DOCTOR OF EDUCATION IN THE FIELD OF EDUCATIONAL LEADERSHIP AND ADMINISTRATION

The doctoral program in educational leadership and administration offers students the opportunity to develop, shape, and grow their leadership and policy work in PreK-12 school administration and leadership. The program emphasizes four critical goals: Leadership for Equity and Social Justice, Leadership for School Improvement, Leadership for Change, and Research-based Practice and Practice-informed Research. The EdD in Educational Leadership and Administration includes intentionally sequenced, cohort-based content and research methods coursework designed to engage students in critical problem solving of pressing needs and challenges facing PreK-12 school leaders. The degree culminates in a practice-informed dissertation research study.

Visit the program website (https://gsehd.gwu.edu/programs/doctorate-educational-leadership-and-administration/) for additional information.

ADMISSIONS

Admission deadlines:
- Fall – Rolling admissions
- Spring – Rolling admissions
- Summer – Rolling admissions

Standardized tests: Either the GRE general test (institutional code 5246) or the Miller Analogies Test (institutional code 1047) is optional.

Recommendations required: Two (2) recommendations from an academic instructor/advisor or someone who can speak of your academic abilities.

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. For a list of acceptable foreign credential evaluation services.

Statement of purpose: In an essay of 750 to 1,200 words, state your purpose in undertaking graduate study at George Washington University, describing your academic objectives, research interests, and career plans. Discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application. You should also clearly indicate your primary and supporting fields of study and describe your research areas.

Additional requirements:
- A resume and an interview with a program advisor are required.
- A piece of scholarly writing is required, which must include (a) references and citations to peer-reviewed work or legal documents; (b) analysis of a problem related to educational leadership, administration, law, or policy; and (c) academic formatting and style, which includes but is not limited to APA.

International applicants only: Please follow this link - https://graduate.admissions.gwu.edu/international-student-application-requirements/ to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:


A minimum of 48 credits, successful completion of a comprehensive examination, and an approved dissertation proposal.
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 6116</td>
<td>Introduction to Educational Statistics</td>
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<td>EDUC 8120</td>
<td>Group Comparison Designs and Analyses</td>
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<td>EDUC 8122</td>
<td>Qualitative Research Methods</td>
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<td>EDUC 8240</td>
<td>Organizational Theory and Leadership in Education</td>
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<td>EDUC 8268</td>
<td>Leadership Theory for Education</td>
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<td>EDUC 8270</td>
<td>Fundamentals of Educational Planning</td>
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<td>EDUC 8271</td>
<td>Education Policy for School Leaders</td>
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<td>EDUC 8276</td>
<td>Seminar: Administration and Supervision</td>
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<td>EDUC 8277</td>
<td>Advanced Instructional Leadership for School Improvement</td>
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<tr>
<td>EDUC 8280</td>
<td>Critical Review of Educational Leadership Literature</td>
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**Advanced Research**

3 credits from the following:

- EDUC 8100  Experimental Courses
- EDUC 8130  Survey Research Methods
- EDUC 8131  Case Study Research Methods
- EDUC 8140  Ethnographic Research Methods
- EDUC 8142  Phenomenological Research Methods
- EDUC 8144  Discourse Analysis
- EDUC 8170  Educational Measurement
- EDUC 8171  Predictive Designs and Analyses
- EDUC 8172  Multivariate Analysis
- EDUC 8173  Structural Equation Modeling
- EDUC 8174  Hierarchical Linear Modeling
- EDUC 8175  Item Response Theory
- EDUC 8177  Assessment Engineering

**Dissertation**

- EDUC 8998  Pre-Dissertation Seminar

**EDUC 8999**  Dissertation Research (taken for a minimum of 12 credits)

An approved dissertation proposal is required.

**Comprehensive Examination**

Successful completion of a comprehensive examination is required.