

DOCTOR OF PHILOSOPHY IN THE FIELD OF COUNSELING

The doctor of philosophy in counseling degree program balances training in rigorous research with advanced counseling and supervision. Graduates typically serve in faculty positions in universities, or in leadership positions in counseling practices.

The program offers challenging coursework and continued development of counseling and counseling supervision skills at the Graduate School of Education and Human Development's Community Counseling Service Center (<https://gsehd.gwu.edu/ccsc/>). Designed to be completed in three to four years, the program builds students' knowledge and capacity to conduct research, publish, provide advanced counseling services, develop counseling supervision skills, and teach at the graduate level. Faculty expertise is represented in several areas including trauma, human sexuality, child and adolescent development, ethics and counselor development, grief and loss, substance abuse, and multicultural counseling. The program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

Visit the program website (<http://gsehd.gwu.edu/programs/counseling/>) for additional information.

ADMISSIONS

- Admission deadlines:** Fall - December 15
- Standardized test scores:** GRE general test (institutional code 5246) is required. This requirement is waived for applicants who already hold a doctoral degree conferred by an accredited institution of higher learning.
- Recommendations required:** Three (3) recommendations

Prior academic records:

Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. Please see the list of acceptable foreign credential evaluation services (<https://www.naces.org/members/>).

Statement of purpose:

In an essay of 500-750 words, state your purpose in undertaking doctoral level study in counseling. Include your academic objectives, research interests, and career plans. We are interested in determining your fit with our program and faculty, so be sure to identify faculty that could serve as potential mentors to you in research. If you are applying for an assistantship or fellowship, you should also describe any research or teaching experience you have had.

Additional requirements:

A master's degree and a resumé is required.

International applicants only: Please review International Applicant Information (<http://graduate.admissions.gwu.edu/international-applicants/>) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Office of Graduate Admissions
 Graduate School of Education and Human Development
 The George Washington University
 2136 G Street, NW
 Washington, DC 20052

Contact for questions:

gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
 9:30 am - 6:00 pm, Monday through Friday

REQUIREMENTS

Applicants must possess a master’s degree by the time they start the program. If the master’s degree is not CACREP-accredited, then significant master’s-level course work will be added to the program plan described below.

The following requirements must be fulfilled:

A minimum of 75 credits, including 33 credits in core courses, 12 credits in research courses, 6 credits in human development courses, 9 credits in an area of specialization, 15 credits in dissertation courses, and successful completion of the comprehensive examination.

Requirements of the Doctor of Philosophy (<http://bulletin.gwu.edu/education-human-development/#doctoraltext>) program.

Code	Title	Credits
Counseling core		
CNSL 8251	Advanced Psychopathology and Pharmacology	
CNSL 8252	Leadership and Advocacy in Counseling	
CNSL 8254	Advanced Multicultural Counseling	
CNSL 8255	Supervision in Counseling	
CNSL 8256	Doctoral Practicum in Counseling (taken for a total of 6 credits)	

CNSL 8257	Doctoral Internship in Teaching
CNSL 8258	Advanced Theories of Counseling
CNSL 8259	Doctoral Internship in Supervision I
CNSL 8260	Doctoral Internship in Supervision II
CNSL 8961	Doctoral Internship in Research (taken for 3 credits)

Research

EDUC 8120	Group Comparison Designs and Analyses *
EDUC 8122	Qualitative Research Methods
EDUC 8171	Predictive Designs and Analyses

One of the following courses selected in consultation with the advisor to coordinate with the dissertation:

EDUC 8100	Experimental Courses (taken for 3 credits)
EDUC 8130	Survey Research Methods
EDUC 8131	Case Study Research Methods
EDUC 8140	Ethnographic Research Methods
EDUC 8142	Phenomenological Research Methods
EDUC 8144	Discourse Analysis
EDUC 8170	Educational Measurement
EDUC 8172	Multivariate Analysis
EDUC 8173	Structural Equation Modeling
EDUC 8174	Hierarchical Linear Modeling
EDUC 8175	Item Response Theory
EDUC 8177	Assessment Engineering

Human development emphasis

Two of the following courses:

HDEV 6129	Cultural Effects on Human Development
HDEV 8100	Issues and Special Topics in Human Development (taken for 3 credits)
HDEV 8241	Emotional and Cognitive Development
HDEV 8244	Adult and Aging Development

HDEV 8253 Work, Identity, and Adult Development

Area of specialization

9 credits in courses selected in consultation with the advisor.

Dissertation

CNSL 8998 Predissertation Seminar

CNSL 8999 Dissertation Research (taken for a minimum total of 12 credits.)

An approved dissertation proposal is required.

Comprehensive examination

Successful completion of a comprehensive examination is required.

*Prerequisite statistics courses must have been taken during the student's master's degree program or must be completed prior to taking required advanced courses. For students who have not had an introductory statistics course, have not had such a course in recent years, or do not feel confident in their understanding and application of basic statistical techniques (i.e. through one-way analysis of variance), EDUC 6116 Introduction to Educational Statistics should be completed prior to enrolling in EDUC 8120 Group Comparison Designs and Analyses.