MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISABILITIES

The master of arts in education and human development (MAEd&HD) in the field of special education for children with emotional and behavioral disabilities (EBD) is an intensive degree program that prepares its graduates to work with learning and emotional problems of students in grades K-8. The program is designed to develop competencies in the nature and needs of troubled children; assessment, programming, and teaching; and working effectively as an interdisciplinary and interagency team member. Graduate students have the opportunity to work intensively with students with disabilities in a therapeutic school setting, applying their coursework directly to practice while being mentored by school-based cooperating teachers and University faculty and staff.

The program is nationally recognized by the Council for Exceptional Children, is accredited by the Council for the Accreditation of Educator Preparation (CAEP), and has been training exemplary special educators for over twenty years.

Visit the program website (http://gsehd.gwu.edu/programs/special-education-children-emotional-behavioral-disorders) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: 34 credits in required courses, successful completion of the master of arts in education and human development comprehensive examination, and completion of the relevant teacher licensure assessments (see below).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPED 6224</td>
<td>Diagnostic Teaching of Reading: K-6</td>
<td></td>
</tr>
<tr>
<td>CPED 6412</td>
<td>Elementary School Curriculum and Methods (taken for 4 credits)</td>
<td></td>
</tr>
<tr>
<td>SPED 6201</td>
<td>Overview and Legal Issues in Educating Exceptional Learners</td>
<td></td>
</tr>
<tr>
<td>SPED 6202</td>
<td>Research and Current Trends in Special Education: Teacher Decision Making</td>
<td></td>
</tr>
</tbody>
</table>

SPED 6238 Issues in Educating Individuals with Learning, Emotional, and Intellectual Disabilities

SPED 6239 Teaching and Collaboration for Professionals Working with Students with Disabilities

SPED 6260 Developmental Assessment in Special Education

SPED 6288 Characteristics of Individuals with Learning, Emotional, and Intellectual Disabilities

SPED 6290 Affective Development and Behavior Management in Special Education

SPED 6990 Internship in Teaching Children with Emotional and Behavioral Disabilities: Assistant Teacher

SPED 6991 Internship in Teaching Children with Emotional and Behavioral Disabilities: Co-Teacher

Master of Arts in Education and Human Development comprehensive exam

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office