

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF INTERDISCIPLINARY SECONDARY TRANSITION SERVICES

The online master of arts in education and human development in interdisciplinary secondary transition services prepares you to be a change agent in teaching, leadership and support roles. The master's program will also assist youth with disabilities and at-risk youth to make successful transitions through high school to post-secondary education, employment and independent adulthood.

The program meets the Transition Guideposts of the U.S. Department of Labor National Collaborative on Workforce & Disability for Youth (NCWD-Youth) and the CEC Advanced Knowledge and Skills Base for Transition Specialists (2008).

This nationally-recognized program provides critical knowledge and experience in the ever-emerging field of secondary transition based upon legislative requirements, research, and evidence-based practices. With a strong social justice focus, you are prepared to effectively lead quality transition programs and services for all youth with disabilities in various settings.

Visit the program website (<https://gsehd.gwu.edu/programs/masters-interdisciplinary-secondary-transition-services/>) for additional information.

ADMISSIONS

Admission deadlines: Fall - Rolling admissions
 Spring - Rolling admissions
 Summer - Rolling admissions

Recommendations required: Two (2) recommendations

Prior academic records:

Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. See the list of acceptable foreign credential evaluation services (<http://www.naces.org/members/>).

Statement of purpose:

In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements:

A resumé is required.

International applicants only:

Please review International Applicant Information (<http://graduate.admissions.gwu.edu/international-applicants/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 36 credits, including 30 credits in required courses and 6 credits in a field of specialization, and successful completion of a comprehensive examination.

Code	Title	Credits
Required		
SPED 6210	Universal Design for Learning and Assessment	
SPED 6214	Applied Research in Secondary Transition Practices	
SPED 6222	Legal Issues and Public Policy for Individuals With Disabilities	
SPED 6230	Vocational Assessment of Individuals with Disabilities (taken for 3 credits)	
SPED 6231	Curriculum and Instructional Methods in Special Education and Transition	
SPED 6233	Curriculum in Special Education	
SPED 6235	Employment Models for Individuals with Disabilities	
SPED 6236	Introduction to Career and Career-Technical Education and Transition Services	
SPED 6255	Collaboration with Systems and Families	
SPED 6995	School- and Community-Based Internship in Special Education and Transition	
6 credits in one area of specialization:		
Acquired brain injury specialization		
SPED 6223	Introduction to Brain Injury: Programs, Policies, and Resources	

SPED 6224 Brain Function and Impact of Brain Injury on Learning and Education

or

Autism spectrum disorder specialization

SPED 6253 Introduction to Autism Spectrum Disorders

SPED 6254 Autism Spectrum Disorders and Transition to Employment and Post-Secondary Life

Comprehensive examination

Successful completion of a comprehensive examination is required of all students.