

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISABILITIES

The Graduate School of Education and Human Development offers a 39-credit-hour master's degree program for teachers of students with emotional and behavioral disabilities (EBD) in a professional development school model. Graduate students complete a two-semester clinical internship at a regional partner school during the day and attend courses at night. Student interns receive intensive video supervision on site and participate in a learning community to improve outcomes of elementary-aged students with the primary diagnosis of EBD.

Visit the program website (<http://gsehd.gwu.edu/programs/special-education-children-emotional-behavioral-disorders/>) for additional information.

ADMISSIONS

Admission Summer - Rolling admission (January 15 to be considered for merit-based tuition supports)

Standardized tests: Praxis® Core Academic Skills for Educators (Reading, Writing, and Math).

Recommendations: (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (<https://www.naces.org/members.php>).

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resumé and a program interview are required.

International applicants only: Please review International Applicant Information (<https://graduate.admissions.gwu.edu/international-student-application-requirements>) (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 34 credits in required courses, successful completion of the master of arts in education and human development comprehensive examination, and completion of the relevant teacher licensure assessments (see below).

Code	Title	Credits
Required		
CPED 6224	Diagnostic Teaching of Reading: K-6	
CPED 6412	Elementary School Curriculum and Methods (taken for 4 credits)	
SPED 6201	Overview and Legal Issues in Educating Exceptional Learners	
SPED 6202	Research and Current Trends in Special Education: Teacher Decision Making	

SPED 6238 Issues in Educating Individuals with Learning, Emotional, and Intellectual Disabilities

SPED 6239 Teaching and Collaboration for Professionals Working with Students with Disabilities

SPED 6260 Developmental Assessment in Special Education

SPED 6288 Characteristics of Individuals with Learning, Emotional, and Intellectual Disabilities

SPED 6290 Affective Development and Behavior Management in Special Education

SPED 6990 Internship in Teaching Children with Emotional and Behavioral Disabilities: Assistant Teacher

SPED 6991 Internship in Teaching Children with Emotional and Behavioral Disabilities: Co-Teacher

Master of Arts in Education and Human Development comprehensive exam

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office