EDUCATION SPECIALIST IN
THE FIELD OF EDUCATIONAL
LEADERSHIP AND
ADMINISTRATION

GW’s Educational Leadership and Administration program has garnered national recognition from the Educational Leadership Constituent Council (ELCC) and is nationally accredited and recognized as a program of distinction by the National Council for Accreditation of Teacher Education (NCATE).

The programs have been designed for the working professional in the K-12 arena and diverse school communities interested in various school-based and central office leadership and supervisory positions, increased responsibility in teaching, and advanced levels of professional responsibility.

The Master of Arts in Education and Human Development, the Post-Master’s Certificate, and the Education Specialist (Ed.S.) degrees have been designed to meet the required credits, courses, and field experiences that are part of the administrative licensure process in the District of Columbia, Commonwealth of Virginia, and many other states. Graduates are prepared for positions of assistant principal, principal and instructional supervision.

Visit the program website (http://gsehd.gwu.edu/programs/education-specialist-educational-leadership-and-administration/) for additional information.

ADMISSIONS

Admission deadlines:
Fall - Rolling admissions
Spring - Rolling admissions
Summer - Rolling admissions

Standardized tests:

Recommendations required:
Two (2) recommendations from an academic instructor/advisor or someone who can speak of your academic abilities.

Prior academic records:
Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services.

Statement of purpose:
In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application. Doctoral candidates are expected to write a more comprehensive essay of 750 to 1,200 words. In addition to the guidelines stated above, you should clearly indicate your primary and supporting fields of study and describe your research areas.

Additional requirements:
A resumé and an interview with a program advisor are required.

International applicants only:
Please follow this link - https://graduate.admissions.gwu.edu/international-student-application-requirements/ - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu – 202-994-9283 (phone) – 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 30 credits in required courses.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6232</td>
<td>Supervision of Curriculum, Instruction, and Assessment</td>
<td></td>
</tr>
<tr>
<td>EDUC 6234</td>
<td>Foundations of K-12 Educational Leadership</td>
<td></td>
</tr>
<tr>
<td>EDUC 6236</td>
<td>School Law and Policy</td>
<td></td>
</tr>
<tr>
<td>EDUC 6238</td>
<td>Leadership for Equity and Social Justice</td>
<td></td>
</tr>
<tr>
<td>EDUC 6240</td>
<td>Instructional Leadership for School Improvement</td>
<td></td>
</tr>
<tr>
<td>EDUC 6244</td>
<td>School, Family, and Community Engagement</td>
<td></td>
</tr>
<tr>
<td>EDUC 6246</td>
<td>School Finance and Resource Management for School Leaders</td>
<td></td>
</tr>
<tr>
<td>EDUC 6270</td>
<td>Education Policy for School Leaders</td>
<td></td>
</tr>
<tr>
<td>EDUC 6272</td>
<td>Leading Evidence-Based Action Research for School Improvement</td>
<td></td>
</tr>
<tr>
<td>EDUC 6287</td>
<td>Internship: Administration</td>
<td></td>
</tr>
</tbody>
</table>