Enrolled students, representing interests as far-ranging as educational programs for children in Ghana to international study programs in Asia, learn about traditions and systems of education in other nations and cultures. They also acquire skills and experience relevant to working in these programs. A growing number of internship opportunities, both in the United States and abroad, are made available to our students, who consistently earn prestigious full-time positions after graduation. The international education program boasts highly placed alumni in organizations such as USAID, the World Bank, the Agency for Educational Development, Save the Children, the Academy for Educational Development and the Institute of International Education, as well as in governments and universities all over the world. International education program faculty regularly draws on local experts and professionals from around the District of Columbia to enhance the curriculum. The program offers expertise in three areas: education and development, global education, and international higher education.

This combined degree in International Education (http://bulletin.gwu.edu/education-human-development/educational-leadership/master-international-education/) with a certificate in TESOL (http://bulletin.gwu.edu/education-human-development/curriculum-pedagogy/certificate-teaching-english-speakers-other-languages/) helps to develop teacher leaders and international educators with specialization in language education theory and practice. Students in the TESOL program become advocates for students and their communities, learning to draw on linguistic, cultural, and social assets that English learners bring to schools. All requirements for both programs must be fulfilled.

ADMISSIONS

Admission deadlines: Fall - Rolling admissions (January 15 to be considered for merit-based tuition support); Summer - Rolling admissions

Recommend Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (https://www.naces.org/members/).

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirement: A resumé is required; two years of work experience are preferred. Foreign language proficiency is recommended.

International applicants only: Please review International Applicant Information (https://graduate.admissions.gwu.edu/international-student-application-requirements/) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202.994.9283 ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday