

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF INTERNATIONAL EDUCATION

The International Education Program (IEP) empowers students to improve systems of education and to increase access to quality education around the world. In the IEP, students explore the history, culture, development, contemporary concerns, and future trends of schooling and higher education in well-resourced, under-resourced, and/or conflict and emergency contexts. Enrolled students learn about traditions and systems of education in other nations and cultures. They also acquire skills and experience relevant to working in these programs. A growing number of internship opportunities, both in the United States and abroad, are made available to our students, who consistently earn prestigious full-time positions after graduation. The international education program boasts highly placed alumni in organizations such as USAID, the World Bank, Save the Children, FHI360, the Institute of International Education, as well as in governments and universities all over the world. International education program faculty regularly draw on local experts and professionals from around the District of Columbia to enhance the curriculum. The program offers expertise in three areas: education and development; global education; and international higher education.

Students in this program can also enroll in and receive a graduate certificate in either:

- Assessment Testing and Measurement in Education (<http://bulletin.gwu.edu/education-human-development/educational-leadership/certificate-assessment-testing-measurement/>)
- Incorporating International Perspectives in Education (IIPE) (<http://bulletin.gwu.edu/education-human-development/educational-leadership/certificate-incorporating-international-perspectives/>)

Certain credits are applied toward both the master's degree and the certificate.

Visit the program website (<https://gsehd.gwu.edu/programs/masters-international-education/>) for additional information.

ADMISSIONS

Admission deadlines:	Fall - Rolling admissions (January 15 to be considered for merit-based tuition support)
	Summer - Rolling admissions
Recommendations required:	Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records:	Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.
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Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (<https://www.naces.org/members.php>).

Statement of purpose:	In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.
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Additional requirements:	A resumé is required; two years of work experience are preferred. Foreign language proficiency is recommended.
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International applicants only:	Please review International Applicant Information (https://graduate.admissions.gwu.edu/international-student-application-requirements) (https://graduate.admissions.gwu.edu/international-student-application-requirements/) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.
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Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:

30 credits, including 12 credits in required courses, 6 credits in selected courses, 9 credits in courses in a specialization, and 3 credits in elective courses.

Up to 6 additional credits taken in an internship could be required for students who do not have international education related experience.

Code	Title	Credits
Required		
EDUC 6114	Introduction to Quantitative Research	
or EDUC 6116	Introduction to Educational Statistics	
EDUC 6601	International and Comparative Education	
EDUC 6660	Capstone in International Education I	
EDUC 6661	Capstone in International Education II	
Selected courses		
Two courses (6 credits) selected from the list below.		
EDUC 6602	Regional Studies in International Education	
EDUC 6610	Programs and Policies in International Education	
EDUC 6620	Strategies and Analysis in International Education	
EDUC 6630	International Experiences	
EDUC 6631	Internship: International Education	
EDUC 6640	Selected Topics in International Education	
The selected courses listed above are presented below in three areas, below. These areas are offered only as a guidepost for students who wish to choose related courses. Taking both courses in one study area is not required.		
Education and development area		
EDUC 6610	Programs and Policies in International Education (Policy Issues in International Education: Developing Countries)	
EDUC 6620	Strategies and Analysis in International Education (Planning Education Reform in Developing Countries)	
Global education area		
EDUC 6610	Programs and Policies in International Education (Migration and Mobility: Exploring Citizenship and Education in the Global Era)	
EDUC 6615	Internationalizing U.S. Schools	

International higher education study area

EDUC 6610	Programs and Policies in International Education (International Higher Education)
EDUC 6620	Strategies and Analysis in International Education (Managing Study Abroad and International Student Offices)

Specialization

9 credits in a professional, academic, or regional specialization selected in consultation with the program advisor.

Electives

3 credits of approved elective courses selected in consultation with the program advisor.