**NURSING (NURS)**

**Explanation of Course Numbers**

- Courses in the 1000s are primarily introductory undergraduate courses
- Those in the 2000s to 4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
- Those in the 6000s and 8000s are for master's, doctoral, and professional-level students
- The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

**NURS 3101. Ethical Foundations of Nursing. 3 Credits.**
Ethical theory and principles as they relate to a variety of common ethical and moral dilemmas that challenge nursing professionals in their clinical practice.

**NURS 3102. Nutrition for Health Professionals. 3 Credits.**
Human nutrition fundamentals and the scientific foundation; nutritional requirements related to changing individual and family needs, food choices, health behaviors, food safety, prevention of chronic disease and nutrition-related public health in the United States and other countries.

**NURS 3103. Human Anatomy and Physiology I. 4 Credits.**
Fundamental structures and functions as they relate to the human body: homeostasis, anatomical language and body organization, tissues and histology, integumentary; skeletal; muscular; nervous, and endocrine systems. Students should have a basic background in introductory cell/molecular biology before enrolling.

**NURS 3104. Human Anatomy and Physiology II. 4 Credits.**
Fundamental structures and functions as they relate to the human body: homeostasis, anatomical language and body organization, tissues and histology, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Students should have a basic background in introductory cell/molecular biology before enrolling. Prerequisite: NURS 3103.

**NURS 3105. Microbiology for Health Professionals. 4 Credits.**
The structural and functional characteristics of microbes; prokaryotic, eukaryotic, and viruses, in the context of human health.

**NURS 3110W. Transition into the Nursing Profession. 2 Credits.**
Values and characteristics of the nursing profession in the context of history and current legal, regulatory, and ethical contexts. Includes a significant engagement in writing as a form of critical inquiry and scholarly expression to satisfy the WID requirement.

**NURS 3111. Health Assessment. 3 Credits.**
Knowledge and skills necessary for conducting comprehensive and need-specific health assessments for individuals in both family and community contexts and determining areas in which health promotion activities should be implemented or reinforced. Corequisites: NURS 3112, NURS 3113, NURS 3118 and NURS 3119. Restricted to students enrolled in the bachelor of science in nursing program.

**NURS 3112. Nursing Practice and Clinical Reasoning I: Adult and Aging Acute and Chronic Illness. 3 Credits.**
Values, knowledge, and competencies at the foundation of safe, evidence-based, and professional holistic nursing care of adults with common medical and surgical needs. Corequisites: NURS 3110W, NURS 3111, NURS 3113, NURS 3118 and NURS 3119 Restricted to students in the bachelor of science in nursing program.

**NURS 3113. Clinical and Nursing Skills Lab: Adult Medical-Surgical 1. 6 Credits.**
Introduction and application of values, knowledge, skills and competencies through critical thinking and effective communication to provide safe, evidence-based, professional and holistic nursing care of adults with common medical and surgical needs. Corequisites: NURSE 3110W, NURS 3111 and NURS 3118.

**NURS 3114. Advanced Adult Medical-Surgical Nursing. 3 Credits.**
Safe, evidence-based, professional, and holistic nursing care related to the management of clients with advanced medical and surgical needs in a hospital environment. Prerequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113 and NURS 3118.

**NURS 3115. Adult Medical-Surgical 2 Lab. 4 Credits.**
Laboratory skills training for developing safe, evidence-based, professional, and holistic nursing care related to the management of clients with advanced medical and surgical needs. Prerequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113 and NURS 3118.

**NURS 3116. Nursing Practice and Clinical Reasoning III: Psychiatric Mental Health Nursing. 3 Credits.**
Theoretical principles, concepts, and skills needed to provide safe and effective nursing interventions to clients across the lifespan who are experiencing psychiatric and mental health conditions. Restricted to students in the bachelor of science in nursing program. Prerequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113, NURS 3118 and NURS 3119.
NURS 3117. Nursing Practice and Clinical Reasoning IV: Maternity and Women's Health Care. 3 Credits.
Nursing interventions used in health promotion, risk reduction, clinical decision making and management of women’s health issues, perinatal care of mothers and infants, gynecological health, and men’s reproductive health. Includes clinical experiences. Corequisites: NURS 4116, NURS 4119 and NURS 6203 Restricted to students in the bachelor of science in nursing program. Prerequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113, NURS 3114, NURS 3115, NURS 3116, NURS 3118, NURS 3119 and NURS 4118.

