

DOCTOR OF EDUCATION IN THE FIELD OF HUMAN AND ORGANIZATIONAL LEARNING

Human and organizational learning is an interdisciplinary approach that offers insights about people facing complex issues concerning individual and organizational effectiveness. The doctor of education degree in human and organizational learning provides professionals, managers, and consultants with a foundation in relevant theories, concepts and practices.

The program focuses on the inter-relationships among people, organizations and learning while utilizing systemic change processes. Theory, research, and practice are balanced throughout the curriculum. Students are encouraged to form communities to provide collective support, promote action learning, and model a learning culture.

Visit the program website (<http://gsehd.gwu.edu/programs/human-organizational-learning/>) for additional information.

ADMISSIONS

Admission deadlines: Fall- Rolling admissions (January 15 to be considered for merit-based, on-campus tuition support) - main campus program only

Summer - Rolling admissions (executive leadership program only)

Standardized test scores: The GRE general test (institutional code 5246), the Miller Analogies Test (institutional code 1047), or the GMAT (institutional code QK4-0D-98) is required. This requirement is waived for applicants who already hold a doctoral degree conferred by an accredited institution of higher learning.

Recommendations: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Statement of purpose: In an essay of 750 to 1,200 words, state your purpose in undertaking graduate study at George Washington University, describing your academic objectives, research interests, and career plans. Discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application. You should also clearly indicate your primary and supporting fields of study and describe your research areas.

Additional requirements: A resumé is required.

International applicants only: Please review International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202.994.9283 ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:

The requirements for the Doctor of Education program (<http://bulletin.gwu.edu/education-human-development/#doctoraltext>).

60 credits in coursework, a dissertation, and successful completion of a comprehensive examination.

The doctor of education (EdD) in the field of human and organizational learning program is available in two formats, the Main Campus program and the Executive Leadership program, as outlined below:

Main Campus Program

Code	Title	Credits
Required		
HOL 8700	Foundations of Human and Organizational Learning	
HOL 8701	Theory, Research, and Practice in Adult Learning and Development	
HOL 8703	Human Systems Change	

HOL 8704 Leadership Theory, Research, and Practice

HOL 8724 Creating and Planning Doctoral Research

Research methods

EDUC 8120 Group Comparison Designs and Analyses

EDUC 8122 Qualitative Research Methods

HOL 8720 Seminar: Applied Research in Human and Organizational Learning

HOL 8722 Seminar: Advanced Issues in Human and Organizational Learning (taken for 3 credits)

3 credits from the following:

EDUC 8100 Experimental Courses

EDUC 8130 Survey Research Methods

EDUC 8131 Case Study Research Methods

EDUC 8140 Ethnographic Research Methods

EDUC 8142 Phenomenological Research Methods

EDUC 8144 Discourse Analysis

EDUC 8170 Educational Measurement

EDUC 8171 Predictive Designs and Analyses

EDUC 8172 Multivariate Analysis

EDUC 8173 Structural Equation Modeling

EDUC 8174 Hierarchical Linear Modeling

EDUC 8175 Item Response Theory

EDUC 8177 Assessment Engineering

Dissertation

HOL 8998 Predissertation Seminar (taken for 3 credits)

HOL 8999 Dissertation Research (taken for a minimum of 12 credits)

An approved dissertation proposal required.

Electives

15 credits in elective courses selected in consultation with advisor.

Comprehensive examination

Successful completion of comprehensive examination is required.

Executive Leadership Program

Code	Title	Credits
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Required

HOL 8100	Special Topics in Human and Organizational Learning - Doctoral Studies (taken for 3 credits)	
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HOL 8700	Foundations of Human and Organizational Learning	
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HOL 8701	Theory, Research, and Practice in Adult Learning and Development	
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HOL 8702	Theory and Design of Organizational Diagnosis and Development	
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HOL 8703	Human Systems Change	
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HOL 8704	Leadership Theory, Research, and Practice	
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HOL 8705	Organizational Culture	
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HOL 8720	Seminar: Applied Research in Human and Organizational Learning	
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HOL 8721	Practicum in Human and Organizational Learning (taken for 6 credits)	
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HOL 8722	Seminar: Advanced Issues in Human and Organizational Learning (taken for 3 credits)	
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HOL 8724	Creating and Planning Doctoral Research	
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Research methods

EDUC 8120	Group Comparison Designs and Analyses	
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EDUC 8122	Qualitative Research Methods	
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3 credits from the following:

EDUC 8100	Experimental Courses	
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EDUC 8130	Survey Research Methods	
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EDUC 8131	Case Study Research Methods	
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EDUC 8140	Ethnographic Research Methods	
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EDUC 8142	Phenomenological Research Methods	
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EDUC 8144	Discourse Analysis
EDUC 8170	Educational Measurement
EDUC 8171	Predictive Designs and Analyses
EDUC 8172	Multivariate Analysis
EDUC 8173	Structural Equation Modeling
EDUC 8174	Hierarchical Linear Modeling
EDUC 8175	Item Response Theory
EDUC 8177	Assessment Engineering
Dissertation	
HOL 8998	Predissertation Seminar (taken for 3 credits)
HOL 8999	Dissertation Research (taken for a minimum of 12 credits)

An approved dissertation proposal is required.

Comprehensive examination

Successful completion of a comprehensive examination is required.