PHYSICAL THERAPY (PT)

Explanation of Course Numbers

• Courses in the 1000s are primarily introductory undergraduate courses
• Those in the 2000s to 4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
• Those in the 6000s and 8000s are for master’s, doctoral, and professional-level students
• The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

PT 8201. Functional Anatomy. 5 Credits.

PT 8202. Applied Physiology. 4 Credits.
Normal function of major organ systems of the human body and related rehabilitation concepts. Exercise testing, prescription, progression and expected outcomes examined. Effects of exercise in healthy individuals across the lifespan and in special populations.

PT 8203. Neuroscience in Rehabilitation I. 3 Credits.

PT 8204. Movement Science I. 2 Credits.
Normal human movement, structure and function examined using biomechanics and kinesiology principles. Biomechanical function of musculoskeletal tissues explored with special emphasis on articular systems.

PT 8205. Movement Science II. 3 Credits.
Kinematics and kinetics of movement. Normal and pathological mechanics of functional movement, including deficits in musculoskeletal system, posture, and gait. Examination of complex activities such as locomotion.

PT 8206. Neuroscience in Rehabilitation II. 2 Credits.
Neurologic mechanisms of normal and impaired posture, mobility and extremity function examined. Application of motor learning and skill acquisition principles applied. Neurological examination using case studies and clinical correlates.

PT 8207. Clinical Medicine and Pharmacology. 4 Credits.
Systems approach to diseases requiring physical therapy. Pharmacological principles and impacts of certain pharmacological agents on physical therapy intervention. Drug interactions, systems review, and “red flags” requiring physician referral addressed.

PT 8208. Medical Imaging. 1 Credit.
Principles of medical imaging related to physical therapy management, including diagnosis and intervention planning.

PT 8271. Research in Practice. 3 Credits.
Critical appraisal of the literature related to the validity of research methods and interpretation of statistical results. Application of evidence to clinical practice as it relates to physical therapy examination, diagnosis, intervention, and prognosis.

PT 8272. Research Seminar. 3 Credits.
Evidence based analysis of physical therapy literature with application of principles of research design, data analysis and synthesis to evaluate outcomes within the context of patient management. Ethical considerations are addressed.

PT 8311. Foundations of Examination. 4 Credits.
Examination within the patient/client management model of physical therapy. Development of proficiency in basic systems review, selection and administration of tests and measurements, and diagnostic classifications.

PT 8312. Foundations of Interventions. 4 Credits.
Intervention within the patient/client management model of physical therapy. Development of proficiency in basic patient care skills and selection and administration of therapeutic exercise.

PT 8313. Therapeutic Modalities. 2 Credits.
Administration of physical, thermal, mechanical, and electrical interventions consistent with patient diagnosis and prognosis. Critical appraisal of the literature to apply best evidence to practice and clinical decision making.

PT 8314. Management of Cardiopulmonary Dysfunction. 4 Credits.
Physiology and pathophysiology of the cardiopulmonary system as basis for management of the patient/client with cardiopulmonary dysfunction. Examination, evaluation, diagnosis, prognosis and implementation of evidence-based interventions in all care settings. Focus on health promotion and wellness.

PT 8315. Management of Musculoskeletal Dysfunction I. 4 Credits.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for patients/clients with musculoskeletal dysfunction related to the extremities.

PT 8316. Management of Musculoskeletal Dysfunction II. 4 Credits.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for patients/clients with musculoskeletal dysfunction related to spinal dysfunction. Ergonomic principles used to address industrial health related issues.
PT 8317. Management of Integumentary Dysfunction. 1 Credit.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for patients/clients with integumentary impairments and functional limitations as well as peripheral vascular, metabolic, and immune system impairments.

PT 8318. Management of Neuromotor Dysfunction. 4 Credits.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for adults with neuromotor impairments and functional limitations.

PT 8320. Management of the Pediatric Client. 4 Credits.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions for the pediatric client. Selection and administration of outcome measures for children with neuromuscular and musculoskeletal dysfunction. Psychosocial, ethical and legal factors specific to the pediatric client.

PT 8321. Women’s Health. 1 Credit.
Physical therapy for issues related to women’s health within the patient/client management model.

PT 8322. Management of the Aging Adult. 2 Credits.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for the geriatric population. Typical age-related changes in function. Outcome measures for neuromotor, musculoskeletal, and cardiopulmonary dysfunction in the aging population. Comorbidities, psychosocial, ethical, and legal factors.

PT 8323. Prosthetics and Orthotics. 2 Credits.

PT 8351. Professional Issues in Physical Therapy Health Care Management I. 4 Credits.
Professional practice expectations including legal and regulatory boundaries. Interdisciplinary health care team examined and significance of effective communication. Ethical issues related to physical therapy within the context of professional core values. Patient management models introduced along with evidence based practice.

PT 8352. Teaching in Physical Therapy Practice. 2 Credits.
Principles and strategies for effective teaching in academic and clinical environments. Patient/client, peer, and professional presentations.

PT 8355. Professional Issues in Physical Therapy Health Care Management II. 3 Credits.
Administration and practice management, including marketing, fiscal management, billing, reimbursement, and administrative procedures related to physical therapy practice. Introduction to health care policy as related to the profession of physical therapy. Policy development, macro and micro health policy and patient advocacy.

PT 8356. Health Promotion and Wellness. 1 Credit.
The role of the physical therapist in health promotion and disease prevention across the life span. Focus on screening, client education, and traditional and nontraditional strategies for the promotion of healthy lifestyles.