NURS 3118. Pharmacology I. 2 Credits.
The underlying principles of pharmacology and medication administration. Corequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113 and NURS 3119. Restricted to students in the bachelor of science in nursing program.

NURS 3119. Pathophysiology. 3 Credits.
Pathophysiology and diagnostic assessments of common disease conditions affecting individuals across the lifespan. Corequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113 and NURS 3118 Restricted to students in the bachelor of science in nursing program.

NURS 4099. Variable Topics. 1-6 Credits.
Assigned topics determined by the School of Nursing. Restricted to students with prior permission of the undergraduate division of the School of Nursing.

NURS 4109. Introduction to Perioperative Nursing. 3 Credits.
The role of and fundamental knowledge, skills, and competencies needed by the perioperative nurse.

NURS 4116. Children and Families. 3 Credits.
Focus on families with usual childhood issues and with children who require acute and chronic care. Working with persons of diverse backgrounds, nursing colleagues, and other members of the interdisciplinary team, students prioritize and provide nursing care in hospital and community-based settings. Includes clinical experiences. Corequisites: NURS 3114 and NURS 3115 Restricted to students in the bachelor of science in nursing program. Prerequisites: NURS 3110W, NURS 3111, NURS 3112 NURS 3113 and NURS 3118.

NURS 4117. Nursing Practice and Clinical Reasoning V: Community and Public Health Nursing. 3 Credits.
Principles of community and public health nursing with an emphasis on vulnerable populations; epidemiologic, demographic, economic, and environmental health factors used to identify community-oriented strategies aimed at primary, secondary, and tertiary levels of prevention. Restricted to students in the bachelor of science in nursing program. Prerequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113, NURS 3114, NURS 3115, NURS 3116, NURS 3117, NURS 3118, NURS 3119, NURS 4116, NURS 4118, NURS 4119, NURS 6203 and NURS 6207.

NURS 4118. Pharmacology II. 1 Credit.
Principles of pharmacology and mechanisms of action of drug prototypes used in clinical practice. Prerequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3118 and NURS 3119.

NURS 4119. Patient Safety & Health Care Quality. 3 Credits.

NURS 4120. Capstone: Transition to Practice. 6 Credits.
Preparation for the transition from nursing student to graduate nurse. Students critically analyze, synthesize, and apply knowledge, skills, theories, and concepts learned in the program in a precepted clinical area of special interest. Focuses in part on preparation for the National Council Licensure Examination–RN (NCLEX-RN) with emphasis on test-taking strategies, problem solving, critical thinking, and computer assisted instruction; comprehensive assessment/readiness test and secure predictor tests for the NCLEX-RN are administered at the end of the program. Prerequisites: NURS 3110, NURS 3111, NURS 3113, NURS 3114, NURS 3115, NURS 3116, NURS 3117, NURS 3118, NURS 4116, NURS 4119, NURS 6201, NURS 6203 and NURS 6204.

NURS 4121. Nursing Advancement Portfolio. 0-15 Credits.
Review of a student's professional portfolio. Based on the results of the review, 0 to 15 credits are awarded and count toward requirements for the bachelor's degree. In lieu of tuition, a $500 portfolio evaluation fee is charged for this course.

NURS 4122. Capstone: Transition Into Professional Practice. 2 Credits.
Critically analyze, synthesize, and apply knowledge, theories, and concepts learned in the program to make the transition from nursing student to graduate nurse. Corequisites: NURS 4117 and NURS 4123. Restricted to students in the bachelor of science in nursing program. Prerequisites: NURS 3110W, NURS 3111, NURS 3112, NURS 3113, NURS 3114, NURS 3115, NURS 3116, NURS 3117, NURS 3118, NURS 4116, NURS 4119, NURS 6201, NURS 6203 and NURS 6205.

NURS 4417. Community and Public Health Nursing. 3 Credits.
Introduction to the roles and responsibilities of nurses in community and population-based health. Restricted to students in the RN to BSN program.

NURS 6181. Creativity and Innovation in Health Care. 3 Credits.
The theoretical conceptualizations and practical applications to promote creativity and innovation in generating ideas, identifying opportunities, and solving problems.

