

DOCTOR OF EDUCATION IN THE FIELD OF EDUCATIONAL LEADERSHIP AND ADMINISTRATION

The doctoral program in educational leadership and administration program has garnered national recognition from the Educational Leadership Constituent Council (ELCC) and is nationally accredited and recognized as a program of distinction by the National Council for Accreditation of Teacher Education (NCATE).

The programs have been designed for the working professional in the K-12 arena and diverse school communities interested in various school-based and central office leadership and supervisory positions, increased responsibility in teaching, and advanced levels of professional responsibility.

The doctoral program offers a premier degree preparing candidates to achieve high-level success in a K-12 school setting. With an emphasis on promoting high student achievement through teacher mentoring, problem-solving, and data analysis, the program will prepare you for a leadership position in a school setting of your choice. Researchers and practitioners who aspire to high levels of responsibility in educational organizations will develop leadership skills through coursework, seminars, research associations with faculty, and self-directed activities. This academically rigorous program prepares graduates for leadership responsibilities

Visit the program website (<https://gsehd.gwu.edu/programs/doctorate-educational-leadership-and-administration/>) for additional information.

ADMISSIONS

Admission deadlines: Fall - Rolling admissions

Spring - Rolling admissions

Summer - Rolling admissions

Standardized tests: Either the GRE general test (institutional code 5246) or the Miller Analogies Test (institutional code 1047) is required.

Recommendations: (2) recommendations from an academic instructor/advisor or someone who can speak of your academic abilities.

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services.

Statement of purpose: In an essay of 750 to 1,200 words, state your purpose in undertaking graduate study at George Washington University, describing your academic objectives, research interests, and career plans. Discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application. You should also clearly indicate your primary and supporting fields of study and describe your research areas.

Additional requirements: A resumé and an interview with a program advisor are required.

International applicants: Please follow this link - <https://graduate.admissions.gwu.edu/international-student-application-requirements> (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:

The requirements for the Doctor of Education programs (<http://bulletin.gwu.edu/education-human-development/#doctoraltext>).

A minimum of 48 credits, successful completion of a comprehensive examination, and an approved dissertation proposal.

Code	Title	Credits
Required		
EDUC 6116	Introduction to Educational Statistics	
EDUC 8120	Group Comparison Designs and Analyses	
EDUC 8122	Qualitative Research Methods	
EDUC 8240	Organizational Theory and Leadership in Education	
EDUC 8268	Leadership Theory for Education	
EDUC 8270	Fundamentals of Educational Planning	
EDUC 8271	Education Policy for School Leaders	
EDUC 8276	Seminar: Administration and Supervision	
EDUC 8277	Advanced Instructional Leadership for School Improvement	
EDUC 8280	Critical Review of Educational Leadership Literature	
Advanced Research		
3 credits from the following:		
EDUC 8100	Experimental Courses	
EDUC 8130	Survey Research Methods	
EDUC 8131	Case Study Research Methods	
EDUC 8140	Ethnographic Research Methods	
EDUC 8142	Phenomenological Research Methods	
EDUC 8144	Discourse Analysis	
EDUC 8170	Educational Measurement	
EDUC 8171	Predictive Designs and Analyses	
EDUC 8172	Multivariate Analysis	
EDUC 8173	Structural Equation Modeling	
EDUC 8174	Hierarchical Linear Modeling	
EDUC 8175	Item Response Theory	
EDUC 8177	Assessment Engineering	
Dissertation		
EDUC 8998	Pre-Dissertation Seminar	

EDUC 8999 Dissertation Research (taken for a minimum of 12 credits)

An approved dissertation proposal is required.

Comprehensive Examination

Successful completion of a comprehensive examination is required.