MASTER OF ARTS IN EDUCATION
AND HUMAN DEVELOPMENT IN
THE FIELD OF REHABILITATION
COUNSELING

The Rehabilitation Counseling program philosophy is to help
prepare professionals to empower persons with disabilities to
help themselves. The program emphasizes the philosophical
foundations of rehabilitation; organizational structure of public,
not-for-profit and private vocational settings; individual, group,
and family counseling theories; behavior and personality
theory; human development; multicultural counseling;
attitudinal and environmental barriers for the people with
disabilities; rehabilitation services; case management; medical
and psychosocial aspects of disability; job development,
development and placement; and ethical standards for
rehabilitation counselors.

The rehabilitation counseling master's program encompasses
a wide range of rehabilitation counseling issues, theories,
and practices, including multicultural counseling, attitudinal
and environmental barriers for people with disabilities,
rehabilitation services, case management, medical and
psychosocial aspects of disability, job placement, and ethical
standards for rehabilitation counselors. Accredited by the
The Council for Accreditation of Counseling and Related
Educational Programs (CACREP), prepares you to become a
skilful Rehabilitation Counselor.

Visit the program website (https://gsehd.gwu.edu/programs/
masters-rehabilitation-counseling/) for additional information.

ADMISSIONS

Admission deadlines:
- Fall - Rolling admissions (January 15 to be
  considered for merit-based tuition support)
- Spring - Rolling admissions
- Summer - Rolling admissions

(Please note: applicants within a 50 mile radius of
GW's main campus are only eligible for the main
campus program)

Standardized test scores:
Either the GRE general test (institutional code
5246) or the Miller Analogies Test (institutional
code 1047) is required. This requirement is
waived for applicants who already hold a master's
degree conferred by an accredited institution of
higher learning.

Recommendations:
Two (2) recommendations (preferably one from a
faculty member and the other from a professional
supervisor)

Prior academic records:
Transcripts are required from all colleges and
universities attended, whether or not credit
was earned, the program was completed, or
the credit appears as transfer credit on another
transcript. Unofficial transcripts from all colleges
and universities attended should be uploaded
to your online application. Official transcripts
are required only of applicants who are offered
admission.

Transcripts from institutions outside the United
States must be accompanied by an official
transcript evaluation from an accredited
independent evaluating agency. Please be sure
you request a detailed evaluation that includes all
course titles, credit hours, grade-point average
(GPA), United States degree equivalency, and
date of degree conferral. Please see the list of
acceptable foreign credential evaluation services

Statement of purpose:
In an essay of 250 to 500 words, state your
purpose in undertaking graduate study at The
George Washington University, describing
your academic objectives, research interests,
and career plans. Also discuss your related
qualifications, including collegiate, professional,
and community activities and any other substantial
accomplishments not already mentioned in the
application.

Additional requirement:
A resumé is required.

International applicants only:
Please review International Applicant Information
(https://graduate.admissions.gwu.edu/
international-student-application-requirements)
carefully for details on required documents,
earlier deadlines for applicants requiring an I-20
or DS-2019 from GW, and English language
requirements.

Supporting documents not submitted online should be
mailed to:
Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu – 202-994-9283 (phone) – 202.994.7207
(fax)
9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 48 credits
in required courses. In addition, students are required to
complete 600 hours in internships (300 hours each in CNSL 6185 and CNSL 6186) and 100 hours as part of a practicum.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CNSL 6114</td>
<td>Introduction to Research and Evaluation in Counselor Education</td>
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<tr>
<td>CNSL 6151</td>
<td>Professional and Ethical Orientation to Counseling</td>
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<td>CNSL 6153</td>
<td>Counseling Interview Skills</td>
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<td>CNSL 6154</td>
<td>Theories and Techniques of Counseling</td>
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<td>CNSL 6155</td>
<td>Career Counseling</td>
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<td>CNSL 6157</td>
<td>Individual Assessment in Counseling</td>
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<td>CNSL 6161</td>
<td>Group Counseling</td>
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<td>CNSL 6163</td>
<td>Social and Cultural Dimensions - CNS</td>
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<tr>
<td>CNSL 6185</td>
<td>Internship in Counseling</td>
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<td>CNSL 6186</td>
<td>Advanced Internship in Counseling</td>
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<td>CNSL 6269</td>
<td>Practicum in Counseling</td>
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<td>CNSL 6376</td>
<td>Foundations of Rehabilitation Counseling</td>
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<td>CNSL 6378</td>
<td>Disability Management and Psychosocial Rehabilitation</td>
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<td>CNSL 6380</td>
<td>Job Placement and Supported Employment</td>
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<td>CNSL 6381</td>
<td>Medical and Psychosocial Aspects of Disabilities</td>
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<td>HDEV 6108</td>
<td>Life Span Human Development</td>
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