DOCTOR OF PHILOSOPHY IN THE FIELD OF COUNSELING

The doctor of philosophy in counseling degree program balances rigorous research with clinical work to create advanced scholar practitioners. Graduates are prepared for a number of roles such as teaching in universities, practicing in a variety of settings from directing high school counseling departments to leading county mental health treatment programs. The program offers challenging course work and continued development of counseling and counseling supervision skills at the Graduate School of Education and Human Development’s Community Counseling Service Center (https://gsehd.gwu.edu/ccsc). Designed to be completed in four to five years, the program builds students’ knowledge and capacity to conduct research, publish, provide advanced counseling services, develop counseling supervision skills, and teach at the graduate level. Faculty expertise is represented in several areas including trauma, human sexuality, child and adolescent development, ethics and counselor development, grief and loss, substance abuse, and multicultural counseling. The program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

Specific admission requirements are shown on the Graduate Program Finder. (http://www.gwu.edu/all-graduate-programs)

Visit the program website (http://gsehd.gwu.edu/programs/counseling) for additional information.

REQUIREMENTS

The following requirements must be fulfilled:

A minimum of 75 credits, including 33 credits in core courses, 12 credits in research courses, 6 credits in human development courses, 9 credits in an area of specialization, 15 credits in dissertation courses, and successful completion of the comprehensive examination.

Requirements of the Doctor of Philosophy (http://bulletin.gwu.edu/education-human-development/#doctoraltext) program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSL 8251</td>
<td>Advanced Psychopathology and Pharmacology</td>
<td></td>
</tr>
<tr>
<td>CNSL 8252</td>
<td>Leadership and Advocacy in Counseling</td>
<td></td>
</tr>
<tr>
<td>CNSL 8254</td>
<td>Advanced Multicultural Counseling</td>
<td></td>
</tr>
<tr>
<td>CNSL 8255</td>
<td>Supervision in Counseling</td>
<td></td>
</tr>
</tbody>
</table>

**Research**

- EDUC 8120: Group Comparison Designs and Analyses
- EDUC 8122: Qualitative Research Methods
- EDUC 8171: Predictive Designs and Analyses
- One of the following courses selected in consultation with the advisor to coordinate with the dissertation:
  - EDUC 8100: Experimental Courses (taken for 3 credits)
  - EDUC 8130: Survey Research Methods
  - EDUC 8131: Case Study Research Methods
  - EDUC 8140: Ethnographic Research Methods
  - EDUC 8142: Phenomenological Research Methods
  - EDUC 8144: Discourse Analysis
  - EDUC 8170: Educational Measurement
  - EDUC 8172: Multivariate Analysis
  - EDUC 8173: Structural Equation Modeling
  - EDUC 8174: Hierarchical Linear Modeling
  - EDUC 8175: Item Response Theory
  - EDUC 8177: Assessment Engineering

**Human development emphasis**

Two of the following courses:

- HDEV 6129: Cultural Effects on Human Development
- HDEV 8100: Issues and Special Topics in Human Development (taken for 3 credits)
- HDEV 8241: Emotional and Cognitive Development
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDEV 8244</td>
<td>Adult and Aging Development</td>
</tr>
<tr>
<td>HDEV 8253</td>
<td>Work, Identity, and Adult Development</td>
</tr>
</tbody>
</table>

**Area of specialization**

9 credits in courses selected in consultation with the advisor.

**Dissertation**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNSL 8998</td>
<td>Predissertation Seminar</td>
</tr>
<tr>
<td>CNSL 8999</td>
<td>Dissertation Research (taken for a minimum total of 12 credits.)</td>
</tr>
</tbody>
</table>

An approved dissertation proposal is required.

**Comprehensive examination**

Successful completion of a comprehensive examination is required.

*Prerequisite statistics courses must have been taken during the student’s master’s degree program or must be completed prior to taking required advanced courses. For students who have not had an introductory statistics course, have not had such a course in recent years, or do not feel confident in their understanding and application of basic statistical techniques (i.e. through one-way analysis of variance), EDUC 6116 Introduction to Educational Statistics should be completed prior to enrolling in EDUC 8120 Group Comparison Designs and Analyses.