NURS 6202. Concepts in Population Health. 3 Credits.
Graduate-level nurses integrate and synthesize concepts associated with quality, health promotion, disease prevention, and chronic health problems with communities, the general population, and specific population groups. Issues related to culturally diverse and vulnerable populations.
NURS 6203. Nursing Leadership. 3 Credits.
Evidence-based leadership skills as a core competency in nursing to improve quality in patient care and strengthen nursing as a profession. Emphasis on theories of leadership, personal leadership, skill building, team-building techniques, change, conflict resolution, motivation, and communication skills.

NURS 6204. Health Information and Technology. 3 Credits.
Key issues and concepts related to the use of technology and information management to support the provision of high quality health care and outcomes.

NURS 6205. Health Policy, Quality, Political. 3 Credits.
The health policy process and analysis relevant to the three main thrusts of policy: cost, quality and access. Political, social, economic, and population factors that influence this process. Comparisons to health systems in other countries as appropriate. Quality science and informatics in the context of interdisciplinary, coordinated, and ethical health care delivery.

NURS 6207. Evidence-Based Practice for Health Care Researchers. 3 Credits.
The methodological issues of health care research. Appraisal and synthesis of research results and evidence-based methods. Identification and use of appropriate inquiry methodologies; ethical implications of research and translational scholarship.

NURS 6208. Biostatistics for Health Care Research. 3 Credits.
Introduction to the basic ideas and modeling approaches used in biostatistics through the use of health care research data. Descriptive and inferential statistics; identification of appropriate statistical procedures and estimation of appropriate sample size. Application of univariate, bivariate, and multivariate statistical procedures.

NURS 6212. Quality Improvement Science. 3 Credits.
NURS 6213. Health Care Quality Analysis. 3 Credits.
NURS 6214. Patient Safety Systems. 3 Credits.
NURS 6215. Pediatric Adversity and Early Childhood Development and Health. 3 Credits.
How major adversity in childhood can weaken developing brain architecture and impact physical and mental health; the impact of poverty and other social determinants of health on child well-being over the life cycle.

NURS 6220. Advanced Physiology and Pathophysiology. 3 Credits.
System-focused advanced physiology and pathophysiology for analysis of health deviations across the life span. Interpretation of changes in normal function that result in symptoms indicative of illness. This systematic assessment is foundational to clinical decision making and management of health deviations.

NURS 6222. Advanced Health Assessment and Diagnostic Reasoning. 4 Credits.
Nurse Practitioner and nurse-midwifery students will acquire the knowledge, skills and clinical foundation for advanced health assessment and diagnostic reasoning in the ambulatory health care setting. This course is a prerequisite to all other clinical courses and includes a fifteen-week online didactic course, a 75-hour clinical practicum and a three day, on-campus skills training session.

NURS 6224. Adult/Gerontology Primary Care Nurse Practitioner 1, Practice Introduction. 4 Credits.
Theoretical and practical foundations of common primary care conditions in the adult patient. Assessment, diagnosis, and management of culturally diverse adults. Advanced decision making and clinical judgment, evidence-based practice, health promotion and disease prevention. Concurrent clinical practicum in a primary care setting under the supervision of preceptors and faculty. Prerequisites: NURS 6220, NURS 6222, NURS 6234.

NURS 6225. Adult/Gerontology Primary Care Nurse Practitioner 2, Adolescent & Adult. 8 Credits.
Theoretical and practical foundations of primary care of culturally diverse adolescents, adults, and older adults with chronic health problems. Synthesis and integration of advanced decision-making skills, including diagnostic reasoning and clinical judgment, health assessment, health promotion, technology, and evidence-based practice. Concurrent clinical practicum in which students manage patients in a primary care setting under the supervision of preceptors and faculty. A two- to three-day on-campus session is required. Prerequisites: NURS 6224.

NURS 6227. Family Nurse Practitioner Clinical Practicum. 1-7 Credits.
Clinical course for family nurse practitioner students nationally certified in another APRN population; common acute and chronic problems across the lifespan; advanced clinical decision making, health assessment, health promotion, anticipatory guidance, diagnosis and management of common illnesses, and assessment of families from culturally diverse backgrounds. Current enrollment in or successful completion of a graduate clinical course or the permission of the Program Director is required for registration.

