DOCTOR OF EDUCATION IN THE FIELD OF HIGHER EDUCATION ADMINISTRATION

The mission of the Doctor of Education in Higher Education Administration program is to prepare exceptional leaders for administrative, academic, and research positions in two- and four-year higher education institutions, national and international associations, government agencies, and other post-secondary educational settings. The degree provides a high-quality, fast-paced scholarly experience in which students can integrate theory and research seamlessly with practice.

Program graduates rise rapidly within administrative and scholarly ranks based on their knowledgeable of critical issues in the field of higher education, ability to conduct independent primary research, and possession of the skills necessary for academic and administrative career development.

Specific admission requirements are shown on the Graduate Program Finder. (http://www.gwu.edu/all-graduate-programs)

Visit the program website (http://gsehd.gwu.edu/programs/higher-education-administration) for additional information.

REQUIREMENTS

The following requirements must be fulfilled:


A minimum of 63 credits and successful completion of a comprehensive examination.

### Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 6510</td>
<td>Administration of Higher Education</td>
</tr>
<tr>
<td>EDUC 6520</td>
<td>Foundations of College Student Development</td>
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<tr>
<td>EDUC 6555</td>
<td>Higher Education Policy</td>
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<tr>
<td>EDUC 8505</td>
<td>Seminar: Higher Education Administration</td>
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<tr>
<td>EDUC 8110</td>
<td>Advanced Study: Ideas, Issues, and Practices in Education</td>
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<tr>
<td>EDUC 8525</td>
<td>College and University Curriculum</td>
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<tr>
<td>EDUC 8530</td>
<td>Leadership in Higher Education</td>
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</tbody>
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### Electives

15 credits selected in consultation with advisor

### Research

- **EDUC 8120** Group Comparison Designs and Analyses
- **EDUC 8122** Qualitative Research Methods
- 3 credits from the following:
  - **EDUC 8100** Experimental Courses
  - **EDUC 8130** Survey Research Methods
  - **EDUC 8131** Case Study Research Methods
  - **EDUC 8140** Ethnographic Research Methods
  - **EDUC 8142** Phenomenological Research Methods
  - **EDUC 8144** Discourse Analysis
  - **EDUC 8170** Educational Measurement
  - **EDUC 8171** Predictive Designs and Analyses

### Dissertation

- **EDUC 8280** Critical Review of Educational Leadership Literature
- **EDUC 8998** Pre-Dissertation Seminar (taken for 3 credits)
- **EDUC 8999** Dissertation Research (minimum 12 credits needed to complete requirement)

Approved dissertation proposal required

Successful completion of comprehensive exam required