MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF INTERDISCIPLINARY SECONDARY TRANSITION SERVICES

The master of arts in education and human development in the field of interdisciplinary secondary transition services degree program prepares personnel to be a change agent in teaching, leadership and support roles. The master’s program prepares leaders to assist youth with disabilities and at-risk youth to make successful transitions through high school to post-secondary education, competitive-integrated employment, and full citizenship. The curriculum integrates the Council for Exception Children (CEC) Advanced Knowledge and Skills for Transition Specialists. This nationally recognized program provides critical knowledge and experience in the ever-emerging field of secondary transition based on legislative requirements, research, and evidence-based practices. With a strong social justice focus, students are prepared to effectively lead quality transition programs and services for all youth with disabilities in various settings.

This program is designed to a) advance interdisciplinary interaction to encourage shared responsibility to advance positive post-school outcomes for youth, b) prepare the next generation of leading experts in the field, c) provide an evidence-based curriculum that is driven by the most up-to-date research to prepare scholarly practitioners, and d) bridge the gap in applied research and practice.

Specific admission requirements are shown on the Graduate Program Finder. [http://www.gwu.edu/all-graduate-programs](http://www.gwu.edu/all-graduate-programs)

Visit the program website [https://gsehd.gwu.edu/programs/masters-interdisciplinary-secondary-transition-services](https://gsehd.gwu.edu/programs/masters-interdisciplinary-secondary-transition-services) for additional information.

REQUESTED

The following requirements must be fulfilled: 36 credits, including 30 credits in required courses and 6 credits in a field of specialization, and successful completion of a comprehensive examination.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 6210</td>
<td>Universal Design for Learning and Assessment</td>
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</tr>
<tr>
<td>SPED 6222</td>
<td>Legal Issues and Public Policy for Individuals With Disabilities</td>
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6 credits in one area of specialization:

- Acquired brain injury specialization
  - SPED 6223 | Introduction to Brain Injury: Programs, Policies, and Resources |
  - SPED 6224 | Brain Function and Impact of Brain Injury on Learning and Education |

or

- Autism spectrum disorder specialization
  - SPED 6253 | Introduction to Autism Spectrum Disorders |
  - SPED 6254 | Autism Spectrum Disorders and Transition to Employment and Post-Secondary Life |

Comprehensive examination

Successful completion of a comprehensive examination is required of all students.