MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF EARLY CHILDHOOD SPECIAL EDUCATION

The master of arts in education and human development in the field of early childhood special education degree program offers students the opportunity to train in age-related subspecialties of preprimary, birth to age five, primary school age, or K - grade 3. The program is approved by the National Association for the Education of Young Children (NAEYC) and the Division of Early Childhood (DEC) of the Council for Exceptional Children. Students gain knowledge and skills in the specific content areas recommended by NAEYC and DEC: child development and learning; curriculum development and implementation; routine-based intervention in natural environments; family-centered services delivery models; child assessment, evaluation, and progress monitoring; cultural, linguistic, and economic diversity; and field-based practicum and internships.

Visit the program website (http://gsehd.gwu.edu/programs/masters-early-childhood-special-education/) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: 39 credits. Successful completion of the master of arts in education and human development comprehensive examination and completion of the relevant teacher licensure assessments (see below) are required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Core</strong></td>
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<tr>
<td>EDUC 6114</td>
<td>Introduction to Quantitative Research</td>
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<tr>
<td>SPED 6222</td>
<td>Legal Issues and Public Policy for Individuals With Disabilities</td>
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<td>SPED 6240</td>
<td>Family Support and Guidance in Special Education</td>
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<tr>
<td>or SPED 6100</td>
<td>Selected Topics</td>
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<td>SPED 6261</td>
<td>Practicum: Methods and Materials for Young Children with Disabilities</td>
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<td>SPED 6266</td>
<td>The Development of Language and Literacy</td>
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<tr>
<td>SPED 6268</td>
<td>Development of Children and Youth with Disabilities</td>
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SPED 6269 | Etiology, Symptomatology, and Approaches to Intervention with Children with Disabilities

SPED 6290 | Affective Development and Behavior Management in Special Education

CPED 6622 | Foundations of Reading Development

SPED 6260 | Developmental Assessment in Special Education

SPED 6262 | Formal Assessment of Young Children with Disabilities

SPED 6993 | Internship: Teaching Young Children with Disabilities (taken for six credits)

Master of Arts in Education and Human Development comprehensive exam required

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office