DOCTOR OF EDUCATION IN THE FIELD OF CURRICULUM AND INSTRUCTION

The doctor of education (EdD) program in curriculum and instruction explores research and reflective practice related to curriculum, teaching and learning, teacher education, and broader educational issues and policies.

The program applies curriculum and instruction research and practice in the context of educational practice for diverse student populations. Students become part of a community that links scholars with practicing professionals, policymakers, and educational organizations.

Doctoral students conduct research and critically examine curriculum, teaching, and learning processes. Students can also gain understanding through linkages with arts and sciences, opportunities for additional learning in the disciplines, or internships in local schools, other education institutions, and agencies.

Visit the program website (https://gsehd.gwu.edu/programs/doctorate-curriculum-and-instruction/) for additional information.

ADMISSIONS

Admission deadlines:
- Fall - Rolling admissions (January 15 to be considered for merit-based tuition support)
- Spring - Rolling admissions
- Summer - Rolling admissions

Standardized tests:
Submission of GRE general test (institutional code 5246) or the Miller Analogies Test (institutional code 1047) is optional.

Recommendations required:
Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records:
Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Statement of purpose:
Statement of Purpose should be 750 - 1,000 words and tied to Research Practice Team or individual faculty member’s research.

Additional requirements:
Applicants must hold a master's degree from a regionally accredited institution. A résumé is required.

International applicants only:
Please follow this link - https://graduate.admissions.gwu.edu/international-student-application-requirements/ - to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:


A minimum of 48 credits, successful completion of a master’s comprehensive examination, and an approved dissertation proposal.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>CPED 8325</td>
<td>Curriculum Theory</td>
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CPED 8330  Foundations of Education Research in Curriculum and Instruction
CPED 8331  Seminar in Teaching
CPED 8334  Seminar in Learning

Doctoral Internship
CPED 8354  Doctoral Internship (taken for 6 to 9 credits)

Research Methods
EDUC 8120  Group Comparison Designs and Analyses *
EDUC 8122  Qualitative Research Methods

3 credits of Level B Research Methods coursework in consultation with advisor.

Electives
3 to 6 credits in elective courses selected in consultation with advisor.

Comprehensive Examination
Successful completion of a comprehensive examination is required.

Dissertation
CPED 8998  Doctoral Seminar in Curriculum and Instruction (taken for 3 credits)
CPED 8999  Dissertation Research (taken for a minimum of 12 credits to meet program requirements)

An approved dissertation proposal is required.

*Prerequisite statistics courses must be taken during the master’s degree program or must be completed prior to taking required advanced courses. For students who have not had an introductory statistics course or do not feel confident in their understanding and application of basic statistical techniques (i.e., through one way analysis of variance), EDUC 6116 should be completed prior to enrolling in EDUC 8120.