GWTEACH (GTCH)

Explanation of Course Numbers

- Courses in the 1000s are primarily introductory undergraduate courses
- Those in the 2000s to 4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
- Those in the 6000s and 8000s are for master’s, doctoral, and professional-level students
- The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

GTCH 1001. GWTeach Step 1: Inquiry Approaches to Teaching. 1 Credit.
First recruitment course in the GWTeach professional development sequence. Overview of latest methods in teaching. Elementary school teaching experience using lessons written based on district curricula.

GTCH 1002. GWTeach Step 2: Inquiry-based Lesson Design. 1 Credit.
Second recruitment course in the GWTeach professional development sequence. Overview of latest methods in teaching. Middle school teaching experience using lessons written based on district curricula. Prerequisite: GTCH 1001.

GTCH 1003. Step 1 and 2 Hybrid. 3 Credits.
Students build and practice inquiry-based lesson design skills for elementary and middle school students; classroom management techniques and analysis of performance data.

GTCH 3101. Knowing and Learning in Mathematics and Science. 3 Credits.
Introduction to models of knowing and learning for classroom practice. Focus on secondary mathematics and science. Prerequisites: GTCH 1001 and GTCH 1002.

GTCH 3102. Classroom Interactions. 3 Credits.
Introduction to use of curriculum and technology in the classroom for effective teaching of mathematics, science, and engineering. Interplay between teachers, students, content, and the world beyond schools; design, implementation, and evaluation of outcomes of instructional activities. Co-requisite: GTCH 3101. Restricted to junior and senior students in the GWTeach program. Prerequisites: GTCH 1001; and GTCH 1002 or GTCH 1003.

GTCH 3103. Project-Based Instruction. 3 Credits.
Design of full units of connected lessons. Integration of mathematics and science content. Intensive field-based experiences. Restricted to students in the GWTeach program with junior or senior standing or with permission of the instructor. Prerequisite: GTCH 3102.

GTCH 3201. Perspectives on Math and Science. 3 Credits.
Topics and episodes in the history of science and mathematics. Focus on processes by which math and science evolves. Perspectives include biology, physics, geology, astronomy, and chemistry. Historical perspectives on the content and direction of the sciences. Restricted to GWTeach students and to others with permission of the instructor. Restricted to Sophomore or higher standing. Prerequisites: GWTeach courses GTCH 1001 – Step 1 and GTCH 1002 – Step 2 or permission of the instructor. Recommended background: Most students will be in the GWTeach program. Other students may enroll with permission of the instructor.

GTCH 3201W. Perspectives on Math and Science. 3 Credits.
Topics and episodes in the history of science and mathematics; evolutionary processes of math and science; historical perspectives on the content and direction of the sciences. Includes a significant engagement in writing as a form of critical inquiry and scholarly expression to satisfy the WID requirement.

GTCH 3202. Research Methods in Math and Science. 3 Credits.
Design experiments to answer scientific questions and reduce systematic and random errors. Statistics to interpret experimental results. Restricted to Sophomore or higher standing. Restricted to GWTeach students and to others with permission of the instructor. Prerequisites: GWTeach courses GTCH 1001 – Step 1 and GTCH 1002 – Step 2 or permission of the instructor. Recommended background: Most students will be in the GWTeach program. Other students may enroll with permission of the instructor.

GTCH 3203. Functions and Modeling. 3 Credits.
Mathematics addressing unique needs of future teachers of mathematics. Explore models using linear, exponential, polynomial, and trigonometric functions. Restricted to Sophomore or higher standing. Restricted to GWTeach mathematics students and to others with permission of the instructor. Prerequisites: GWTeach courses GTCH 1001 – Step 1 and GTCH 1002 – Step 2 or permission of the instructor. Recommended background: Most students will be in the GWTeach program. Other students may enroll with permission of the instructor.

GTCH 3500. Topics in STEM Teaching. 1 Credit.
Issues in STEM research and education. Topics vary by semester. May be repeated for credit if topic differs. Consult the Schedule of Classes for more details. Restricted to GWTeach and minor in STEM teaching students with permission of the GWTeach Associate Director.

GTCH 3600. Pedagogy for Learning Assistants. 2 Credits.
Integration of educational theory, pedagogy, and practice; classroom discourse, group discussions, disciplinary thinking, questioning, models of cognition, metacognition, formative assessment, classroom presence. For students serving as learning assistants in large-enrollment undergraduate science courses. Restricted to GWTeach and minor in STEM teaching students with permission of the GWTeach Associate Director.
GTCH 4000. Apprentice Teaching. 0-7 Credits.
Culminating experience and tools for first teaching positions. Students who intend to teach mathematics take GTCH 3203 in addition to the listed prerequisites. Restricted to GWTeach apprentice teachers with junior or senior standing. Prerequisites: GTCH 3101, GTCH 3201, and GTCH 3202.