MASTER OF SCIENCE IN HEALTH SCIENCES IN THE FIELD OF HEALTHCARE QUALITY

The master of science in health sciences in the field of healthcare quality program is an interdisciplinary program designed for healthcare professionals who want to advance their careers and become leaders in Health Care Quality & Patient Safety.

Our competency-based curriculum is informed by the National Center for Healthcare Leadership (NCHL) and the National Association for Healthcare Quality (NAHQ). It includes 20 competencies, ranging from patient safety & quality and health informatics to leadership theories and critical thinking & analysis. Towards the end of the program, a Capstone project allows for high-level integration of the program’s competencies. Throughout the program, student competency attainment is assessed at different time points.

As one of the first four Health Care Quality programs to receive national certification from the Commission for Accreditation of Healthcare Management Education (CAHME), our program is designed to meet an emerging demand for quality and patient safety specialists who have the capacity and competence to grow and sustain a culture of continuous improvement at all levels and within every sector of the healthcare delivery system. Through a rigorous curriculum and an active-learning environment, the program helps prepare graduates for quality and patient safety leadership, management, and research positions within healthcare organizations or policy agencies. Upon completion of this program, students are able to:

- Develop, implement, and evaluate quality and patient safety improvement initiatives;
- Cultivate strategies to lead organizational change toward a quality-focused culture;
- Translate national quality expectations into daily operations;
- Apply processes and tools to measure, analyze, and interpret quality improvement data;
- Design and implement information technology systems to support quality assurance;
- Conduct research to drive clinical and operational decision-making.

ADMISSIONS

Admissions

Deadlines:

Fall - June 15
Spring - October 15
Summer - March 1

Standardized Test Scores:
Not required

Recommendations:
Two (2) recommendations required:
- Transcripts required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Transcripts must be forwarded in their original sealed envelopes.
- If academic records are in a language other than English, a certified English language translation must be provided in addition to the original transcripts; translations alone will not be accepted.

Statement of Purpose:
Please include a 250 - 500 word essay describing your reasons for undertaking study at the George Washington University, your academic objectives, career goals, and related qualifications, including collegiate, professional, and community activities, relevant to your program of interest. Include any substantial accomplishments not already mentioned on the application form.

International Applicants:
Please review International Applicant Information carefully for details on required documents and English language requirements.

PLEASE NOTE that the Health Sciences programs require the following minimum English language test scores for admission:
- Academic IELTS: an overall band score of 7.0 with no individual band score below 6.0; or
- TOEFL: 600 on paper-based or 100 on Internet-based; or
- Academic PTE: 68
Supporting documents not submitted online should be mailed to:

Health Sciences Office of Online Admissions
851 Trafalgar Court
Suite 420 West
Maitland, FL 3275

Alternatively, official electronic transcripts can be sent to acsonline@gwu.edu

Contact for questions:
hsphora@gwu.edu
202-994-0384 (phone)
202-994-0870 (fax)
9 am to 5 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 36 credits in required courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate research courses</td>
<td></td>
</tr>
<tr>
<td>HSCI 6263</td>
<td>Biostatistics Translational Research</td>
<td></td>
</tr>
<tr>
<td>HSCI 6264</td>
<td>Epidemiology Translational Research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional courses</td>
<td></td>
</tr>
<tr>
<td>COHM 6235</td>
<td>Leadership Development in Healthcare Systems</td>
<td></td>
</tr>
<tr>
<td>COHM 6245</td>
<td>Strategic and Operational Decision Making for Health Care Leaders</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health care quality courses</td>
<td></td>
</tr>
<tr>
<td>HCQ 6200</td>
<td>Introduction to Healthcare Quality *</td>
<td></td>
</tr>
<tr>
<td>HCQ 6201</td>
<td>Building a Quality Culture</td>
<td></td>
</tr>
<tr>
<td>HCQ 6202</td>
<td>Health Care Quality Landscape</td>
<td></td>
</tr>
<tr>
<td>HCQ 6203</td>
<td>Quality Improvement Science</td>
<td></td>
</tr>
<tr>
<td>HCQ 6204</td>
<td>Health Care Quality Analysis</td>
<td></td>
</tr>
<tr>
<td>HCQ 6205</td>
<td>Patient Safety Systems</td>
<td></td>
</tr>
<tr>
<td>HCQ 6206</td>
<td>Health Information, Quality and Outcomes</td>
<td></td>
</tr>
<tr>
<td>HCQ 6275</td>
<td>Leadership and Change</td>
<td></td>
</tr>
</tbody>
</table>

*Certified Professional in Healthcare Quality (CPHQ) credential accepted as equivalent.