HUMAN SERVICES AND SOCIAL JUSTICE (HSSJ)

Explanation of Course Numbers

• Courses in the 1000s are primarily introductory undergraduate courses
• Those in the 2000s to 4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
• Those in the 6000s and 8000s are for master’s, doctoral, and professional-level students
• The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

HSSJ 1100. Introduction to Human Services and Social Justice. 3 Credits.
Human services and social justice theory, research, and practice; historical and intellectual development, community-based scholarship, and the context of Washington, D.C.

HSSJ 1177. Organizing for Social Justice in Human Services. 3 Credits.
Theory in community organizing and social justice is connected with an opportunity to explore how it is applied directly in the field. Methods used by non-profit organizations and campaigns to address issues in human services.

HSSJ 2160. Role of NGOs in International Humanitarian Assistance. 3 Credits.
The increasing role of nongovernmental organizations (NGOs) as providers of service and care for vulnerable individuals and communities in need; development of NGOs, the place they hold in international interventions, and the types of services they provide.

HSSJ 2170. Interpersonal Relationships in Human Services. 3 Credits.
Exploration of the theories, principles, and practices of ethically sound professional interpersonal relationships in the context of human services. Topics include forming, bounding, maintaining, and ending relationships; basic helping skills; working in, through, and with difference; working with groups or teams; and self care. May involve fieldwork. Restricted to majors and minors in the field or with permission of the instructor.

HSSJ 2171. Human Interactions: Child and Adolescent Development. 3 Credits.
Human development from infancy to young adulthood. Dominant psychosocial, cognitive, and physical competencies; motivational changes; coping styles; and normative and non-normative behaviors. Three hours per week of service learning in an appropriate agency setting are required in addition to lectures.

HSSJ 2172. Human Interactions: Adult Development. 3 Credits.
Human development from young adulthood to old age. Dominant psychosocial, cognitive, and physical competencies; motivational changes; coping styles; and normative and non-normative behaviors. Three hours per week of service learning in an appropriate agency setting are required in addition to lectures.

HSSJ 2200. Principles of Ethical Leadership. 3 Credits.
The practices and commitments of ethical leaders to enhance organizational effectiveness, engage diverse perspectives, clarify values and mission, and promote commitment to shared purposes.

HSSJ 3100W. Program Planning & Evaluation. 3 Credits.
Program planning and development as essential aspects of human services agencies. Analysis through case studies and on-site field experience of processes by which agency needs are assessed and programs planned. Community-based research. Restricted to HMSR or HSSJ majors or minors or permission of the instructor. Prerequisites: PSC 2101 OR PSYC 2101 OR SOC 2101. Same as HSSJ 3100.

HSSJ 3110W. Nonprofit and Organizational Management. 3 Credits.
Organizational theory and program administration in community agencies; staff recruitment and development; fiscal operations including funding; facilities; and effective community relations. Community-based research. Restricted to human services majors or minors. Recommended background: SOC 2101.

HSSJ 3152. Fact/Field/Fiction: Intersections in HSSJ. 1-6 Credits.
Integration of theoretical, empirical, and practical knowledge with real-world issues in human services through socially just practices. Students conduct community-based research and complete a significant service-learning experience at an approved not-for-profit organization (approximately 16 hours per week).

HSSJ 4133. Supervised Experience in HSSJ. 3-6 Credits.
Students deepen their theoretical, research, or practical knowledge and skills through instructor (and where appropriate community) supervised independent work on an issue within the field of Human Services for approximately 100 hours. Meet regularly with supervisor(s), readings, anecdotal records, and research paper. Permission of the program director and supervising instructor required prior to enrollment. (Fall and Spring) Restricted to HSSJ majors and minors. Prerequisite: One HSSJ course beyond HSSJ 1100.

HSSJ 4193. Research and Independent Study. 1-6 Credits.
Students explore a topic relevant to human services in depth by designing, conducting, evaluating, and presenting original research. Required for honors in HSSJ.
HSSJ 4195. Capstone Seminar in Human Services and Social Justice. 3 Credits.
Culminating experience synthesizing the knowledge, skills, abilities, and attitudes needed to address complex real-world issues in socially just ways; integration and reflection on the key theories, research, practices, issues, and policies addressed throughout the program. Restricted to program majors in their final spring semester.

HSSJ 4198. Special Topics. 1-3 Credits.
Topics to be announced in the Schedule of Classes. May be repeated for credit provided topic differs.