MASTER OF ARTS IN EDUCATION
AND HUMAN DEVELOPMENT IN
THE FIELD OF EARLY CHILDHOOD
SPECIAL EDUCATION

The master of arts in education and human development in the field of early childhood special education degree program offers students the opportunity to train in age-related subspecialties of preprimary, birth to age five, primary school age, or K - grade 3. The program is approved by the National Association for the Education of Young Children (NAEYC) and the Division of Early Childhood (DEC) of the Council for Exceptional Children. Students gain knowledge and skills in the specific content areas recommended by NAEYC and DEC: child development and learning; curriculum development and implementation; routine-based intervention in natural environments; family-centered services delivery models; child assessment, evaluation, and progress monitoring; cultural, linguistic, and economic diversity; and field-based practicum and internships.

Specific admission requirements are shown on the Graduate Program Finder. (http://www.gwu.edu/all-graduate-programs)

Visit the program website (http://gsehd.gwu.edu/programs/masters-early-childhood-special-education) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: for the regular degree—39 credits, including the required core courses and general courses; for the degree with an optional concentration in infant special education—42 credits, including the required core courses and infant special education concentration courses. In both cases, successful completion of the master of arts in education and human development comprehensive examination and completion of the relevant teacher licensure assessments (see below) are required.

**Code** | **Title** | **Credits**
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EDUC 6114 | Introduction to Quantitative Research | 
SPED 6222 | Legal Issues and Public Policy for Individuals With Disabilities | 
SPED 6240 | Family Support and Guidance in Special Education | 
or SPED 6100 | Selected Topics | 
SPED 6261 | Practicum: Methods and Materials for Young Children with Disabilities | 

**Code** | **Title** | **Credits**
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SPED 6266 | The Development of Language and Literacy | 
SPED 6268 | Development of Children and Youth with Disabilities | 
SPED 6269 | Etiology, Symptomatology, and Approaches to Intervention with Children with Disabilities | 
SPED 6290 | Affective Development and Behavior Management in Special Education | 

**Students may choose to complete the regular degree with the following four courses or to complete the degree with the optional concentration in infant special education, below.**

**Code** | **Title** | **Credits**
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CPED 6622 | Foundations of Reading Development | 
SPED 6260 | Developmental Assessment in Special Education | 
SPED 6262 | Formal Assessment of Young Children with Disabilities | 
SPED 6993 | Internship: Teaching Young Children with Disabilities (taken for six credits) | 

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CPED 6221</td>
<td>Developmental Reading: Emergent Literacy</td>
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<tr>
<td>SPED 6242</td>
<td>Neurodevelopmental Assessment and Programming for Infants and Toddlers with Disabilities</td>
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<tr>
<td>SPED 6243</td>
<td>Developmental Assessment of Infants</td>
<td></td>
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<tr>
<td>SPED 6267</td>
<td>Instructional and Assistive Technology in Early Childhood Special Education</td>
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<tr>
<td>SPED 6994</td>
<td>Internship: Early Intervention (taken for six credits)</td>
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Master of Arts in Education and Human Development comprehensive exam required

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office