MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF ASSESSMENT, TESTING, AND MEASUREMENT IN EDUCATION

Develop the expertise to analyze fifth graders in a school district, all workers at a company, everyone taking a graduate entrance exam, or a sampling of patients in a counseling lab. Assessment, testing, and measurement (ATM) in education combines statistical analysis, testing theory, the study of human behavior, educational measurement, and evaluation into the science of measuring educational/behavioral factors such as learning, preference, aptitude, and personality. Specialists in this field (psychometricians) design tests that collect empirical data and quantify the personal characteristics of individuals, comparing those results within or across populations.

This master’s program is designed for individuals who are entering or advancing in positions associated with assessment, testing, and measurement in diverse settings. The program offers some of the nation’s premier graduate training in psychometric and statistical methods taught by faculty who are engaged in world-class research. Students are provided mentorship through all phases of the research process and become trained in modern analytical methods.

Visit the program website (http://gsehd.gwu.edu/programs/assessment-testing-and-measurement-education/) for additional information.

ADMISSIONS

Admission deadlines: Fall - Rolling admissions (January 15 to be considered for merit-based tuition support)
Spring - Rolling admissions
Summer - Rolling admissions

Recommendations required: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor).

Statements of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu – 202-994-9283 (phone) – 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 30 credits, including 24 credits in required courses, 6 credits in elective courses, and completion of a written qualifying examination.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EDUC 6112</td>
<td>Foundations of Assessment, Testing, and Measurement in Education</td>
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EDUC 8120  Group Comparison Designs and Analyses
EDUC 8170  Educational Measurement
EDUC 8171  Predictive Designs and Analyses
EDUC 8175  Item Response Theory
EDUC 8177  Assessment Engineering
EDUC 8179  Capstone Project in Assessment, Testing, and Measurement in Education (taken for 6 credits)

**Electives**

6 credits in approved electives

Elective courses should be selected in consultation with the program advisor.

A written qualifying exam (administered during the early spring semester by an ATM committee).