NURS 6229. Adult/Gerontology Primary Care Nurse Practitioner III: Adult, Older/Frail. 8 Credits.
Theoretical and evidence-based practice foundations for assessment and management of patients across the aging continuum. The physiologic, psychological, socioeconomic, emotional, cultural, and spiritual dimensions of the older adult in relationship to self, family, care-givers, and the health-care system are emphasized. Concurrent clinical practicum in which the student manages patients across the older-age spectrum under the supervision of preceptors and faculty. An on-campus visit is required in which students participate in a Standardized Patient final examination test-out. Prerequisite: NURS 6225.
NURS 6230. Family Nurse Practitioner 1, Lifespan Primary Care/Diagnosis/Management. 4 Credits.
First clinically based course for family nurse practitioner students. Didactic and clinical experiences in primary care, focusing on prevention and common/chronic health problems across the lifespan. Prerequisites: NURS 6220 Advanced Pathophysiology, NURS 6222 Advanced Health Assessment, NURS 6234 Advanced Pharmacology.

NURS 6231. Family Nurse Practitioner II: Lifespan Primary Care/Diagnosis/Management. 8 Credits.
Second clinically based course for family nurse practitioner students. Didactic and clinical experiences in family nurse practitioner care, focusing on prevention and common/chronic health problems across the lifespan. Prerequisites: NURS 6220, NURS 6222, NURS 6230 and NURS 6234.

NURS 6232. Family Nurse Practitioner 3, Professional Issues/Diagnosis/Management. 8 Credits.
Third course for family nurse practitioner students. Didactic and clinical experiences in primary care, focusing on prevention and common/chronic health problems across the lifespan. Consideration of professional issues for FNPs: Role development, certification, ethical issues in practice, interprofessional collaboration, and health care reimbursement issues are discussed and related to current clinical experiences. Prerequisites: Nurs 6220 Advanced Pathophysiology, Nurs 6222 Advanced Health Assessment, Nurs 6234 Pharmacology, Nurs 6230 FNP I, Nurs 6231 FNP 2.

NURS 6233. Genetics for Health Care Providers. 3 Credits.
Basic scientific principles of genetics and their clinical applications.

NURS 6234. Advanced Pharm for Nursing. 3 Credits.
This course will cover an introduction to pharmacotherapeutics as it primarily applied to Advanced practice Nurses in Primary Care settings. The course will briefly review key pathophysiologic points, and then will discuss the pharmacotherapeutic interventions that may be considered in the treatment of disease. The course will begin with a general introduction to the foundations for professional practice and the concepts of pharmacoconomics, pharmacokinetics, pharmacodynamics, and pharmacogenetics will be introduced. Issues surrounding community practices in pharmacotherapeutics will be explored. The course will then focus on pharmacological interventions in the spectrum of disease states seen in primary care practices involving the Nervous system, Immune System, Cardiovascular system, Hematologic system, Genitourinary system, Gastrointestinal system, Respiratory system, Endocrine system, Sensory systems, and the Skin.

NURS 6235. Adult-Gerontology Acute Care Nurse Practitioner 1: Introduction to Practice. 4 Credits.
The second clinical practicum course for adult-gerontology acute care nurse practitioner students. The scientific underpinnings and practical management of complex acute and chronic conditions across a spectrum of care delivery situations from subacute rehabilitation, to urgent care, emergency department, hospital-based care, and critical care; advanced decision making and clinical judgment in the application of evidence-based practice, health promotion, and disease prevention; acute and chronic conditions most commonly encountered across the spectrum of care delivery settings; theoretical, academic, and political elements involved in the evolution of the AGACNP role. In the required clinical practicum students manage patients’ acute, chronic, and critical conditions under the supervision of preceptors and faculty. Recommended background: prior completion of NURS 6220, NURS 6234 and NURS 6222.

NURS 6236. Adult-Gerontology Acute Care Nurse Practitioner 2: Complex and Acute Illness. 8 Credits.
The second clinical practicum course for adult-gerontology acute care nurse practitioner students. Management of complex, acute stable and unstable conditions experienced by a variety of age groups from adolescents to middle-aged adults, to the elderly; application of advanced assessment techniques and technology for the diagnosis and management of patients. Both clinical and simulation experiences provide students with opportunities to provide advanced evidence-based interventions. Prerequisites: NURS 6235. Recommended background: prior completion of NURS 6220, NURS 6234 and NURS 6222.

