HUMAN SERVICES & SOCIAL JUSTICE (HSSJ)

Explanation of Course Numbers
• Courses in the 1000s are primarily introductory undergraduate courses
• Those in the 2000-4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
• Those in the 6000s and 8000s are for master’s, doctoral, and professional-level students
• The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

HSSJ 1100. Introduction to Human Services and Social Justice. 3 Credits.
Foundation course providing an overview of the theories, research, practices, issues, and policies that shape the field of human services. Social justice, the historical and intellectual development of the field, community-based scholarship, and the context of Washington, DC.

HSSJ 1150. NonProfit Management. 3 Credits.
Since the 1950s, there has been enormous expansion of non-profit organizations around the world that shows no signs of slowing down any time soon. Currently, around 12 billion USD are given globally to non-profits from international entities (such as the United Nations and the European Union), national and local governments, foundations, and private donors. NGOs, large and small, are becoming premiere providers for the delivery of social services, health care, education, and other service-oriented endeavors, especially in hard to reach communities. Thus understanding how NGOs are formed and managed is crucial for anyone planning on working in the field, or even in government where services are contracted out to NGOs. We will begin the class by reviewing the structure of NGOs and their organizational culture before delving into how NGOs are managed by focusing on case studies and on-site field experiences with NGOs.

HSSJ 1177. Organizing for Social Justice in Human Services. 3 Credits.
Theory in community organizing and social justice is connected with an opportunity to explore how it is applied directly in the field. Methods used by non-profit organizations and campaigns to address issues in human services.

HSSJ 2160. Role of NGOs in International Humanitarian Assistance. 3 Credits.
The role of non-governmental organizations in providing service and care for vulnerable individuals and communities. NGOs as actors in the international humanitarian community, with focus on their development, the place they hold in international interventions, and the types of services they provide.

HSSJ 2170. Interpersonal Relationships in Human Services. 3 Credits.
Exploration of the theories, principles, and practices of ethically sound professional interpersonal relationships in the context of human services. Topics include forming, binding, maintaining, and ending relationships; basic helping skills; working in, through, and with difference; working with groups or teams; and self care. May involve fieldwork. Limited to majors and minors in the field or with permission of the instructor.

HSSJ 2171. Human Interactions: Child and Adolescent Development. 3 Credits.
Human development from infancy to young adulthood. Dominant psychosocial, cognitive, and physical competencies; motivational changes; coping styles; and normative and non-normative behaviors. Three hours per week of service learning in an appropriate agency setting are required in addition to lectures.

HSSJ 2172. Human Interactions: Adult Development. 3 Credits.
Human development from young adulthood to old age. Dominant psychosocial, cognitive, and physical competencies; motivational changes; coping styles; and normative and non-normative behaviors. Three hours per week of service learning in an appropriate agency setting are required in addition to lectures.

HSSJ 2200. Principles of Ethical Leadership. 3 Credits.
The practices and commitments of ethical leaders to enhance organizational effectiveness, engage diverse perspectives, clarify values and mission, and promote commitment to shared purposes.

HSSJ 3100. Program Planning & Evaluation. 3 Credits.
Through case studies and on-site field experiences, students analyze processes by which agency needs are assessed and programs planned. Community-based research. Prerequisite: SOC 2101 OR PSYC 2101 OR PSC 2101, and status as a human services major or minor or permission of the instructor.

HSSJ 3100W. Program Planning & Evaluation. 3 Credits.
Through case studies and on-site field experiences, students analyze processes by which agency needs are assessed and programs planned. Community-based research. Prerequisite: SOC 2101 OR PSYC 2101 OR PSC 2101 and status as a human services major or minor or permission of the instructor.

HSSJ 3110. Nonprofit and Organizational Management. 3 Credits.
Organizational theory and program administration in community agencies; staff recruitment and development; fiscal operations including funding; facilities; and effective community relations. Community-based research. Prerequisite: SOC 2101 and status as a human services major or minor or permission of the instructor.
HSSJ 3110W. Nonprofit and Organizational Management. 3 Credits.
Organizational theory and program administration in community agencies; staff recruitment and development; fiscal operations including funding; facilities; and effective community relations. Community-based research.
Prerequisites: Status as a human services major or minor.
Recommended background: SOC 2101.

HSSJ 3152. Fact/Field/Fiction: Intersections in HSSJ. 1-6 Credits.
Integration of theoretical, empirical, and practical knowledge with real-world issues in human services through socially just practices. Students conduct community-based research and complete a significant service-learning experience at an approved not-for-profit organization (approximately 16 hours per week).

HSSJ 4133. Supervised Experience in HSSJ. 3-6 Credits.
Supervised independent work on an issue within the field of human services for approximately 100 hours. Research paper.
Limited to majors and minors who have taken at least one HSSJ course beyond HSSJ 1100. Admission by permission of program director and supervising instructor.

HSSJ 4193. Research and Independent Study. 1-6 Credits.
This course enables students with a 3.3 GPA to explore in depth a topic relevant to human services by designing, conducting, evaluating, and presenting original research. Recommended for rising seniors who are considering graduate study and/or want to graduate with Special Honors. May be repeated for credit to a maximum of 12 credits.

HSSJ 4195. Capstone Seminar. 0-3 Credits.
Culminating experience synthesizing the knowledge, skills, abilities, and attitudes needed to address complex real-world issues in socially just ways. Students are required to integrate and reflect on the key theories, research, practices, issues, and policies addressed throughout the program. Restricted to Program majors in their final spring semester.

HSSJ 4198. Special Topics. 1-3 Credits.
Topics to be announced in the Schedule of Classes. May be repeated for credit provided topic differs.