DOCTOR OF PHILOSOPHY IN THE FIELD OF COUNSELING

The doctor of philosophy in counseling degree program balances training in rigorous research with advanced counseling and supervision. Graduates typically serve in faculty positions in universities, or in leadership positions in counseling practices.

The program offers challenging coursework and continued development of counseling and counseling supervision skills at the Graduate School of Education and Human Development’s Community Counseling Service Center (https://gsehd.gwu.edu/ccsc/). Designed to be completed in three to four years, the program builds students’ knowledge and capacity to conduct research, publish, provide advanced counseling services, develop counseling supervision skills, and teach at the graduate level. Faculty expertise is represented in several areas including trauma, human sexuality, child and adolescent development, ethics and counselor development, grief and loss, substance abuse, and multicultural counseling. The program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

Visit the program website (http://gsehd.gwu.edu/programs/counseling/) for additional information.

REQUIREMENTS

Applicants must possess a master’s degree by the time they start the program. If the master’s degree is not CACREP-accredited, then significant master’s-level course work will be added to the program plan described below.

The following requirements must be fulfilled:

A minimum of 75 credits, including 33 credits in core courses, 12 credits in research courses, 6 credits in human development courses, 9 credits in an area of specialization, 15 credits in dissertation courses, and successful completion of the comprehensive examination.

Requirements of the Doctor of Philosophy (http://bulletin.gwu.edu/education-human-development/#doctoraltext) program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CNSL 8256</td>
<td>Doctoral Practicum in Counseling (taken for a total of 6 credits)</td>
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<tr>
<td>CNSL 8257</td>
<td>Doctoral Internship in Teaching</td>
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<tr>
<td>CNSL 8258</td>
<td>Advanced Theories of Counseling</td>
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<tr>
<td>CNSL 8259</td>
<td>Doctoral Internship in Supervision I</td>
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<tr>
<td>CNSL 8260</td>
<td>Doctoral Internship in Supervision II</td>
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<tr>
<td>CNSL 8961</td>
<td>Doctoral Internship in Research (taken for 3 credits)</td>
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Research

EDUC 8120 Group Comparison Designs and Analyses
EDUC 8122 Qualitative Research Methods
EDUC 8171 Predictive Designs and Analyses

One of the following courses selected in consultation with the advisor to coordinate with the dissertation:

EDUC 8100 Experimental Courses (taken for 3 credits)
EDUC 8130 Survey Research Methods
EDUC 8131 Case Study Research Methods
EDUC 8140 Ethnographic Research Methods
EDUC 8142 Phenomenological Research Methods
EDUC 8144 Discourse Analysis
EDUC 8170 Educational Measurement
EDUC 8172 Multivariate Analysis
EDUC 8173 Structural Equation Modeling
EDUC 8174 Hierarchical Linear Modeling
EDUC 8175 Item Response Theory
EDUC 8177 Assessment Engineering

Human development emphasis

Two of the following courses:

HDEV 6129 Cultural Effects on Human Development
HDEV 8100 Issues and Special Topics in Human Development (taken for 3 credits)
HDEV 8241 Emotional and Cognitive Development
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<tr>
<td>HDEV 8244</td>
<td>Adult and Aging Development</td>
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<tr>
<td>HDEV 8253</td>
<td>Work, Identity, and Adult Development</td>
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**Area of specialization**

9 credits in courses selected in consultation with the advisor.

**Dissertation**

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<tr>
<th>Code</th>
<th>Course</th>
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<tr>
<td>CNSL 8998</td>
<td>Predissertation Seminar</td>
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<tr>
<td>CNSL 8999</td>
<td>Dissertation Research (taken for a minimum total of 12 credits.)</td>
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An approved dissertation proposal is required.

**Comprehensive examination**

Successful completion of a comprehensive examination is required.

*Prerequisite statistics courses must have been taken during the student’s master’s degree program or must be completed prior to taking required advanced courses. For students who have not had an introductory statistics course, have not had such a course in recent years, or do not feel confident in their understanding and application of basic statistical techniques (i.e. through one-way analysis of variance), EDUC 6116 Introduction to Educational Statistics should be completed prior to enrolling in EDUC 8120 Group Comparison Designs and Analyses.*