MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SPECIAL EDUCATION FOR CULTURALLY AND LINGUISTICALLY DIVERSE LEARNERS

This master of arts in education and human development degree program equips current educators with the knowledge and skills needed to understand and address the cultural, linguistic, social, and learning needs of students—including those with special needs—whose diversity impacts their school success. The program is designed for licensed teachers and educators who wish to expand their knowledge to address the changing demographics of the modern classroom. Program coursework and field experiences are built around competencies in the areas of assessment, lesson planning, and teaching, with a focus on culturally and linguistically diverse students. Master’s degree students develop a professional portfolio and sit for the PRAXIS I, SPED PRAXIS, and grade-level Principles of Learning (PLT) exams at the end of the program. Graduates are prepared to work with students who have disabilities and those in the process of second language acquisition. Course work is offered in both distance learning and on-campus formats.

Specific admission requirements are shown on the Graduate Program Finder. (http://www.gwu.edu/all-graduate-programs)

Visit the program website (http://gsehd.gwu.edu/programs/special-education-culturally-linguistically-diverse-learners) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: 33 credits in required courses; and successful completion of the master of arts in education and human development comprehensive examination; and completion of the relevant teacher licensure assessments (see below).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Required</strong></td>
<td></td>
</tr>
<tr>
<td>CPED 6551</td>
<td>Second Language Instructional Methods</td>
<td></td>
</tr>
<tr>
<td>CPED 6556</td>
<td>Linguistic Applications in English as a Second Language</td>
<td></td>
</tr>
<tr>
<td>CPED 6627</td>
<td>Teaching Second Language Reading and Writing</td>
<td></td>
</tr>
<tr>
<td>EDUC 6114</td>
<td>Introduction to Quantitative Research</td>
<td></td>
</tr>
<tr>
<td>SPED 6266</td>
<td>The Development of Language and Literacy</td>
<td></td>
</tr>
<tr>
<td>SPED 6268</td>
<td>Development of Children and Youth with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 6275</td>
<td>The Culturally and Linguistically Diverse Student with Disabilities: Policy, Research, and Trends</td>
<td></td>
</tr>
<tr>
<td>SPED 6276</td>
<td>Academic and Psychosocial Assessment of the Culturally and Linguistically Diverse Student (taken twice)</td>
<td></td>
</tr>
<tr>
<td>SPED 6277</td>
<td>Teaching Culturally and Linguistically Diverse Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 6997</td>
<td>Internship in Teaching Culturally and Linguistically Diverse Students with Disabilities (taken for 3 credits)</td>
<td></td>
</tr>
</tbody>
</table>

Master of Arts in Education and Human Development comprehensive exam required

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office.