

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF SCHOOL COUNSELING

The school counseling program is dedicated to the preparation of knowledgeable and ethical counseling professionals for employment as school counselors in public and private schools and related educational settings for diverse populations. The program endorses an approach that integrates school counseling with other school services. The program contributes to learning, human development, adjustment, and change by encouraging our diverse faculty and student body to engage in reflective practice, innovative inquiry, and responsible social action.

The master's program in school counseling includes classroom, laboratory, and field-site education and training. The program also includes one semester of practicum and two semesters of internship during which interns deliver counseling services under supervision both in the program's Community Counseling Services Center, a fully equipped training facility, and at schools in the community. Upon graduation, students are eligible for Professional School Counselor certification/licensure (process dependent on state education boards) and Licensed Professional Counselors (requirements dependent upon state licensure requirements). Accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and the Council for the Accreditation of Educator Preparation (CAEP), the program emphasizes reflective practice, innovative inquiry, and responsible social action.

Visit the program website (<https://gsehd.gwu.edu/programs/masters-school-counseling/>) for additional information.

ADMISSIONS

Admission deadlines: Summer - Rolling admissions (January 15 to be considered for merit-based tuition support)

Standardized GRE scores are currently optional. test scores:

Recommendations: Two (2) recommendations (preferably one from a faculty member and the other from a professional supervisor)

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (<https://www.naces.org/members.php>).

Statement of purpose: In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.

Additional requirements: A resumé and interview are required.

International applicants only: Please review International Applicant Information (<https://graduate.admissions.gwu.edu/international-student-application-requirements>) (<https://graduate.admissions.gwu.edu/international-student-application-requirements/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

| Code | Title | Credits |
|-----------------|--|---------|
| Required | | |
| CNSL 6114 | Introduction to Research and Evaluation in Counselor Education | |
| CNSL 6151 | Professional and Ethical Orientation to Counseling | |
| CNSL 6153 | Counseling Interview Skills | |
| CNSL 6154 | Theories and Techniques of Counseling | |

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| CNSL 6155 | Career Counseling |
| CNSL 6157 | Individual Assessment in Counseling |
| CNSL 6161 | Group Counseling |
| CNSL 6163 | Social and Cultural Dimensions of Counseling. |
| CNSL 6169 | Substance Abuse and Addictions Counseling |
| CNSL 6171 | Family Counseling |
| CNSL 6173 | Diagnosis and Treatment Planning |
| CNSL 6174 | Trauma and Crisis Intervention |
| CNSL 6185 | Internship in Counseling |
| CNSL 6186 | Advanced Internship in Counseling |
| CNSL 6269 | Practicum in Counseling |
| CNSL 6466 | Foundations of School Counseling K-12 |
| CNSL 6467 | Coordination of Comprehensive School Counseling Services |
| HDEV 6108 | Life Span Human Development |
| Electives | |

6 credits in elective courses selected in consultation with advisor.