

GRADUATE CERTIFICATE IN BRAIN INJURY: EDUCATIONAL AND TRANSITION SERVICES

This is a 15-credit program, which many graduates use to increase their professional opportunities and develop a specialty in managing the educational needs of individuals who have suffered brain injury.

Two delivery modes are available to students who qualify for the program, and a limited number of partial scholarships are offered depending upon current funding from external sources.

We also offer a master's program in Transition Special Education with an emphasis in acquired brain injury.

The program is based on coursework that has been offered since 1992 through the GSEHD master's program in transition special education with an emphasis in acquired brain injury. It is offered in collaboration with the GW Center for Education and Human Services in Acquired Brain Injury (CEHSABI)

Visit the program website (<https://gsehd.gwu.edu/programs/graduate-certificate-brain-injury-transition-services/>) for additional information

ADMISSIONS

Admission Fall - Rolling admissions deadlines:

Spring - Rolling admissions

Summer - Rolling admissions

Recommend Two (2) recommendations required:

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services, please follow this link: <https://www.naces.org/members.htm>.

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirement: A resumé and a pre-application interview (202.973.1032) are required. Applicants must demonstrate interest and commitment in working with individuals with brain injuries.

International applicants: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 15 credits in required courses.

Code	Title	Credits
Required		
SPED 6223	Introduction to Brain Injury: Programs, Policies, and Resources	
SPED 6224	Brain Function and Impact of Brain Injury on Learning and Education	
SPED 6231	Curriculum and Instructional Methods in Special Education and Transition	
SPED 6240	Family Support and Guidance in Special Education	

