

DOCTOR OF PHILOSOPHY IN EDUCATION

The doctor of philosophy (PhD) in education degree program is designed to create opportunities for cross-disciplinary research by concentrating on critical national and global problems in which education and human development play a significant role. To adequately address issues, scholars require both a strong foundation in education as well as theoretical and disciplinary grounding in multiple disciplines. The PhD program is distinguished by four characteristics: candidates apply to a cross-disciplinary research concentration that is focused on a critical problem related to education and human development; approaches to the research problems require a cross-disciplinary lens; students engage in individual and collaborative research throughout their program; and candidates aspire to careers in which the production of research is paramount.

Students choose one of the following concentrations to pursue as part of the PhD degree requirements:

- Comparative and international education concentration (<http://bulletin.gwu.edu/education-human-development/doctor-education/concentration-comparative-international-education/>)
- Curriculum and instruction concentration (<http://bulletin.gwu.edu/education-human-development/doctor-education/concentration-curriculum-instruction/>)
- Education and inequality concentration (<http://bulletin.gwu.edu/education-human-development/doctor-education/concentration-education-inequality/>)
- Education policy concentration (<http://bulletin.gwu.edu/education-human-development/doctor-education/concentration-education-policy/>)
- Human–technology collaboration (<http://bulletin.gwu.edu/education-human-development/doctor-education/concentration-human-technology-collaboration/>)
- Human and organizational learning concentration (<http://bulletin.gwu.edu/education-human-development/doctor-education/concentration-human-organizational-learning/>)

Visit the program website (<https://gsehd.gwu.edu/phd-programs/>) for additional information.