PT 8357. Capstone Seminar. 1 Credit.
Exploration of professional practice issues, including lifelong learning. Professional electronic portfolios presented. Assessment of educational experiences focusing on quality improvement and professional development.

PT 8361. Clinical Conference I. 1 Credit.
Case-based seminars serve as integrative units throughout the curriculum. Clinical decision-making models applied to cases covering all physical therapy diagnostic practice patterns. Best practice and evidence-based practice emphasized. Professional practice expectations and practice management issues.

PT 8362. Clinical Conference II. 1 Credit.
Case-based seminars serve as integrative units throughout the curriculum. Clinical decision-making models applied to cases covering all physical therapy diagnostic practice patterns. Best practice and evidence-based practice emphasized. Professional practice expectations and practice management issues.

PT 8363. Clinical Conference III. 1 Credit.
Case-based seminars serve as integrative units throughout the curriculum. Clinical decision-making models applied to cases covering all physical therapy diagnostic practice patterns. Best practice and evidence-based practice emphasized. Professional practice expectations and practice management issues.

PT 8364. Clinical Conference IV. 1 Credit.
Case-based seminars serve as integrative units throughout the curriculum. Clinical decision-making models applied to cases covering all physical therapy diagnostic practice patterns. Best practice and evidence-based practice emphasized. Professional practice expectations and practice management issues.

PT 8365. Clinical Conference V. 1 Credit.
Case-based seminars serve as integrative units throughout the curriculum. Clinical decision-making models applied to cases covering all physical therapy diagnostic practice patterns. Best practice and evidence-based practice emphasized. Professional practice expectations and practice management issues.

PT 8366. Clinical Conference VI. 1 Credit.
Case-based seminars serve as integrative units throughout the curriculum. Clinical decision-making models applied to cases covering all physical therapy diagnostic practice patterns. Best practice and evidence-based practice emphasized. Professional practice expectations and practice management issues.
PT 8383. Prosthetics and Orthotics. 2 Credits.

PT 8402. Exercise Physiology. 2 Credits.
Lecture/laboratory. Effects of exercise in healthy individuals and special populations, including aged and immobilized patients and those with neuromusculoskeletal de?cits.

PT 8403. Functional Anatomy. 5 Credits.

PT 8404. Kinesiology. 4 Credits.

PT 8407. Medical Imaging. 1 Credit.
Principles of medical imaging related to physical therapy management, including diagnosis and intervention planning.

PT 8416. Management of Musculoskeletal Dysfunction II. 3 Credits.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for patients/clients with musculoskeletal dysfunction related to spinal dysfunction.

PT 8417. Management of Integumentary Dysfunction. 1 Credit.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for patients/clients with integumentary impairments and functional limitations as well as peripheral vascul.

PT 8420. Pediatrics. 4 Credits.

PT 8421. Women’s Health. 1 Credit.
Lecture/laboratory. Physical therapy for issues related to women’s health within the patient/client management model.

PT 8422. Geriatrics. 2 Credits.
Examination, evaluation, diagnosis, prognosis, and implementation of evidence-based interventions. Selection and administration of outcome measures for the geriatric population. Typical age-related changes in function. Outcome measures for neuromotor, mus.
**PT 8466. Clinical Conference VI. 1 Credit.**
Case-based seminars serve as integrative units throughout the curriculum. Clinical decision-making models applied to cases covering all physical therapy diagnostic practice patterns. Best practice and evidence-based practice emphasized. Professional pract.

**PT 8481. Interprofessional Community Practicum. 1 Credit.**
Students explore the concepts of community health, health prevention/wellness, cultural competence, continuous quality improvement, and team building through active participation in a university community health service learning project.

**PT 8483. Integrated Clinical Experience I. 1 Credit.**
Part-time physical therapy clinical experiences in a range of clinical settings. Supervised integration and implementation of components of the patient/client management model and professional practice expectations.

**PT 8484. Integrated Clinical Experience II. 1 Credit.**
Part-time physical therapy clinical experiences in a range of clinical settings. Supervised integration and implementation of components of the patient/client management model and professional practice expectations in preparation for full-time clinical in.

**PT 8487. Clinical Internship I. 4 Credits.**
Full-time physical therapy clinical experiences in a range of clinical settings. Integration and implementation of all aspects of patient/client management, professional practice expectations, and professional management expectations. Progress from close.

**PT 8492. Clinical Internship II. 8 Credits.**
Full-time physical therapy clinical experience in a range of clinical settings. Integration and implementation of all aspects of patient/client management, professional practice expectations, and professional management expectations. Progress from advanced beginner to entry-level performance in the management of patients with non-complex and complex problems across the life span.

**PT 8493. Clinical Internship III. 9 Credits.**
Full-time physical therapy clinical experience in a range of clinical settings. Integration and implementation of all aspects of patient/client management, professional practice expectations, and professional management expectations. Progress from advanced beginner to entry-level performance in the management of patients with non-complex and complex problems across the life span.

**PT 8490. Externship Elective. 0-8 Credits.**
Interested students can apply for consideration of an externship in advanced clinical practice, teaching, research, or governmental affairs. Credit varies based on the length of stay and demands of the externship.

**PT 8491. Clinical Internship I. 5 Credits.**
Full-time physical therapy clinical experience in a range of clinical settings. Integration and implementation of all aspects of patient/client management, professional practice expectations, and professional management expectations. Progress from advanced beginner to entry-level performance in the management of patients with non-complex and complex problems across the life span.