

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SECONDARY SPECIAL EDUCATION

GW's nationally recognized secondary special education (SSE) master's program has a strong focus on social justice, and graduates of this program are effective advocates for enhanced learning, classroom experiences, and outcomes for all students. The program focuses on preparing teachers to work in secondary (middle and high) schools and results in teacher licensure in addition to the master's degree. The SSE model is an innovative approach to prepare special education teachers who have the knowledge and skills to be psychoeducators. The program addresses teacher and student well being, efficacy, resilience, and social emotional competence, factors that lead to improved social-emotional learning and academic performance among students and teachers. The program also bridges best practice and new learning in adolescent development to optimize how teachers design and deliver innovative instruction in classrooms to maximize student engagement and learning. A small cohort design provides significant mentoring and support. Graduates of this program are highly sought after for post-program employment, as well as demonstrate teacher-retention rates many times higher than the national average.

Visit the program website (<https://gsehd.gwu.edu/programs/masters-secondary-special-education/>) for additional information.

ADMISSIONS

Admission deadlines*: Fall - Rolling admissions (January 15 to be considered for merit-based tuition support)
Summer - Rolling admissions (January 15 to be considered for merit-based tuition support)

Recommendations require Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records:

Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services (<http://www.naces.org/members/>).

Statement of purpose:

In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements:

A resumé is required.

International applicants only:

Please review International Applicant Information (<http://graduate.admissions.gwu.edu/international-applicants/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202.994.9283 ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 33 credits in required courses, successful completion of a master’s comprehensive examination, and completion of the relevant teacher licensure assessments (see below).

Code	Title	Credits
Required		
SPED 6201	Overview and Legal Issues in Educating Exceptional Learners	
SPED 6203	Research and Practice: Diagnostic Reading for Exceptional Learners	
SPED 6231	Curriculum and Instructional Methods in Special Education and Transition	
SPED 6236	Introduction to Career and Career-Technical Education and Transition Services	
SPED 6238	Issues in Educating Individuals with Learning, Emotional, and Intellectual Disabilities	
SPED 6239	Teaching and Collaboration for Professionals Working with Students with Disabilities	
SPED 6280	Developmental Assessment of Adolescents	
SPED 6288	Characteristics of Individuals with Learning, Emotional, and Intellectual Disabilities	
SPED 6290	Affective Development and Behavior Management in Special Education	
SPED 6992	Behavior Management Practicum: Adolescents with Disabilities	
SPED 6996	Teaching Internship in Transition Special Education	

Comprehensive examination

Successful completion of a comprehensive examination is required of all students.

Teacher Licensure

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office