MASTER OF ARTS IN EDUCATION
AND HUMAN DEVELOPMENT
IN THE FIELD OF SECONDARY
SPECIAL EDUCATION

The master of arts in education and human development in the
field of secondary special education degree program prepares
educators to teach students who have learning, emotional and
behavioral challenges in middle and high schools.

Students gain knowledge and experience to: (a) design and
implement effective lesson plans and behavior management
strategies for diverse secondary school students with
emotional, behavioral and learning disabilities, (b) conduct and
analyze student assessment data and (c) implement strengths-
based and evidence-based interventions for students in grades
7 through 12.

Specific admission requirements are shown on the Graduate
Program Finder. (http://www.gwu.edu/all-graduate-programs)

Visit the program website (https://gsehd.gwu.edu/programs/
masters-secondary-special-education) for additional
information.

REQUIREMENTS

The following requirements must be fulfilled: 33 credits
in required courses, successful completion of a master’s
comprehensive examination, and completion of the relevant
teacher licensure assessments (see below).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 6201</td>
<td>Overview and Legal Issues in Educating Exceptional Learners</td>
<td></td>
</tr>
<tr>
<td>SPED 6203</td>
<td>Research and Practice: Diagnostic Reading for Exceptional Learners</td>
<td></td>
</tr>
<tr>
<td>SPED 6231</td>
<td>Curriculum and Instructional Methods in Special Education and Transition</td>
<td></td>
</tr>
<tr>
<td>SPED 6236</td>
<td>Introduction to Career and Career-Technical Education and Transition Services</td>
<td></td>
</tr>
<tr>
<td>SPED 6238</td>
<td>Issues in Educating Individuals with Learning, Emotional, and Intellectual Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 6239</td>
<td>Teaching and Collaboration for Professionals Working with Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPED 6280</td>
<td>Developmental Assessment of Adolescents</td>
<td></td>
</tr>
</tbody>
</table>

Comprehensive examination

Successful completion of a comprehensive examination is
required of all students.

Teacher Licensure

Completion of the relevant teacher licensure assessments
(i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office