ENGLISH FOR ACADEMIC PURPOSES (EAP)

Explanation of Course Numbers

- Courses in the 1000s are primarily introductory undergraduate courses
- Those in the 2000s to 4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
- Those in the 6000s and 8000s are for master’s, doctoral, and professional-level students
- The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

EAP 1010. Academic Communication. 3 Credits.
Develops international students’ oral academic English skills to prepare them for success in U.S. higher educational settings. Focus on listening and note-taking, leading and participating in class discussions, managing a variety of authentic academic literacy tasks, and delivering presentations. Additional emphasis on developing multi-literacy through intercultural, multimedia, and visual communication. Restricted to international students.

EAP 1015. American Multicultural Perspectives in Washington, D.C.. 3 Credits.
Designed to prepare international undergraduate students for university-level writing expectations. A structured academic writing course that explores the capital’s rich multicultural heritage. Focus on the development of academic literacy skills, drafting and revising, and research-based writing. Upon successful completion of EAP 1015, students take UW 1020.

EAP 1016. Academic Skills Workshop. 1 Credit.
Development of critical academic skills for international students. Workshop topics may include grammar for academic writing, critical reading, listening and note-taking, academic vocabulary development, and discussion and presentation skills. Credit for this course cannot be applied to a degree.

EAP 1046. Independent Study. 1-4 Credits.
Individualized instruction in specific skill areas. Program director approval required. Credit for this course cannot be applied toward a degree.

EAP 3200. Special Topics in English for Academic Purposes. 3 Credits.
This special topics course targets academic communication in specialized or advanced contexts. Class activities and assignments reflect an analysis of student needs in disciplinary or professional fields. Course content draws on authentic materials and tasks to prepare students for success in written and oral communication.

EAP 6000. Academic Communication. 3 Credits.
Acclimation to the oral communication expectations of graduate school through developing listening and note-taking skills, expanding communicative vocabulary, leading and participating in class discussions, and preparing and delivering informal and formal presentations. Classroom activities directed toward scholarly and professional communication in students’ fields of study whenever possible. Credit does not apply to any degree or certificate offered by GW.

EAP 6016. Academic Skills Workshop. 1 Credit.
( Same as EAP 1016).

EAP 6110. Academic Writing and Research for International Graduate Students I. 3 Credits.
Introduction to research-based academic writing for university-level graduate study; rhetorical awareness, working with academic sources, summary structure, the process of drafting and revising written work, grammatical accuracy, paraphrasing, source citation, and plagiarism prevention; academic skills development tasks target specific writing challenges faced by second language writers. Credit for this course does not apply toward any degree or certificate offered by GW.

EAP 6111. Academic Writing and Research for International Graduate Students II. 3 Credits.
An academic writing and research course for international students who demonstrate high proficiency in English. Focus on research paper writing, reading and analysis of academic discourse, small-group work, and oral presentations on research. Credit for this course does not apply toward any degree or certificate offered by GW.

EAP 6200. Special Topics in English for Academic Purposes. 3 Credits.
Academic communication in specialized or advanced contexts. Class activities and assignments reflect an analysis of student needs in disciplinary or professional fields. Course content draws on authentic materials and tasks to prepare students for success in written and oral communication.