

DOCTOR OF EDUCATION IN THE FIELD OF HIGHER EDUCATION ADMINISTRATION

The mission of the doctor of education in higher education administration degree program is to prepare exceptional leaders for administrative, academic, and research positions in two- and four-year higher education institutions, national and international associations, government agencies, and other post-secondary educational settings. The degree provides students with opportunities to integrate theory and research seamlessly with practice.

Program graduates rise rapidly within administrative and scholarly ranks based on their knowledge of critical issues in the field of higher education, ability to conduct independent primary research, and possession of the skills necessary for academic and administrative career development.

Visit the program website (<http://gsehd.gwu.edu/programs/higher-education-administration>) for additional information.

REQUIREMENTS

The following requirements must be fulfilled:

The requirements for the Doctor of Education programs (<http://bulletin.gwu.edu/education-human-development/#doctoraltext>).

A minimum of 53 credits and successful completion of a comprehensive examination.

Code	Title	Credits
Required		
EDUC 8505	Seminar: Higher Education Administration	
EDUC 8510	Administration and Organization of Higher Education	
EDUC 8515	Comparative and International Higher Education	
EDUC 8520	Theories for Research on College Students	
EDUC 8525	College and University Curriculum	
EDUC 8530	Leadership in Higher Education	
EDUC 8555	Policy Analysis in Higher Education	
EDUC 8566	Higher Education Finance	
Electives		
2 credits selected in consultation with advisor		

Research	
EDUC 8120	Group Comparison Designs and Analyses
EDUC 8122	Qualitative Research Methods
3 credits from the following:	
EDUC 8100	Experimental Courses
EDUC 8130	Survey Research Methods
EDUC 8131	Case Study Research Methods
EDUC 8140	Ethnographic Research Methods
EDUC 8142	Phenomenological Research Methods
EDUC 8144	Discourse Analysis
EDUC 8170	Educational Measurement
EDUC 8171	Predictive Designs and Analyses
EDUC 8172	Multivariate Analysis
EDUC 8173	Structural Equation Modeling
EDUC 8174	Hierarchical Linear Modeling
EDUC 8175	Item Response Theory
EDUC 8177	Assessment Engineering

Dissertation	
EDUC 8280	Critical Review of Educational Leadership Literature
EDUC 8998	Pre-Dissertation Seminar (taken for 3 credits)
EDUC 8999	Dissertation Research (minimum 12 credits needed to complete requirement)

An approved dissertation proposal is required.

Comprehensive examination

Successful completion of a comprehensive examination is required.