

# MICRO-MINOR IN HEALTH EQUITY

The health equity micro-minor will both broaden and deepen student learning about health equity. The courses collectively draw on multiple disciplines and diverse cultural perspectives on the principles of social justice, ethics, and human rights for health. Through this micro-minor, students complete a public health course, a history course, and a leadership or service-learning course to identify, analyze, process, and translate how to address social and structural inequities that historically marginalized populations face when trying to achieve their full health potential. Students who complete the micro-minor will be able to:

- Explain how eliminating health disparities serve as a metric for progress toward health equity for all U.S. populations;
- Describe historical, economic, and/or social indicators of disadvantage, marginalization, and discrimination within U.S. subpopulations;
- Review changes to policies, practices, laws, and systems as what fosters opportunities for populations to be healthy; and
- Critically analyze the role of racism and/or discrimination to explain the disproportionate morbidity and mortality rates and other adverse health outcomes among historically marginalized populations.

## REQUIREMENTS

The following requirements must be fulfilled: 9 credits, including one 3-credit required course and 6 credits in elective courses.

Code	Title	Credits
<b>Required</b>		
All students must complete HSCI 2050 Foundations of Health Equity (3 credits) before taking either of the selected elective courses. There are no other prerequisites for any of the elective courses.		
<b>Electives</b>		
6 credits (two courses) selected from the following:		
AMST 4702W	Race, Medicine, and Public Health *	
or HIST 3001W	Special Topics	
or HONR 2047W	Self and Society Seminar	
GEOG 3198	Special Topics	
GEOG 3275	Sustainable Food Systems	
HIST 2016	Capitalism and Inequality from the Industrial Revolution to Present	
HSSJ 2177	Social Justice and Public Policy	

or HSSJ 2200	Principles of Ethical Leadership
PUBH 2117	Service Learning in Public Health
WGSS 3170	Topics in Women's, Gender, and Sexuality Studies

\*Only one course from this set of options can be counted toward program requirements.