NURS 6237. Adult-Gerontology Acute Care Nurse Practitioner 3: Complex and Chronic Disease Mgt Adolesc/Elderly. 8 Credits.
The third clinical practicum course for adult-gerontology acute care nurse practitioner students. The scientific underpinnings and the practical management of complex acute and chronic conditions across a spectrum of care delivery situations from subacute rehabilitation, to urgent care, emergency department, hospital-based care, and critical care; the scope of practice of the AGACNP is not setting specific; rather, it is based on the needs of patients. Special issues for adolescents and the frail elderly and evaluation of care for adolescents, adults, and the elderly. Prerequisites: NURS 6235 and NURS 6236. Recommended background: prior completion of NURS 6220, NURS 6234 and NURS 6222.

NURS 6241. The Health Care Enterprise. 3 Credits.
Overview of general management business principles related to health care systems. Management of patient-centered care delivery; strategic health care leadership; organizational, marketing, and fiscal management principles. Same as HSCI 6241.
NURS 6242. Psychopharmacology. 3 Credits.
Overview of the neurobiological and psychopharmacological principles for the clinical management of psychotropic medications in the treatment of mental illnesses across the lifespan; integrates neuroanatomy, pharmacogenomics, neurophysiology, pathophysiology, biochemistry, pharmacology and behavioral science. Prerequisites: NURS 6220, NURS 6222 and NURS 6234.

NURS 6243. Addiction and Change. 3 Credits.
Principles of addiction and change with a focus on correlating how changes in behavior lead to recovery in addictions. Models of addiction and change, the neurobiology of addiction, behavior change theories and models, and treating addictions through behavioral mechanisms.

NURS 6244. Psychiatric/Mental Health Nursing with Families and Groups Across the Lifespan. 3 Credits.
Theoretical and conceptual models related to the developmental and functional processes within family systems, therapy groups, and psychoeducation groups; the PMHNP’s scope of practice as it relates to conducting family and group psychotherapy. Concurrent clinical practicum under preceptor and faculty supervision for a minimum of 75 hours over the course of the semester. Prerequisites: NURS 6242 and NURS 6245.

NURS 6245. Psychiatric/Mental Health Diagnostic Assessment Across the Lifespan. 4 Credits.
Theoretical and foundational knowledge for assessing, diagnosing, treating, and managing mental illnesses across the lifespan. Concurrent clinical practicum under the supervision of preceptors and faculty. Students must complete a minimum of 150 clinical hours. Prerequisites: NURS 6220, NURS 6222 and NURS 6234.

NURS 6246. Psychiatric/Mental Health Advanced Practice Nursing with Individuals Across the Lifespan. 3 Credits.
Examines, analyzes, and evaluates treatment models and evidence-based interventions for the care of individuals living with acute and chronic mental illnesses across the lifespan. Concurrent clinical practicum under the supervision of preceptors and faculty. Students must complete a minimum of 75 clinical hours. Prerequisites: NURS 6242 and NURS 6245.

NURS 6247. Population-based Psychiatric/Mental Health Advanced Practice Nursing Across the Lifespan. 3 Credits.
Designed to build psychiatric mental health nurse practitioner skills in a variety of clinical settings; integration of foundational knowledge from course work to provide safe and competent behavioral health care to individuals across the lifespan. Corequisite: NURS 6245. Prerequisites: NURS 6220, NURS 6222, NURS 6234 and NURS 6246.

NURS 6248. Integrated Application of Psychiatric/Mental Health Advanced Practice Nursing. 3 Credits.
Developing competency in the PMHNP role; integration of foundational knowledge from coursework to provide safe and competent behavioral health care to individuals across the lifespan. Restricted to students in the post-master’s certificate in psychiatric/mental health nurse practitioner program. Prerequisites: NURS 6220, NURS 6222, NURS 6234, NURS 6242, NURS 6244, NURS 6245, NURS 6246 and NURS 6247.

