DOCTOR OF PHILOSOPHY IN THE FIELD OF SPEECH, LANGUAGE, AND HEARING SCIENCE

As part of GW’s nationally ranked speech-language pathology graduate program, students receive in-depth education on all aspects of communication and hands-on experience evaluating patients and administering therapy treatments. The program is fully accredited by the Council of Academic Programs in Speech-Language Pathology and Audiology. Part of the social and behavioral sciences discipline in the Columbian College of Arts and Sciences, the program provides full insight into communication, including the consequences and rehabilitation of communication disorders for individuals and society.

The doctoral program in Speech-Language-Hearing Sciences (SLHS) is an individualized, mentored, and interdisciplinary research degree aimed at educating future members of the SLHS professoriate, industry researchers, and clinical practitioners. The program’s aim is to provide education and preparation in basic and translational research and teaching related to human speech, language, and hearing sciences. The translational nature of our research involves scientific methods and lines of inquiry that address real-world problems in SLHS domains. Under the guidance of a dissertation director and advisory committee, doctoral students will demonstrate depth and breadth of knowledge in their area of specialization, conduct and communicate scholarly research, and demonstrate competence in professional skills. Students develop expertise in working with the diverse populations of an ever-connected global society.

ADMISSIONS

Admission deadlines: Fall M.A. - Admission is offered on a rolling basis. Applications are reviewed beginning in January. Applicants seeking funding are strongly encouraged to submit their completed applications no later than February 1. GW will be using CSDCAS application, the common application for Speech-Language Pathology programs, in addition to the GW application. You can find the login portal for CSDCAS here. Your application will not be reviewed until both applications are submitted.

Standardized test scores: The Test of English as a Foreign Language (TOEFL), the academic International English Language Testing System (IELTS), or the PTE Academic is required of all applicants except those who hold a bachelor’s, master’s, or doctoral degree from a college or university in the United States or from an institution located in a country in which English is the official language, provided English was the language of instruction.

<table>
<thead>
<tr>
<th>Minimum scores for the program are:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Academic IELTS: no score below 6.0</td>
</tr>
<tr>
<td>- TOEFL: 100 - IBT</td>
</tr>
</tbody>
</table>

Recommended recommendations (3) recommendations required:

<table>
<thead>
<tr>
<th>Prior academic records:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended must be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.</td>
</tr>
</tbody>
</table>

If transcripts are in a language other than English, English language translations must be provided. The English translation alone should be uploaded into your application.

Prerequisite A bachelor’s degree with a major in speech an requirement hearing science or a related field.

Statement of purpose: In an essay of 250 - 500 words, state your purpose in undertaking graduate study in your chosen field. Include your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities, and any other substantial accomplishments not already mentioned on the application. If you are applying for an assistantship or fellowship, you should also describe any teaching experience you have had.

The personal statement should include previous research experience, motivations for engaging in research, research goals, research areas of interest, departmental faculty who have been contacted, and skills that may be relevant to research (e.g. programming languages, statistics), and any other relevant information.

Additional requirements: Resume or CV required.

International applicants only: Please review International Applicant Information for more details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

For more information on the admission process, please visit the Columbian College of Arts and Sciences Frequently Asked Questions (http://columbian.gwu.edu/graduate/admissions/faqs/) page.

Supporting documents not submitted online should be mailed to:
Columbian College of Arts and Sciences - Graduate Admissions Office
The George Washington University
REQUIREMENTS

Program Requirements

Required

DNSC 6274 Statistical Modeling and Analysis
DNSC 6275 Advanced Statistical Modeling and Analysis
SLHS 8100 Communication Disorders Across the Lifespan
SLHS 8200 Research Methods and Ethics and Grant Writing
SLHS 8201 Research Rotation
SLHS 8202 Teaching Rotation
SLHS 8203 Doctoral Seminar Leadership
SLHS 8300 Statistical Applications for Translational Research
SLHS 8999 Dissertation Research

Electives

A minimum of 8 credits in elective courses selected from the following:

SPHR 6205 Professional and Clinical Issues in Speech and Hearing
SPHR 6207 Diagnostic Procedures in Speech and Hearing
SPHR 6210 Research in Communication Sciences and Disorders
SPHR 6220 Disorders of Articulation and Phonology
SPHR 6222 Acquired Neuromotor Disorders of Speech Production
SPHR 6230 Pediatric Language and Speech Disorders I
SPHR 6231 Pediatric Language and Speech Disorders II
SPHR 6240 Neurogenic Communication Disorders
SPHR 6241 Applied Neuroanatomy
SPHR 6251 Seminar: Speech Fluency Disorders
SPHR 6260 Voice Disorders: Evaluation and Treatment
SPHR 6276 Aural Rehabilitation

SPHR 6281 Dysphagia
SPHR 6282 Augmentative Communication and Computer Applications in Communication Disorders
SPHR 6284 Autism
SPHR 6295 Independent Research in Speech, Language, and Hearing
SPHR 6291 Selected Topics in Speech-Language Pathology (Aging)