MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF CURRICULUM AND INSTRUCTION, READING AND LITERACY EDUCATION CONCENTRATION

The master of arts in education and human development in the field of curriculum and instruction with a concentration in reading and literacy education degree program prepares teachers, education professionals, and others with diverse experiences for leadership roles in school and out-of-school settings. The program incorporates traditional and novel contemporary aspects of literacy curriculum and instruction and provides pathways to becoming reading specialists and literacy coaches. Study in theories and practices in the arts, humanities, museums and informal learning environments, and digital technologies prepares educators for new teaching and learning opportunities.

Visit the program website (http://gsehd.gwu.edu/programs/masters-curriculum-and-instruction/) for additional information.

REQUIREMENTS

The following requirements must be fulfilled: 30 credits, including 9 credits in core courses, 12 credits in courses in the concentration, 9 credits in elective courses, and successful completion of the master of arts in education and human development comprehensive examination.

Required

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Core courses</td>
<td></td>
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<tr>
<td>CPED 6305</td>
<td>Foundations of Curriculum Theory</td>
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<tr>
<td>CPED 6339</td>
<td>Teachers as Researchers</td>
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<tr>
<td>CPED 6608</td>
<td>Development and Diversity</td>
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| Concentration courses            |         |
| CPED 6223 | Interdisciplinary Elementary School Literacies    |         |
| CPED 6289 | New Literacies Coach and Reading Specialist       |         |
| CPED 6292 | Practicum 2: Leadership in Interdisciplinary Literacies |         |

CPED 6624 | Foundations and Research of Literacy and Reading Education |
CPED 6626 | Practicum 1: Reading Diagnosis, Assessment, and Solutions |
CPED 6628 | Literacies in Informal Learning Environments |
CPED 6691 | Interdisciplinary Adolescent Literacies |

REQUIREMENTS

Successful completion of the master of arts in education and human development comprehensive examination.

Completion of the relevant teacher licensure assessments (i.e., PRAXIS) required by the District of Columbia Educator Licensure Services Office

COMBINED PROGRAM

- Dual Master of Arts in Education and Human Development in the field of curriculum and instruction, reading and literacy education concentration and Graduate Certificate in literacy education (http://bulletin.gwu.edu/education-human-development/dual-med-curriculum-instruction-reading-and-literacy-concentration-and-literacy-education-certificate/)