DOCTOR OF EDUCATION IN THE FIELD OF HIGHER EDUCATION ADMINISTRATION

The mission of the doctor of education in higher education administration degree program is to prepare exceptional leaders for administrative, academic, and research positions in two- and four-year higher education institutions, national and international associations, government agencies, and other post-secondary educational settings. The degree provides students with opportunities to integrate theory and research seamlessly with practice.

Program graduates rise rapidly within administrative and scholarly ranks based on their knowledge of critical issues in the field of higher education, ability to conduct independent primary research, and possession of the skills necessary for academic and administrative career development.

Specific admission requirements are shown on the Graduate Program Finder. (http://www.gwu.edu/all-graduate-programs)

Visit the program website (http://gsehd.gwu.edu/programs/higher-education-administration) for additional information.

REQUIREMENTS

The following requirements must be fulfilled:


A minimum of 53 credits and successful completion of a comprehensive examination.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Required</td>
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<tr>
<td>EDUC 8505</td>
<td>Seminar: Higher Education Administration</td>
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<tr>
<td>EDUC 8510</td>
<td>Administration and Organization of Higher Education</td>
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<tr>
<td>EDUC 8515</td>
<td>Comparative and International Higher Education</td>
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<tr>
<td>EDUC 8520</td>
<td>Theories for Research on College Students</td>
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<tr>
<td>EDUC 8525</td>
<td>College and University Curriculum</td>
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<tr>
<td>EDUC 8530</td>
<td>Leadership in Higher Education</td>
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<td>EDUC 8555</td>
<td>Policy Analysis in Higher Education</td>
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<tr>
<td>EDUC 8566</td>
<td>Higher Education Finance</td>
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<tr>
<td>Electives</td>
<td>2 credits selected in consultation with advisor</td>
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<tr>
<td>Research</td>
<td>EDUC 8120 Group Comparison Designs and Analyses</td>
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<td></td>
<td>EDUC 8122 Qualitative Research Methods</td>
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<td>3 credits from the following:</td>
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<tr>
<td></td>
<td>EDUC 8100 Experimental Courses</td>
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<tr>
<td></td>
<td>EDUC 8130 Survey Research Methods</td>
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<td>EDUC 8131 Case Study Research Methods</td>
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<td>EDUC 8140 Ethnographic Research Methods</td>
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<td>EDUC 8142 Phenomenological Research Methods</td>
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<td>EDUC 8144 Discourse Analysis</td>
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<td>EDUC 8170 Educational Measurement</td>
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<td>EDUC 8171 Predictive Designs and Analyses</td>
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<td>EDUC 8172 Multivariate Analysis</td>
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<td>EDUC 8173 Structural Equation Modeling</td>
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<td>EDUC 8174 Hierarchical Linear Modeling</td>
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<td>EDUC 8175 Item Response Theory</td>
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<td>EDUC 8177 Assessment Engineering</td>
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<tr>
<td>Dissertation</td>
<td>EDUC 8280 Critical Review of Educational Leadership Literature</td>
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<td></td>
<td>EDUC 8998 Pre-Dissertation Seminar (taken for 3 credits)</td>
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<td>EDUC 8999 Dissertation Research (minimum 12 credits needed to complete requirement)</td>
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An approved dissertation proposal is required.

Comprehensive examination

Successful completion of a comprehensive examination is required.