NURS 6250. Family Nurse Practitioner I for Nurse Practitioners: Adult Primary Care Diagnosis Management. 2 Credits.
First theory course for family nurse practitioner students who are nationally certified in another APRN population. Focus is on prevention, screening, and the diagnosis and management of acute and chronic health problems across the lifespan. Corequisite: NURS 6227. Prerequisite: NURS 6222.

NURS 6251. Family Nurse Practitioner II for Nurse Practitioners: Lifespan Primary Care Diagnosis Management. 4 Credits.
Second theory course for family nurse practitioner students nationally certified in another APRN population; prevention, screening, and the diagnosis and management of acute and chronic health problems across the lifespan. Corequisite: NURS 6227. Prerequisite: NURS 6250.

NURS 6252. Family Nurse Practitioner III for Nurse Practitioners: Lifespan Primary Care Diagnosis Management. 4 Credits.
Third theory course for family nurse practitioner students nationally certified in another APRN population; common acute and chronic problems across the lifespan; professional issues, role development, certification, ethical issues in practice, interprofessional collaboration, and health care reimbursement issues. Corequisite: NURS 6227. Prerequisite: NURS 6251.

NURS 6258. Leadership Capstone Pract I. 3 Credits.
Nursing 6258 is the first of a two-semester capstone course designed to provide a mentored practicum that offers the opportunity to apply leadership content and refine leadership abilities in a setting and practice area mutually agreed upon by the student and course faculty.

NURS 6259. Leadership Capstone Pract II. 3 Credits.
Nursing 6259 is a continuation of NURS 6258 and is designed to provide a mentored internship practicum, the opportunity to apply leadership content, and refine leadership abilities.

NURS 6262. Leadership Coaching in Nursing. 3 Credits.
Theoretical foundations and evidence for leadership coaching in nursing; the different applications of coaching in nursing management. Executive coaching, team coaching, peer coaching, and personal career coaching. Application and evaluation of multiple models, competencies, and methodologies for nursing leadership coaching through learning activities and live demonstration. Creation of a complete evidence-based coaching strategy for a case study.
NURS 6274. Health Economics & Finance. 3 Credits.
NURS 6282. Teaching and Learning in Health Care I: Foundations of Instructional Design. 3 Credits.
Principles of instructional design with an emphasis on the use of active, authentic learning and assessment methods in academic and health care delivery settings; analyzing learning needs, defining learning objectives, planning and sequencing strategies to support learner mastery, and assessing learning outcomes.

NURS 6283. Teaching and Learning in Health Care II: Learner Engagement. 3 Credits.
Theory- and evidence-based strategies and techniques to promote learner engagement, interactivity, and deep levels of learning; theories and principles of learner-centered teaching to facilitate learning in didactic and clinical settings.

NURS 6284. Teaching and Learning in Health Care III: Program and Curriculum Development. 3 Credits.
Design, development, implementation and evaluation of academic, clinical, and professional educational programs in nursing and other health professions; analysis and integration of national, professional and institutional policies, requirements, and standards to develop an outcomes-based curriculum.

NURS 6285. Overview of Health Care Policy. 3 Credits.
Federal, state, and local legislative, regulatory, electoral, and judicial structures and processes; applications to health care problem identification, policy decision making and implementation.

NURS 6286. Problem Analysis and Health Policy Formulation. 3 Credits.
Major health problems in the United States from within the framework of policy analysis; problem identification, agenda setting, policymaking, budgeting, implementation, and evaluation.

NURS 6287. Policy and Politics of Health Care Financing and Reimbursement. 3 Credits.
Perspectives on health care financing and reimbursement; the role of health professionals; direct and indirect influences of current health policies and reimbursement on cost, quality, access, and patient experience of care. Prerequisites: NURS 6285 and NURS 6286.

NURS 6288. Influencing Health Care Regulatory Policy. 3 Credits.
Analysis of rulemaking and regulatory processes that have an impact on health-related issues; workforce scopes of practice; public safety; and roles and influence of federal agencies and private organizations charged with implementing legislation. Prerequisites: NURS 6285 and NURS 6286.

NURS 6289. Influencing Health Care Legislative Policy. 3 Credits.
 Constituent representation and fiduciary roles and responsibilities through participation on boards and committees; preparation of briefing materials, testimony, public comments regarding proposed rules. Corequisite: NURS 6287. Prerequisites: NURS 6285 and NURS 6286.

