MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF EDUCATIONAL LEADERSHIP AND ADMINISTRATION

GW’s Educational Leadership and Administration program has garnered national recognition from the Educational Leadership Constituent Council (ELCC) and is nationally accredited and recognized as a program of distinction by the National Council for Accreditation of Teacher Education (NCATE). Since 2018, the program has adopted and embedded the newer National Educational Leadership Preparation (NELP) standards required by the Council for the Accreditation of Educator Preparation (CAEP) in all of its licensure courses and internship experiences.

The Educational Leadership and Administration master’s program is designed for the working PreK-12 professional. The program serves educators who work in a variety of diverse school communities and are interested in (i) PreK-12 school-based or central office leadership positions, (ii) PreK-12 school-based or central office supervisory positions, (iii) increased responsibility in PreK-12 teaching, and/or (iv) advanced levels of PreK-12 professional responsibility.

The master’s degree (MA in Ed&HD) satisfies the mandatory credit hours, course requirements, and field experiences that are part of the administrative licensure process in the District of Columbia, Commonwealth of Virginia, and many other states. (Before enrolling, applicants should review their state regulations for administrative licensure or certification to ensure the acceptability of this program.) The Educational Leadership and Administration licensure coursework and embedded internship opportunities prepare students to attain PreK-12 leadership positions in public or private schools or similar organizations.

Visit the program website (http://gsehd.gwu.edu/programs/educational-leadership-administration-0/) for additional information.

ADMISSIONS

Admission deadlines:

- Fall – Rolling admissions
- Spring – Rolling admissions
- Summer – Rolling admissions

Recommendations:
Two (2) recommendations from an academic instructor/advisor or someone who can speak of your academic abilities.

Prior academic records:
Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services.

Statement of purpose:
In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirement are required. A minimum of one year of teaching experience required.

International applicants only:
Please follow this link - https://graduate.admissions.gwu.edu/international-student-application-requirements/ - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu – 202-994-9283 (phone) – 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday
REQUIREMENTS

The following requirements must be fulfilled: 30 credits in required courses.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td><strong>Required</strong></td>
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<tr>
<td>EDUC 6114</td>
<td>Introduction to Quantitative Research</td>
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<tr>
<td>EDUC 6232</td>
<td>Supervision of Curriculum, Instruction, and Assessment</td>
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<tr>
<td>EDUC 6234</td>
<td>Foundations of K-12 Educational Leadership</td>
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<td>EDUC 6236</td>
<td>School Law and Policy</td>
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<td>EDUC 6238</td>
<td>Leadership for Equity and Social Justice</td>
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<td>EDUC 6240</td>
<td>Instructional Leadership for School Improvement</td>
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<td>EDUC 6242</td>
<td>Administrative Issues in Education</td>
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<td>EDUC 6244</td>
<td>School, Family, and Community Engagement</td>
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<td>EDUC 6246</td>
<td>School Finance and Resource Management for School Leaders</td>
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<tr>
<td>EDUC 6287</td>
<td>Internship: Administration (taken for 3 credits)</td>
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