

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF EARLY CHILDHOOD SPECIAL EDUCATION

The early childhood special education program offers a non-categorical program that prepares students to work with children who are typically developing, those with disabilities and their respective families. Graduates who focus on the birth-to-age-3 group work in home-based early intervention programs, Early Head Start or developmental clinics, and can pursue a concentration in infant special education. A 3-to-5-year-old focus prepares graduates to teach special education preschool or Head Start or to consult with community-based inclusive preschools. Those interested in teaching kindergarten through third grade are prepared to work in special education resource rooms or inclusive classrooms.

Program graduates meet the competencies recommended by NAEYC and DEC in the following areas:

- Child development and learning
- Curriculum development and implementation
- Working with families
- Assessment of young children
- Cultural, linguistic and economic diversity
- Assistive and instructional technology
- A concentration in infant special education is also offered.

Visit the program website (<http://gsehd.gwu.edu/programs/maesters-early-childhood-special-education/>) for additional information.

ADMISSIONS

Admission Fall - Rolling admissions (January 15 to be considered for merit-based tuition support

Summer - Rolling admissions (January 15 to be considered for merit-based tuition support)

Recommendation (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services.

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resumé is required.

International applicants: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
 Graduate School of Education and Human Development
 The George Washington University
 2136 G Street, NW
 Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
 9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 39 credits. Successful completion of the master of arts in education and human development comprehensive examination and completion of the relevant teacher licensure assessments (see below) are required.

Code	Title	Credits
Core		
EDUC 6114	Introduction to Quantitative Research	

SPED 6222	Legal Issues and Public Policy for Individuals With Disabilities
SPED 6240 or SPED 6100	Family Support and Guidance in Special Education Selected Topics
SPED 6261	Practicum: Methods and Materials for Young Children with Disabilities
SPED 6266	The Development of Language and Literacy
SPED 6268	Development of Children and Youth with Disabilities
SPED 6269	Etiology, Symptomatology, and Approaches to Intervention with Children with Disabilities
SPED 6290	Affective Development and Behavior Management in Special Education
CPED 6622	Foundations of Reading Development
SPED 6260	Developmental Assessment in Special Education
SPED 6262	Formal Assessment of Young Children with Disabilities
SPED 6993	Internship: Teaching Young Children with Disabilities (taken for six credits)
Master of Arts in Education and Human Development comprehensive exam required	

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office