC) (http://bulletin.gwu.edu/arts-sciences/gpac/) as well as the course CCAS 1001 First-Year Experience. Together with the University General Education Requirement, G-PAC engages students in active intellectual inquiry across the liberal arts. Students achieve a set of learning outcomes that enhance their analytical skills, develop their communication competencies, and invite them to participate as responsible citizens who are attentive to issues of culture, diversity, and privilege.

Coursework (http://bulletin.gwu.edu/university-regulations/general-education/#generaleducationtext) for the University General Education Requirement is distributed as follows:

- One course in quantitative reasoning (must be in mathematics or statistics).
- One course in scientific reasoning (must be in natural and/or physical laboratory sciences).
- Two courses in critical thinking, quantitative reasoning, or scientific reasoning in the social sciences.
- One course in critical thinking in the humanities.
- UW 1020 (https://bulletin.gwu.edu/search/?P=UW%201020) University Writing (4 credits).
- After successful completion of UW 1020, 6 credits distributed over at least two writing in the discipline (WID) courses taken in separate semesters. WID courses are designated by a "W" appended to the course number.

Coursework for the CCAS G-PAC requirement is distributed as follows:

- Arts—one approved arts course that involves the study or creation of artwork based on an understanding or interpretation of artistic traditions or knowledge of art in a contemporary context.
- Global or cross-cultural perspective—one approved course that analyzes the ways in which institutions, practices, and problems transcend national and regional boundaries.
- Local or civic engagement—one approved course that develops the values, ethics, disciplines, and commitment to pursue responsible public action.
- Natural or physical science—one additional approved laboratory course that employs the process of scientific inquiry (in addition to the one course in this category required by the University General Education Requirement).
- Humanities—one additional approved humanities course that involves critical thinking skills (in addition to the one course in this category required by the University General Education Requirement).
- CCAS 1001 First-Year Experience

Certain courses are approved to fulfill GPAC requirements in more than one category.

Courses taken in fulfillment of G-PAC requirements may also be counted toward majors or minors. Transfer courses taken prior to,
but not after, admission to George Washington University may count toward the University General Education Requirement and G-PAC, if those transfer courses are equivalent to GW courses that have been approved by the University and the College.

Lists of approved courses in the above categories are included on each undergraduate major’s (http://bulletin.gwu.edu/arts-sciences/#majorstext) page in this Bulletin.

**SPECIAL HONORS**

In addition to the general requirements stated under University Regulations, in order to be considered for graduation with Special Honors, students must have an overall GPA of 3.3 and a GPA of 3.5 in the major at the time of graduation; and complete HIST 4099 Senior Honors Thesis Tutorial with a grade of A or A−.