

MASTER OF EDUCATION IN THE FIELD OF SECONDARY EDUCATION

Graduate students become part of a diverse community of scholars and teachers dedicated to the improvement of teaching and learning in public schools. The Graduate School of Education and Human Development's secondary education program opens the door to a broad range of teaching possibilities. A variety of concentrations are available: Languages: Arabic; Chinese; French; German; Latin; Spanish; Russian Humanities: English; English as a Second Language; Social Studies Math and Sciences: Biology; Chemistry; Computer Science; General Science; Mathematics; Physics The program is approved by the State Education Agency-Board of Education of the District of Columbia and is part of the GSEHD unit accredited by the National Council for Accreditation of Teacher Education (NCATE). The program offers many regional partnerships and opportunities for tuition assistance, flexible scheduling and self-paced learning.

Visit the program website (<http://gsehd.gwu.edu/programs/secondary-education/>) for additional information.

ADMISSIONS

Admission deadlines: Summer (Full Time, 1 year cohort model) - Rolling admission (January 15 to be considered for merit-based tuition support)

Fall (Part Time, 2 year cohort model)- Rolling admission (January 15 to be considered for merit-based tuition support)

Standardized tests: Not required.

Recommendations: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services.

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resume is required and applicants must submit a Content Area Preparation Form (<https://gsehd.gwu.edu/programs/masters-secondary-education>) (<https://gsehd.gwu.edu/programs/masters-secondary-education/>)

International applicants only: Please review International Applicant Information (<https://graduate.admissions.gwu.edu/international-student-application-requirements>) (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 30 credits (36 credits for the ESL concentration), including the required core courses and all courses and elective credits indicated in one concentration.

In addition, all students must complete a teaching portfolio and the relevant teacher licensure assessments, the latter of which are required by the District of Columbia Educator Licensure Services Office.

Code	Title	Credits
Required core		
CPED 6339	Teachers as Researchers	
CPED 6340	Teacher Leadership in Education	

CPED 6507	Instructional Models and Classroom Management
CPED 6606	Theories of Learning and Development
CPED 6608	Development and Diversity
6 credits in one or 3 credits in both of the following courses:	
CPED 6532	Professional Internship in Middle School Education
CPED 6534	Professional Internship in Secondary Education (taken twice)

Concentrations

Code	Title	Credits
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English concentration

CPED 6546	Teaching English in Secondary Schools
CPED 6691	Interdisciplinary Adolescent Literacies

Electives

3 credits of electives selected in consultation with program advisor

Code	Title	Credits
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ESL concentration

Required	
CPED 6176	Academic and Psychosocial Assessment of the Culturally and Linguistically Diverse Student
CPED 6551	Second Language Instructional Methods
CPED 6556	Linguistic Applications in English as a Second Language
CPED 6557	Second Language Acquisition
CPED 6627	Teaching Second Language Reading and Writing

Code	Title	Credits
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Foreign language concentration

Required	
CPED 6551	Second Language Instructional Methods
CPED 6557	Second Language Acquisition

CPED 6627	Teaching Second Language Reading and Writing
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Code	Title	Credits
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General science concentration

Required	
CPED 6547	Teaching Science in Secondary Schools
CPED 6691	Interdisciplinary Adolescent Literacies
Elective	
3 credits in electives courses selected in consultation with program advisor	

Code	Title	Credits
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Mathematics concentration

Required	
CPED 6550	Teaching Mathematics in Secondary Schools
CPED 6691	Interdisciplinary Adolescent Literacies
Electives	
3 credits in elective courses selected in consultation with program advisor	

Code	Title	Credits
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Social studies concentration

Required	
CPED 6548	Teaching Social Studies in Secondary Schools
CPED 6691	Interdisciplinary Adolescent Literacies
Electives	
3 credits of elective courses selected in consultation with program advisor	