NURS 6290. Global Health for Health Care Professionals. 3 Credits.
Global health problems and issues from an interdisciplinary perspective; social determinants of health, health disparities, disease burden measurement and trends; possible policy solutions; and key ethical and human rights concerns.

NURS 6291. AdvTopics. 1-9 Credits.
NURS 6292. Teachw/Tech.inHealthProfession. 3 Credits.
NURS 6295. Health Care Quality Process. 3 Credits.
NURS 6297. Independent Study. 1-9 Credits.
NURS 6298. NP Clinical Completion. 1-5 Credits.
NURS 8401. Org Concepts in Nursing. 3 Credits.
NURS 8402. Knowledge Management in Nursing. 3 Credits.
NURS 8403. Translating Research into Prac. 3 Credits.
NURS 8404. Health Services Research and Policy for Nurses. 3 Credits.
The components, institutions, and characteristics of the U.S. health care system; using health services research to assess the impact of health policy on health system performance and nursing practice; formulation of policy-relevant research questions related to nursing; and the role of nurse leaders as change agents within the U.S. health policy environment.

NURS 6294. Teaching and Learning in Health Care III: Program and Curriculum Development. 3 Credits.

NURS 6296. Problem Analysis and Health Policy Formulation. 3 Credits.

NURS 6297. Independent Study. 1-9 Credits.

NURS 6298. NP Clinical Completion. 1-5 Credits.

NURS 6299. Influencing Health Care Legislative Policy. 3 Credits.

NURS 6300. Global Health for Health Care Professionals. 3 Credits.

NURS 6301. AdvTopics. 1-9 Credits.

NURS 6302. Teachw/Tech.inHealthProfession. 3 Credits.

NURS 6305. Health Care Quality Process. 3 Credits.

NURS 6307. Independent Study. 1-9 Credits.

NURS 6308. NP Clinical Completion. 1-5 Credits.

NURS 6309. Org Concepts in Nursing. 3 Credits.

NURS 6310. Knowledge Management in Nursing. 3 Credits.

NURS 6311. Translating Research into Prac. 3 Credits.

NURS 6312. Health Services Research and Policy for Nurses. 3 Credits.

NURS 6313. Health Care Quality Process. 3 Credits.

NURS 6314. Independent Study. 1-9 Credits.

NURS 6315. NP Clinical Completion. 1-5 Credits.

NURS 6316. Org Concepts in Nursing. 3 Credits.

NURS 6317. Knowledge Management in Nursing. 3 Credits.

NURS 6318. Translating Research into Prac. 3 Credits.

NURS 6319. Health Services Research and Policy for Nurses. 3 Credits.

NURS 6320. Health Care Quality Process. 3 Credits.

NURS 6321. Independent Study. 1-9 Credits.

NURS 6322. NP Clinical Completion. 1-5 Credits.

NURS 6323. Org Concepts in Nursing. 3 Credits.

NURS 6324. Knowledge Management in Nursing. 3 Credits.

NURS 6325. Translating Research into Prac. 3 Credits.
NURS 8412. HC Finance for Nurse Leaders. 3 Credits.

NURS 8413. Adult-Gerontology Acute Care Nurse Practitioner: Advanced Role Immersion. 3 Credits.
Students develop and integrate bedside with systems and population level competencies; role development, leadership, interdisciplinary collaboration, systems management, and evidenced-based practice are discussed and applied to concurrent clinical experiences; independent practice skills in the context of interdisciplinary teams. Prerequisites: NURS 6235, NURS 6236 and NURS 6237. Recommended background: prior enrollment in NURS 6220, NURS 6234 and NURS 6222.

NURS 8414. DNP Residency. 3 Credits.

NURS 8416. Entrepreneurship for Nurse Leaders. 3 Credits.
Concepts and methods of the entrepreneurial process for the nursing professional; the initial step of identifying and exploring an issue through pitching a final product.

NURS 8498. Research Project Proposal. 3 Credits.

NURS 8499. Clinical Research Project. 3 Credits.
Individual investigation of a clinical problem with relevance to the student’s practice setting. Students work under the direction of a faculty committee to prepare a written and oral report of their findings.