

# GRADUATE CERTIFICATE IN AUTISM SPECTRUM DISORDERS

The certificate program is designed for individuals with a bachelor's or master's degree who are interested in focusing on multidimensional philosophical and instructional issues and trends in educating students with Autism.

Graduates of this program are well versed in medical and social models of disability related to Autism and empowered to select and implement a variety of evidence-based strategies to support development and learning for children with Autism in the following domains: (1) academic achievement and personalized learning approaches commensurate with developmental and cognitive strengths; this will provide the widest range of options of college and career choices; (2) social skills for navigating the diverse environments in which they live, work, and play; and (3) problem-solving strategies to enable them to respond flexibly and successfully to challenging situations. Graduates will also be able to apply neurodiversity perspectives and disability justice lenses to support disability advocacy, and promote inclusive schools and communities for children with Autism.

Visit the program website (<https://gsehd.gwu.edu/programs/graduate-certificate-autism-spectrum-disorders/>) for additional information.

## ADMISSIONS

Admission deadlines:	Fall – Rolling admissions
	Spring – Rolling admissions
	Summer – Rolling admissions
Recommendations required:	Two (2) recommendations
Prior academic records:	Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.
	Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services, please follow this link: <a href="https://www.naces.org/members">https://www.naces.org/members</a> ( <a href="https://www.naces.org/members/">https://www.naces.org/members/</a> ).

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements	A resumé is required.
International applicants only:	Please follow this link - <a href="https://graduate.admissions.gwu.edu/international-student-application-requirements">https://graduate.admissions.gwu.edu/international-student-application-requirements</a> ( <a href="https://graduate.admissions.gwu.edu/international-student-application-requirements/">https://graduate.admissions.gwu.edu/international-student-application-requirements/</a> ) - to review the International Applicant Information carefully for details on English language requirements.

**Supporting documents not submitted online should be mailed to:**  
Office of Graduate Admissions  
Graduate School of Education and Human Development  
The George Washington University  
2136 G Street, NW  
Washington, DC 20052

**Contact for questions:**  
[gsehdadm@gwu.edu](mailto:gsehdadm@gwu.edu) ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)  
9:30 am – 6:00 pm, Monday through Friday

## REQUIREMENTS

Code	Title	Credits
<b>Required</b>		
SPED 6240	Family Support and Collaboration in Special Education	
SPED 6253	Introduction to Autism Spectrum Disorders	
SPED 6260	Developmental Assessment in Special Education	
SPED 6261	Practicum in Methods and Materials for Early Childhood Special Education (3 credits)	
SPED 6290	Affective Development and Behavior Management for Teaching Students with Disabilities	